

- *ONE teacher assigned as resource for lowest 25% in grades 4 and 5
- *Defragmenting program allocations through data to match students
- *Creative and meaningful use of resource program teachers
- ELL/Title I
- ESE/Title I
- Gifted/Title I
- Special Areas=Content Areas
- Strategic use of Aides/Volunteers

Stanley Switlik Elementary Returns to "A" Status

Congratulations!!!! && BOOYAH!

are in order for Team Switlik; with a triumphant return to a School Grade of **A** whilst school grades significantly dropped across the state and the district. Switlik continues to operate with an expectation of excellence; facing challenges of ever increasing standards of achievement, leadership changes, and loss of resources HEAD ON. As your school level Resource Teacher, I am forever amazed by the hard working SUPERCOLLEAGUES I have the privilege to work with! Our work has not and will not go unnoticed. Thank you for ALL that you DO!

Learning Gains for Lowest 25% Highest in Switlik History!!

Year	Reading % Satisfactory or Higher	Math % Satisfactory or Higher	Writing % Satisfactory or Higher	Science % Satisfactory or Higher	Reading Gains	Math Gains	Reading Gains Low 25%	Math Gains Low 25%	Points Earned
2013	59	63	71	62	60	80	69	73	537
2012	62	59	90*	63	64	63	48	51	500
<i>Achievement Levels Changed to Reflect Rigorous Expectations</i>									
2011	78	83	87	55	60	73	57	54	547

- ✓ Formalized MTSS plan = no student slipping through the cracks!
 - Weekly MTSS/intervention meetings involving all student stakeholders
 - Monthly Case Management Meetings with Grade Level Contact
 - Monthly Intervention Loopage through both BLPT and Individual Teams
 - Quarterly MTSS School Improvement Action Planning
- ✓ Ongoing Data Mining
 - Lowest 25% identified (by names) and given to all instructional personnel. School level planning to ensure adequate identification of barriers and proper use of resources.
 - Beginning, Middle, and End of Year disaggregation of all Progress Monitoring through Faculty and Teams
 - Gradebook review to identify and develop plans for at risk students twice per quarter.
 - PGP targeted at making learning gains for ALL students reviewed at beginning, middle, end of year.

Our Teachers Are ROCK STARS!

Hello!?! Science as a Special... while those results won't show on our science FCAT immediately, our quarterly science benchmark assessments are the pudding proof- our students now LOVE this hard to master (through reading) subject!

Looking Across the District....

School Name	Points	Scale	Grade-Drop Protection?	2013
GLYNN ARCHER	398	800	NA	D
POINCIANA	495	800	YES	B
SUGARLOAF	600	900	NA	A
STANLEY SWITLIK	537	800	NA	A
KEY LARGO	603	900	NA	A
GERALD ADAMS	495	800	YES	B
PLANTATION KEY	645	900	NA	A
SIGSBEE CHARTER	545	800	NA	A
KEY WEST MONTESSORI	573	800	NA	A
TREASURE VILLAGE	672	900	NA	A
BIG PINE ACADEMY	590	800	NA	A