



Monroe County Title 1 Schools

Gerald Adams
Horace O'Bryant
Key Largo School
Poinciana
Stanley Switlik

The Students

Title I is a Federal grant providing funds to qualifying schools based on the free and reduced lunch status of students. The goal of Title I is a high-quality education for every child.

Title I funding supplements district funds.

The School

Our Title I Schools utilize parent input to develop a written parent involvement plan and compact. They offer workshops and trainings on how parents can help their child succeed in school in conjunction with providing materials and information to help parents work with their child.



ACADEMIC EXCELLENCE
+ PARENT ENGAGEMENT
SUCCESSFUL STUDENTS

TITLE I, PART A OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA)

Provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

TITLE I, PART A PROGRAM COMPONENTS

Title I, Part A improves student achievement through a variety of strategies:

Additional Staffing - Title I funds provide additional instructional staff at Title I Schools.

Family Engagement - School Advisory Council, Family Engagement Activities, EL Family Nights, Open House

High Academic Standards - Student Progress is monitored throughout the year to ensure that all students are meeting academic goals.

Professional Development - Ongoing staff training on research-based instructional practices to improve student achievement.

Schoolwide program schools use Title I funds to meet the needs of all students in the school. Individual students are not identified as eligible to participate. All school staff are expected to direct their efforts toward upgrading the entire educational program and improving the achievement of all students, particularly those who are low achieving.



241 Trumbo Road
Key West, FL 33040
www.keysschools.com



Monroe County School District



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Title 1

Parental Engagement Plan

The Parents

- Parents have the right to request and receive timely information on the professional qualification of their child's teachers.
- Parents must be notified if their child is assigned or taught for four (4) or more weeks by a teacher who is not a HQT (Highly Qualified Teacher).
- Parents will be provided information on the level of achievement of their child on the state academic assessment required by law.
- Every effort is made to provide communication in a language the parents can understand.
- The school has a school-parent compact that is written by parents and school personnel.
- The compact states the responsibilities of the student, parent and school staff in striving to raise student achievement.

How Parents Can Help

- Review and sign the Compact each year.
- Work with school personnel to ensure your child's success.
- Become a part of the School Advisory Council (SAC), or other involved groups at the school.
- Volunteer your time, attention and talents.
- Attend parent workshops, trainings, and parent/teacher conferences.
- Monitor homework.

The Plan

Each Title 1 school must jointly develop with, agree upon, and distribute to parents a written parent involvement plan.

- Convene an annual meeting to explain Title 1 and inform parents of their rights.
- Offer multiple meetings at flexible times.
- Involve parents in an organized, ongoing and timely way.



The Parental Involvement Plan creates a roadmap for collaboration between students, parents and teachers. When parents talk to their children about school, set academic expectations for them to meet, and help them look ahead to further education or career goals, the child tends to do well both in school and in life. Students with involved parents, no matter the income, background or culture, are more likely to succeed in school, enjoy their education and eventually thrive to become productive citizens of their community and country.

Mission Statement

The Monroe County School Board believes that parental involvement is essential for the School District to fulfill its mission to empower all students to become responsible and contributing global citizens.

STRATEGIC OBJECTIVES

- Climate and Culture for Excellence
- Outstanding Student Achievement
- Effective Communication and Community Engagement
- High-Performing Workforce
- Leader in Technology and Innovation
- Accountable Resource Management

