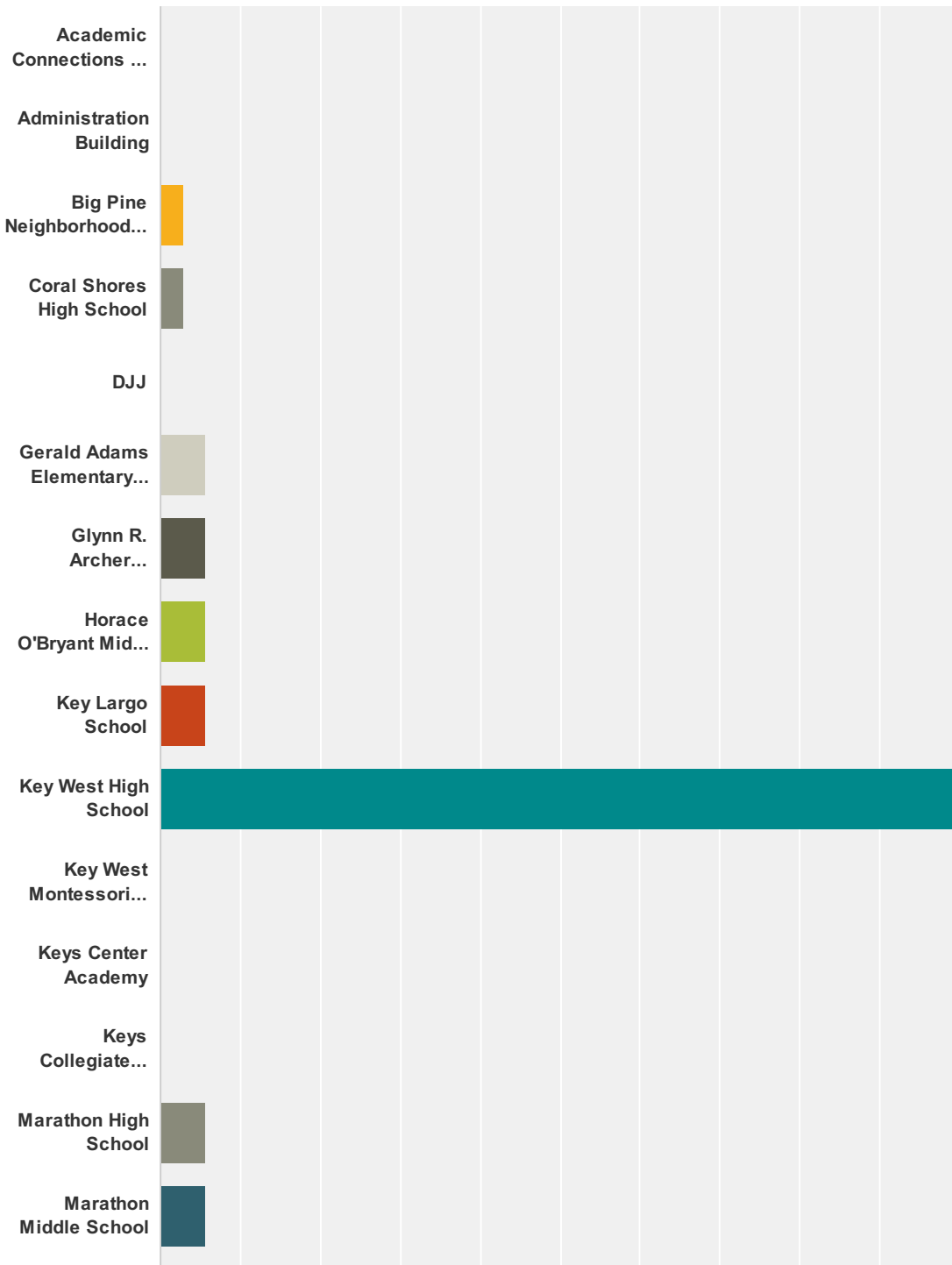
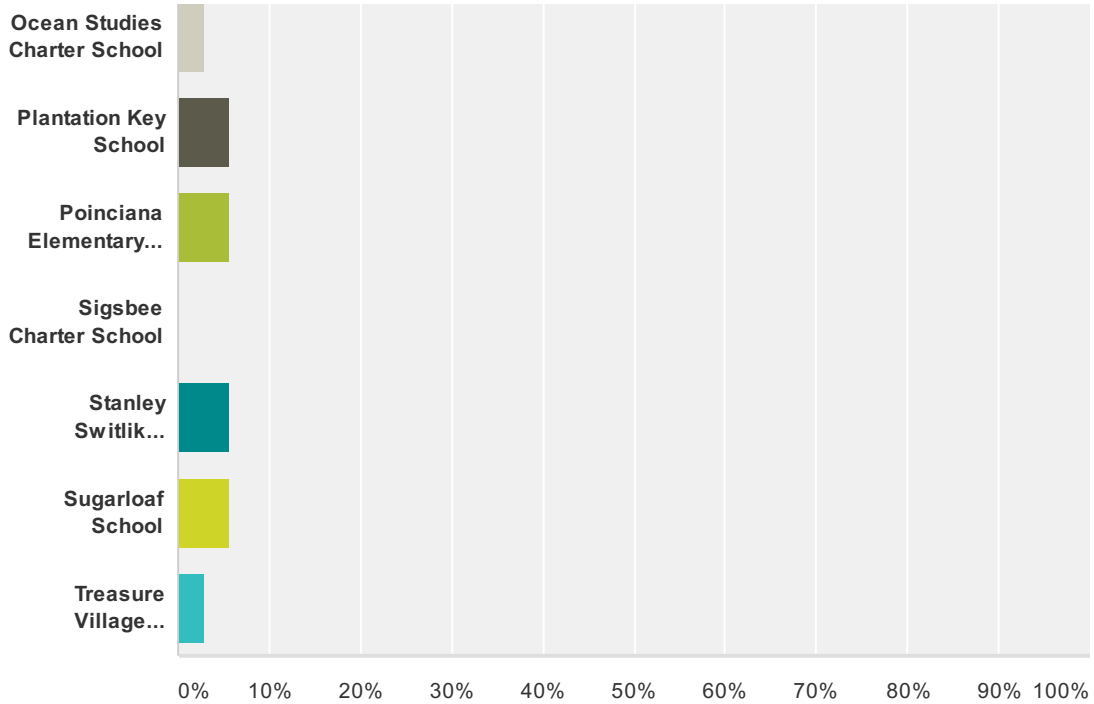


Q1 DEMOGRAPHICS - Please complete each question based on your current assignment. If you teach at a K-8 Center and teach at both levels, please complete an elementary and a middle grades survey. Your responses are anonymous and will be used to improve our practice. Choose the site(s) where you are currently working.

Answered: 35 Skipped: 0



2013-2014 Professional Development Survey



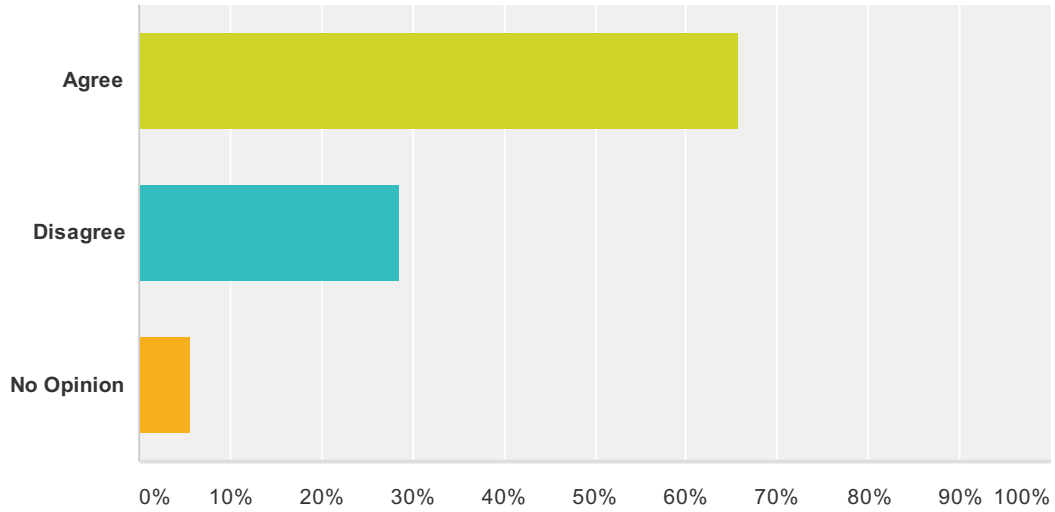
Answer Choices	Responses	
Academic Connections for Excellence (ACE)	0.00%	0
Administration Building	0.00%	0
Big Pine Neighborhood Charter School	2.86%	1
Coral Shores High School	2.86%	1
DJJ	0.00%	0
Gerald Adams Elementary School	5.71%	2
Glynn R. Archer Elementary School	5.71%	2
Horace O'Bryant Middle School	5.71%	2
Key Largo School	5.71%	2
Key West High School	100.00%	35
Key West Montessori School	0.00%	0
Keys Center Academy	0.00%	0
Keys Collegiate Charter School	0.00%	0
Marathon High School	5.71%	2
Marathon Middle School	5.71%	2
Ocean Studies Charter School	2.86%	1
Plantation Key School	5.71%	2
Poinciana Elementary School	5.71%	2
Sigsbee Charter School	0.00%	0

2013-2014 Professional Development Survey

Stanley Switlik Elementary School	5.71%	2
Sugarloaf School	5.71%	2
Treasure Village Montessori Island Charter School	2.86%	1
Total Respondents: 35		

Q2 GENERAL PD QUESTIONS: Think about the professional development activities you completed during the 2012-2013 school year including Professional Learning Communities, Lesson Study, workshops, district- and school-based opportunities, etc. The PD offerings met my expectations.

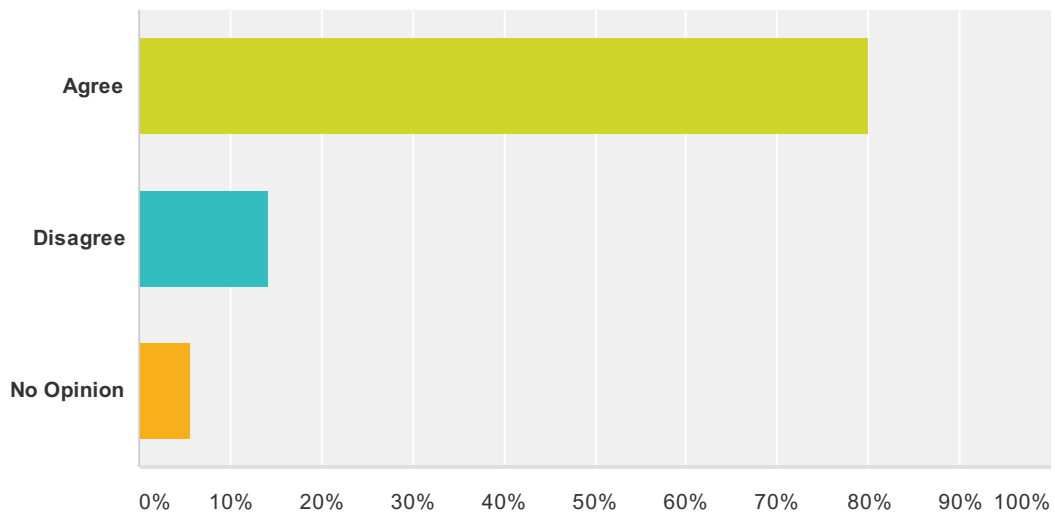
Answered: 35 Skipped: 0



Answer Choices	Responses
Agree	65.71% 23
Disagree	28.57% 10
No Opinion	5.71% 2
Total	35

Q3 Think about the professional development activities you completed during the 2012-2013 school year including Professional Learning Communities, Lesson Study, workshops, district- and school-based opportunities, etc. I effectively applied the content/concepts from the PD offerings in my classroom/workplace.

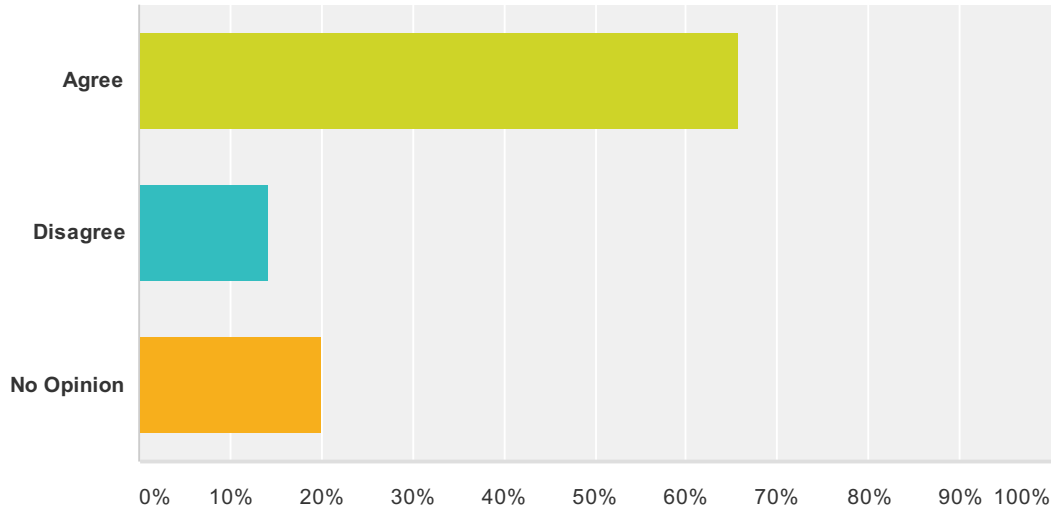
Answered: 35 Skipped: 0



Answer Choices	Responses	
Agree	80.00%	28
Disagree	14.29%	5
No Opinion	5.71%	2
Total		35

Q4 Think about the professional development activities you completed during the 2012-2013 school year including Professional Learning Communities, Lesson Study, workshops, district- and school-based opportunities, etc. The content/concepts related directly to student achievement needs.

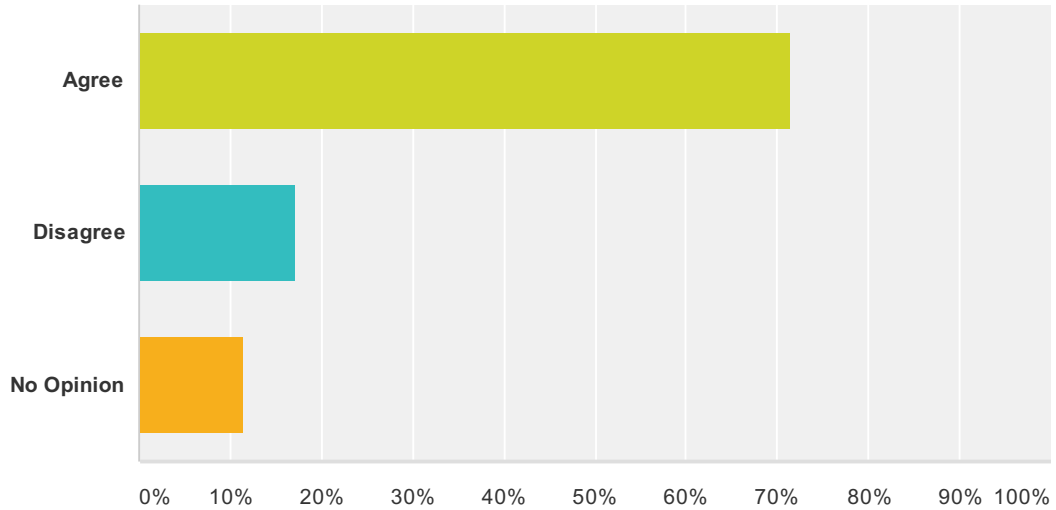
Answered: 35 Skipped: 0



Answer Choices	Responses
Agree	65.71% 23
Disagree	14.29% 5
No Opinion	20.00% 7
Total	35

Q5 Think about the professional development activities you completed during the 2012-2013 school year including Professional Learning Communities, Lesson Study, workshops, district- and school-based opportunities, etc. The PD offerings helped me fulfill requirements of my Professional Growth Plan.

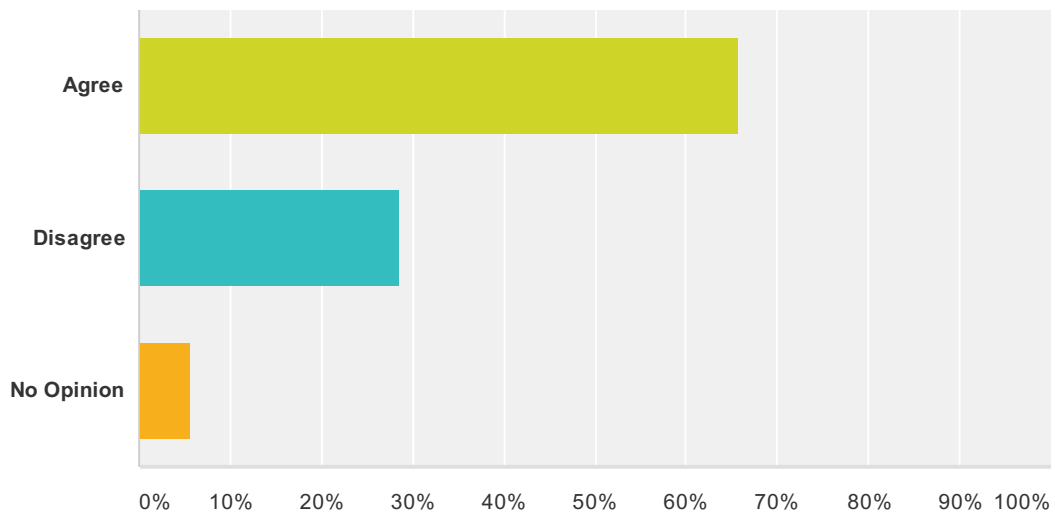
Answered: 35 Skipped: 0



Answer Choices	Responses	
Agree	71.43%	25
Disagree	17.14%	6
No Opinion	11.43%	4
Total		35

Q6 Think about the professional development activities you completed during the 2012-2013 school year including Professional Learning Communities, Lesson Study, workshops, district- and school-based opportunities, etc. The PD offerings increased my knowledge/understanding of how to provide school environments and instruction responsive to developmental needs of students.

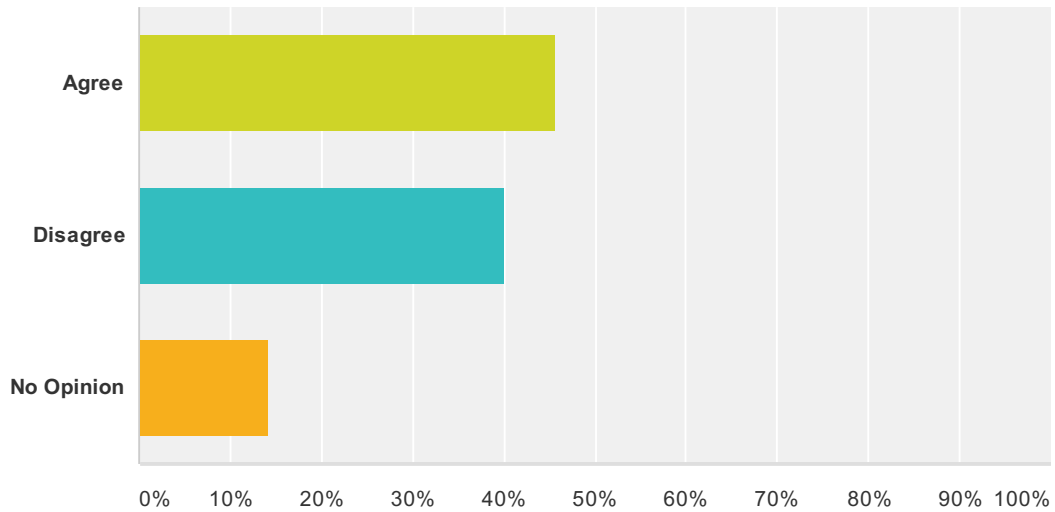
Answered: 35 Skipped: 0



Answer Choices	Responses
Agree	65.71% 23
Disagree	28.57% 10
No Opinion	5.71% 2
Total	35

Q7 Think about the professional development activities you completed during the 2012-2013 school year including Professional Learning Communities, Lesson Study, workshops, district- and school-based opportunities, etc. The PD offerings provided sufficient opportunities for follow up to ensure successful implementation.

Answered: 35 Skipped: 0



Answer Choices	Responses	
Agree	45.71%	16
Disagree	40.00%	14
No Opinion	14.29%	5
Total		35

2013-2014 Professional Development Survey

Q8 Which professional development offering(s) from the 2012-2013 school year were most beneficial?

Answered: 35 Skipped: 0

#	Responses	Date
1	Student Performance Data	5/20/2013 2:51 PM
2	more hands on.	5/17/2013 12:46 PM
3	Study Island and Web page training. My peers have helped me way more than any district training has ever helped. Also, the trainings in Marathon need to start at 9:30 a.m. like the district administrators training. Some of us need to hire babysitters, etc.	5/17/2013 11:54 AM
4	Highly Effective Teaching strategies and Standing Up for Me.	5/17/2013 11:14 AM
5	Differentiated learning, stress busters, PD360	5/17/2013 8:47 AM
6	Gradebook	5/17/2013 7:33 AM
7	Ell strategies	5/16/2013 10:27 PM
8	ESOL in Sugarloaf	5/16/2013 8:45 PM
9	Pd360 DI training - even though Pd360 is not very user friendly	5/16/2013 7:08 PM
10	Any online	5/16/2013 7:00 PM
11	LCCE Training	4/30/2013 8:01 AM
12	PD360-performance matters. Hardly anyone knows that the PD is available but it was helpful in teaching me how to understand performance matters.	4/29/2013 3:04 PM
13	PD 360	4/29/2013 11:15 AM
14	KWH informal conversations/sharing session with my colleagues	4/24/2013 7:12 PM
15	KWH Learning Ally Module 1 and 2	4/24/2013 10:27 AM
16	KWH Math Workshop	4/24/2013 9:16 AM
17	KWH ones we did in house	4/23/2013 3:14 PM
18	the only PD that I found beneficial this year were the STEM training through the Navy League and the mosquito control workshop.	4/23/2013 2:37 PM
19	Wed design Differentiated Instruction	4/23/2013 2:28 PM
20	Standin Up for Me Curriculum Training	4/23/2013 1:29 PM
21	differentiated instruction, common core	4/23/2013 12:03 PM
22	none specific	4/23/2013 11:55 AM
23	At risk training	4/23/2013 11:47 AM
24	Learning Ally-Differentiated instruction	4/23/2013 11:44 AM
25	The PD here on site that was taught by experts on School Fusion, Grade Book and Study Island.	4/23/2013 11:43 AM
26	Mr. Valdez Computer Operations	4/23/2013 11:41 AM
27	IN HOUSE SHORT PRACTICAL WORKSHOPS	4/23/2013 11:38 AM
28	Learning Ally's Differentiated Learners workshops	4/23/2013 11:33 AM
29	Performance Matters- how to read the data and organize it	4/23/2013 11:32 AM
30	ESOL PD at Sugarloaf Webpage PD with Gary Hernandez	4/23/2013 11:31 AM

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31	Using Socratic Seminars, led by Kerri McLean Using Class Websites, led by Gary Hernandez	4/23/2013 11:28 AM
32	All of them were helpful.	4/23/2013 11:28 AM
33	Individual PD offerings on professional development days on campus, such as Study Island Introduction and Differentiated Instruction.	4/23/2013 11:27 AM
34	web design and socratic method	4/23/2013 11:26 AM
35	The Professional Learning Communities we did at faculty meetings.	4/23/2013 11:24 AM

Q9 Based on needs identified by your data or your observations/evaluation, what suggestions do you have for future professional development opportunities?

Answered: 25 Skipped: 10

#	Responses	Date
1	Using certain software packages	5/20/2013 2:51 PM
2	more in school training / peer training. Help as you go training.	5/17/2013 11:54 AM
3	More specific examples of how to implement new concepts into classroom. More follow-up training to take it to the higher level.	5/17/2013 11:14 AM
4	I think we are well served by the vast amount of information on PD360	5/17/2013 8:47 AM
5	Technology Strategies for the classroom use/ what technology is available	5/16/2013 10:27 PM
6	Need co-planning periods with colleagues	5/16/2013 8:45 PM
7	Training on PD 360	5/16/2013 7:08 PM
8	Teach how all of Dannielson can be completed in one 40 minute class, so educator has opportunity to be highly effective	5/16/2013 7:00 PM
9	Should have a computer/tech offering so teachers can maximize the benefits of technology in the classroom	4/30/2013 8:01 AM
10	More Points for PD360. I did an entire lesson and it requires alot for 2 hours of service.	4/29/2013 3:04 PM
11	tie it more closely to subject area; make more specific	4/24/2013 7:12 PM
12	Required training for all core teachers on reading in content.	4/24/2013 10:27 AM
13	Make some available for my subject area.	4/24/2013 9:16 AM
14	practical PD that can be used with students.	4/23/2013 2:37 PM
15	More DI	4/23/2013 2:28 PM
16	Training to fully utilize Unique Learning System--Life Centered Education curriculums as a data collection system	4/23/2013 1:29 PM
17	Common Core State Standards for the 1%, developing communication systems for ALL students	4/23/2013 11:44 AM
18	Classroom Management	4/23/2013 11:41 AM
19	MORE FOCUS ON SHORT WORKSHOPS ON PRACTICAL IMMEDIATE IMPLEMENTATION PROGRAMS	4/23/2013 11:38 AM
20	More on Universal Design for Learning and AIM	4/23/2013 11:33 AM
21	Warm up / Primetimes - How to	4/23/2013 11:32 AM
22	More PDs on how to use CURRENT technology/programs	4/23/2013 11:31 AM
23	More small group sessions on practical strategies	4/23/2013 11:28 AM
24	Continue to offer many smaller PD options at each school.	4/23/2013 11:27 AM
25	have more like those above that we can choose from, not required	4/23/2013 11:26 AM

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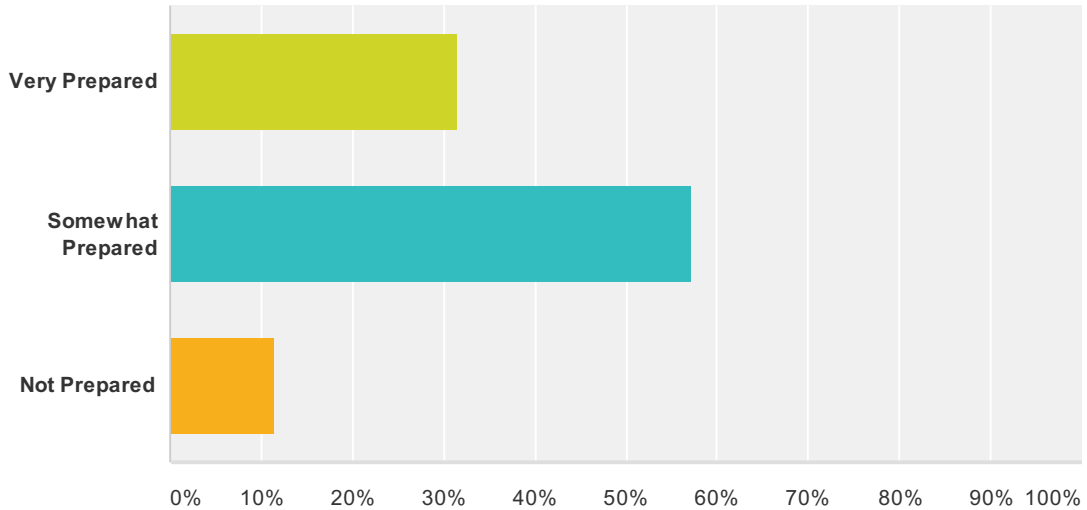
Q10 What suggestions do you have for delivery options of future professional development?

Answered: 25 Skipped: 10

#	Responses	Date
1	Using in house professionals to help each other.	5/20/2013 2:51 PM
2	No more training where we watch others and have to go back and figure it out. Smaller training more often.	5/17/2013 11:54 AM
3	Nice to have the PD after the faculty meeting. Gives more of a purpose to the meetings and a chance to interact with co-workers.	5/17/2013 11:14 AM
4	none-keep computerized instruction with some face to face	5/17/2013 8:47 AM
5	No opinion	5/16/2013 10:27 PM
6	need co-planning and peer evaluation more frequently than administrator evaluation	5/16/2013 8:45 PM
7	Have more sessions that are NOT online	5/16/2013 7:08 PM
8	Online	5/16/2013 7:00 PM
9	The suggestions I have for future PD's is give us more points. Make it worth our while to sit for all of this stuff. We are burned out and then when we are required so much and not given enough hours as credit...it really makes you not want to do the PD360. Delivery options...I think what we are doing is fine. I particularly enjoy Ms. Bosco's method she has us actually practice what she is teaching us about differentiation.	4/29/2013 3:04 PM
10	smaller groups	4/24/2013 7:12 PM
11	small group hands on activities personal presentation	4/24/2013 10:27 AM
12	Please, please, no more easels and markers.	4/24/2013 9:16 AM
13	PD during faculty meetings is efficient for mass points to the whole staff, but are not effective for actual development of teachers.	4/23/2013 2:37 PM
14	Small group at school sites, not PD 360	4/23/2013 2:28 PM
15	use best practices to deliver information, just like we must use them in our classrooms	4/23/2013 12:03 PM
16	Prefer face to face workshop but online is now offering more opportunities.	4/23/2013 11:44 AM
17	Less district input please. We are aware of what we need to focus on and should be allowed to work in those areas.	4/23/2013 11:43 AM
18	Peer Teachers	4/23/2013 11:41 AM
19	SEE ABOVE	4/23/2013 11:38 AM
20	Face to face is best	4/23/2013 11:33 AM
21	n/a	4/23/2013 11:32 AM
22	More PDs that require us to learn to help ourselves with current programs such as Pinnacle, Fusion, Snapshot, Pearson textbook website, etc.	4/23/2013 11:31 AM
23	More small group sessions on practical strategies	4/23/2013 11:28 AM
24	Small group, lecture settings work fine.	4/23/2013 11:27 AM
25	I dislike the kind that we had to watch videos and answer questions about. They were extremely boring. Charlotte Daniels. Having colleagues teach something they are good at and we know can actually work with our kids is much better.	4/23/2013 11:26 AM

Q11 Bullying - The Monroe County Anti-Bullying policy includes specific procedures for defining and handling bullying. Rate your level of preparedness for handling these situations.

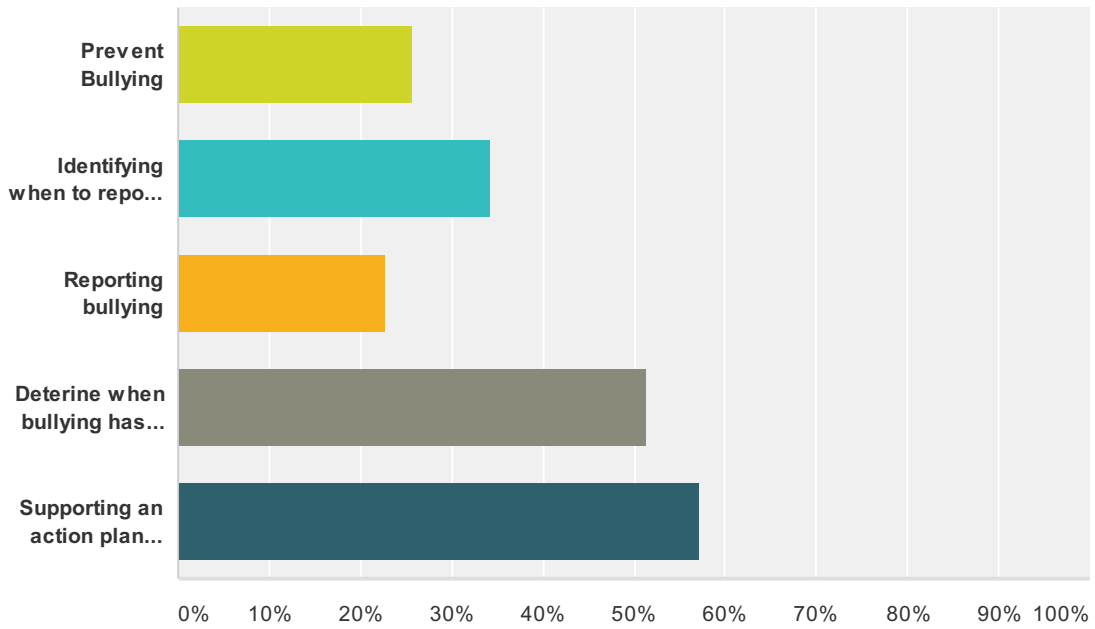
Answered: 35 Skipped: 0



Answer Choices	Responses
Very Prepared	31.43% 11
Somewhat Prepared	57.14% 20
Not Prepared	11.43% 4
Total	35

Q12 Bullying - Please identify the areas in which your school would benefit from further training. Check all that apply.

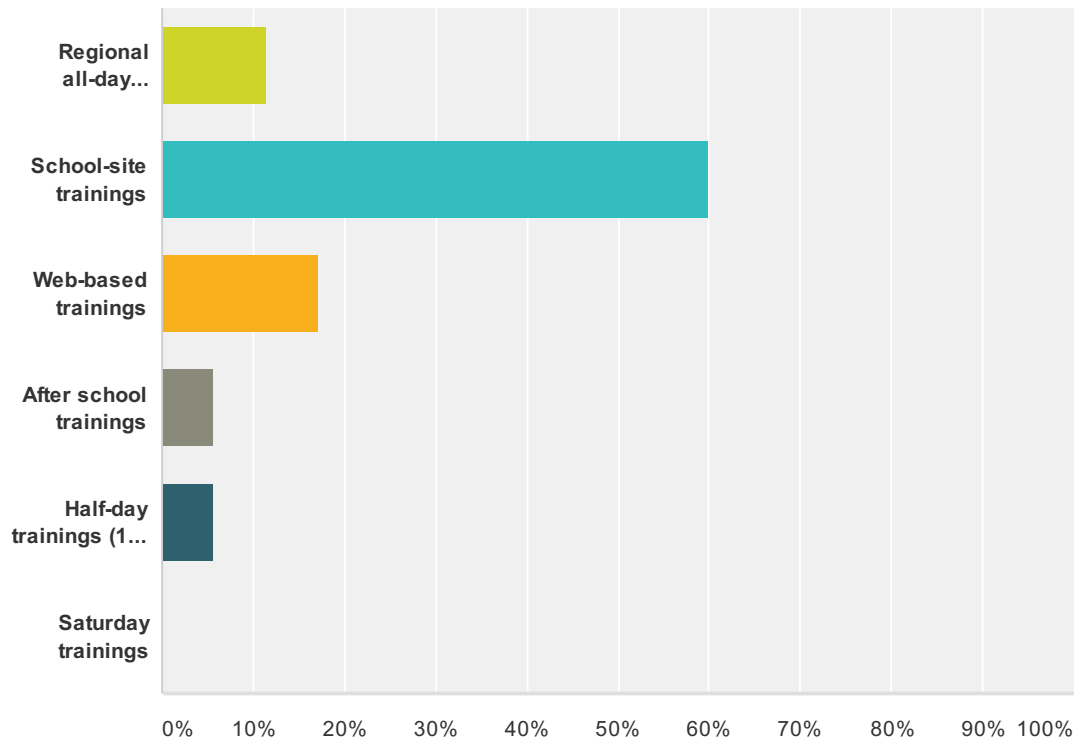
Answered: 35 Skipped: 0



Answer Choices	Responses
Prevent Bullying	25.71% 9
Identifying when to report bullying	34.29% 12
Reporting bullying	22.86% 8
Determine when bullying has occurred	51.43% 18
Supporting an action plan when incidents of bullying have been determined	57.14% 20
Total Respondents: 35	

Q13 ALL TEACHERS - The education of Students with Disabilities (SWD) is encumbered with specialized and legal implications. The ever-changing law and unique needs of SWD have an effect on every teacher in this county. Special Education Teachers are required to collaborate with General Education Teachers to implement IEP goals, allow for accommodations and modifications of curriculum, and utilize specialized equipment. In order to meet your training needs which of the following training styles would meet your needs?

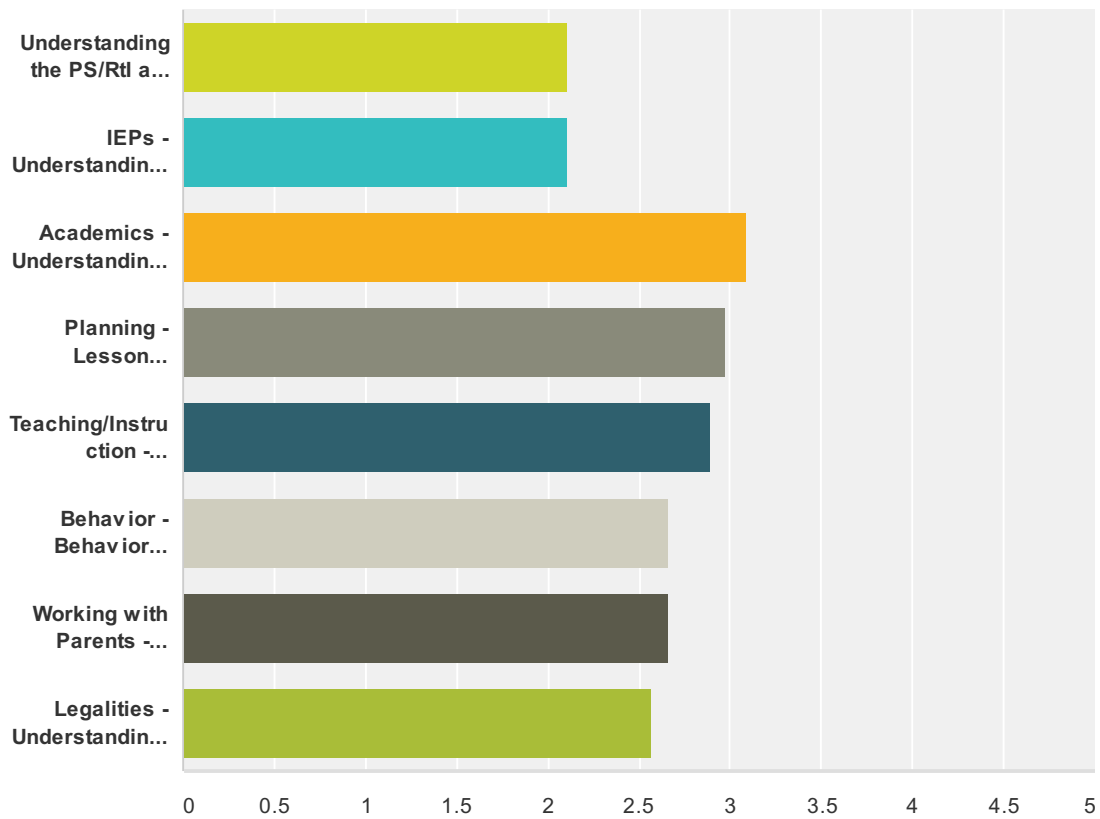
Answered: 35 Skipped: 0



Answer Choices	Responses
Regional all-day trainings	11.43% 4
School-site trainings	60.00% 21
Web-based trainings	17.14% 6
After school trainings	5.71% 2
Half-day trainings (1 PM - 5 PM)	5.71% 2
Saturday trainings	0.00% 0

Q14 ALL TEACHERS - Indicate which of the following professional development activities you would be likely to attend.

Answered: 35 Skipped: 0



	DEFINETLY WILL NOT attend	PROBABLY WILL NOT attend	PROBABLY WILL attend	DEFINETLY WILL attend	Total	Average Rating
Understanding the PS/Rtl and ESE eligibility process: At what point do I refer a student for a psycho-educational evaluation? Understanding the expected timeline and legal requirements	37.14% 13	25.71% 9	25.71% 9	11.43% 4	35	2.11
IEPs - Understanding the intent of the IEP, writing goals, keeping data, reporting of progress, confidentiality and understanding the unique needs of preK through high school transition	34.29% 12	28.57% 10	28.57% 10	8.57% 3	35	2.11
Academics - Understanding modified curriculum, Access Points, Next Generation Sunshine State Standards, Common Core State Standards, working below grade-level	11.43% 4	5.71% 2	45.71% 16	37.14% 13	35	3.09
Planning - Lesson planning, monitoring of specialized instruction, differentiation, notification timelines and using resources/supports	11.43% 4	8.57% 3	51.43% 18	28.57% 10	35	2.97
Teaching/Instruction - Instructional strategies, use of technology, implementation of IEP requirements, progress monitoring and grading	11.43% 4	14.29% 5	48.57% 17	25.71% 9	35	2.89

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Behavior - Behavior management of students; including classroom management, FBA development, BIP writing, Safe Physical Management (PCM), and LEAPS Social Curriculum; Conscious Discipline, etc.	17.14% 6	31.43% 11	20.00% 7	31.43% 11	35	2.66
Working with Parents - Communication techniques; resources to share, understanding legal demands, and responding to concerns	17.14% 6	22.86% 8	37.14% 13	22.86% 8	35	2.66
Legalities - Understanding the "Must Do's" when educating SWDs; roles and responsibilities of teachers, therapists, and support staff	17.14% 6	28.57% 10	34.29% 12	20.00% 7	35	2.57

Q15 State-mandated instructional materials training was held in August for all K-5 teachers who teach History/SS. Please indicate below the areas of training that were most useful to you (check all that apply):

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses	
How to implement program components	0.00%	0
Online training resources	0.00%	0
Utilizing the online components for planning instruction and assessment	0.00%	0
Teaching with Primary Sources and DBQ's (document-based writing tasks)	0.00%	0
Including more content-focused strategies	0.00%	0
Including more pedagogy-based strategies	0.00%	0
Total Respondents: 0		

Q16 Referring to the question above, list any areas of follow-up training you would like.

Answered: 0 Skipped: 35

#	Responses	Date
	There are no responses.	

Q17 From the list below, please indicate which areas you feel you need or would like more information and/or training (check all that apply):

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses	
Implementing the new Civics benchmarks	0.00%	0
Implementing the new Economics benchmarks	0.00%	0
Implementing the new Geography benchmarks	0.00%	0
Implementing the new American History benchmarks	0.00%	0
Implementing the Common Core (CCSS) standards I must include in my Social Sciences instruction	0.00%	0
Understanding and incorporating Primary Sources/ DBQ's (document-based writing tasks) into my classroom instruction	0.00%	0
Understanding and incorporating cognitive complexity into my unit planning for instruction and assessment	0.00%	0
Total Respondents: 0		

Q18 State-mandated instructional materials training was held in August for all 6-8 teachers who teach History/Social Sciences. Please indicate below the areas of training that were most useful to you (check all that apply):

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses	
How to implement program components	0.00%	0
Online training resources	0.00%	0
Utilizing the online components for planning instruction and assessment	0.00%	0
Teaching with Primary Sources and DBQ's (document-based writing tasks)	0.00%	0
Including more content-focused strategies	0.00%	0
Including more pedagogy-based strategies	0.00%	0
Total Respondents: 0		

Q19 From the list below, please indicate which areas you feel you need or would like more information and/or training (check all that apply):

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses	
Understanding and incorporating Primary Sources/ DBQ's (document-based writing tasks) into my classroom instruction	0.00%	0
Understanding and incorporating cognitive complexity into my unit planning for instruction and assessment	0.00%	0
Implementing the Common Core (CC) literacy standards I must include in my History/Social Sciences instruction	0.00%	0
Total Respondents: 0		

Q20 Referring to the question above, list any other areas of training you would like to see or participate in next year.

Answered: 0 Skipped: 35

#	Responses	Date
	There are no responses.	

Q21 If you are a 7th grade teacher, or if you may be assigned a 7th grade Civics class next year, how comfortable and confident are you in teaching the new Civics benchmarks?

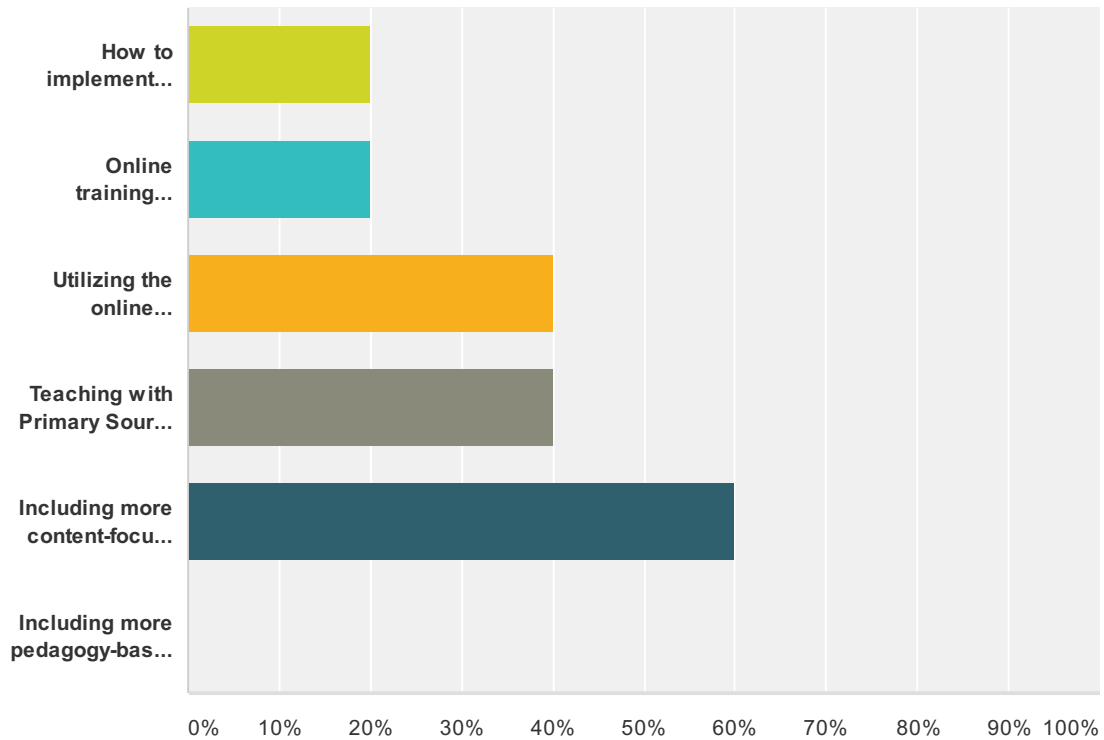
Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses
Very; I have taken the online 28 module course available through the FI JCC, University of Central Florida	0.00% 0
Somewhat; I assisted with the development of the pacing guide, or I have a copy and reviewed it	0.00% 0
Hardly at all; I haven't seen the benchmarks yet, but with some time and training with the benchmarks and new materials, I think I would be ok	0.00% 0
Not at all; haven't seen the benchmarks and teaching this course would be very difficult for me	0.00% 0
Total	0

Q22 State-mandated instructional materials training was held in August for all 9-12 teachers who teach History/Social Sciences. Please indicate below the areas of training that were most useful to you (check all that apply):

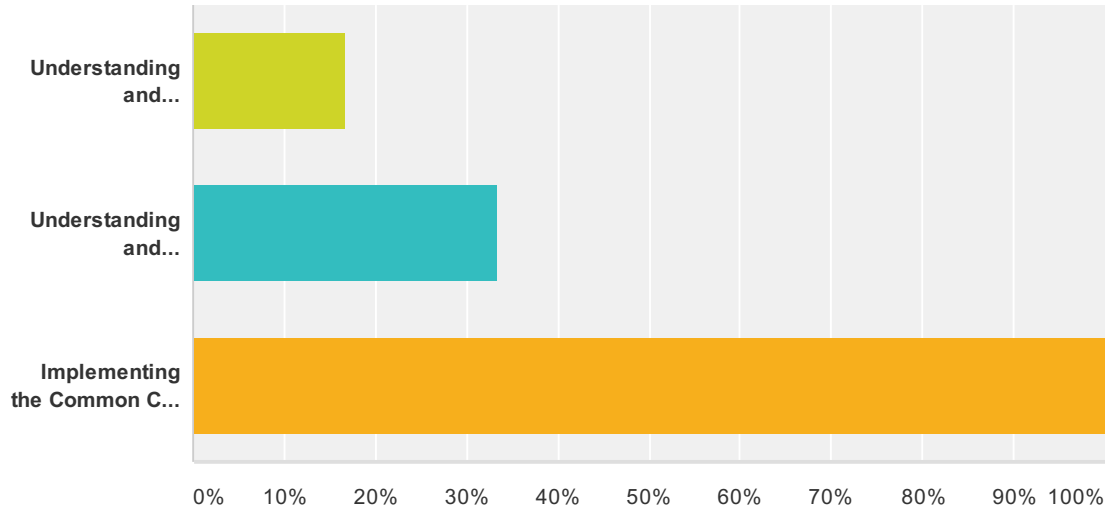
Answered: 5 Skipped: 30



Answer Choices	Responses
How to implement program components	20.00% 1
Online training resources	20.00% 1
Utilizing the online components for planning instruction and assessment	40.00% 2
Teaching with Primary Sources and DBQ's (document-based writing tasks)	40.00% 2
Including more content-focused strategies	60.00% 3
Including more pedagogy-based strategies	0.00% 0
Total Respondents: 5	

Q23 From the list below, please indicate which areas you feel you need or would like more information and/or training (check all that apply):

Answered: 6 Skipped: 29



Answer Choices	Responses
Understanding and incorporating Primary Sources/ DBQ's (document-based writing tasks) into my classroom instruction	16.67% 1
Understanding and incorporating cognitive complexity into my unit planning for instruction and assessment	33.33% 2
Implementing the Common Core (CC) literacy standards I must include in my History/Soc. Sciences instruction	100.00% 6
Total Respondents: 6	

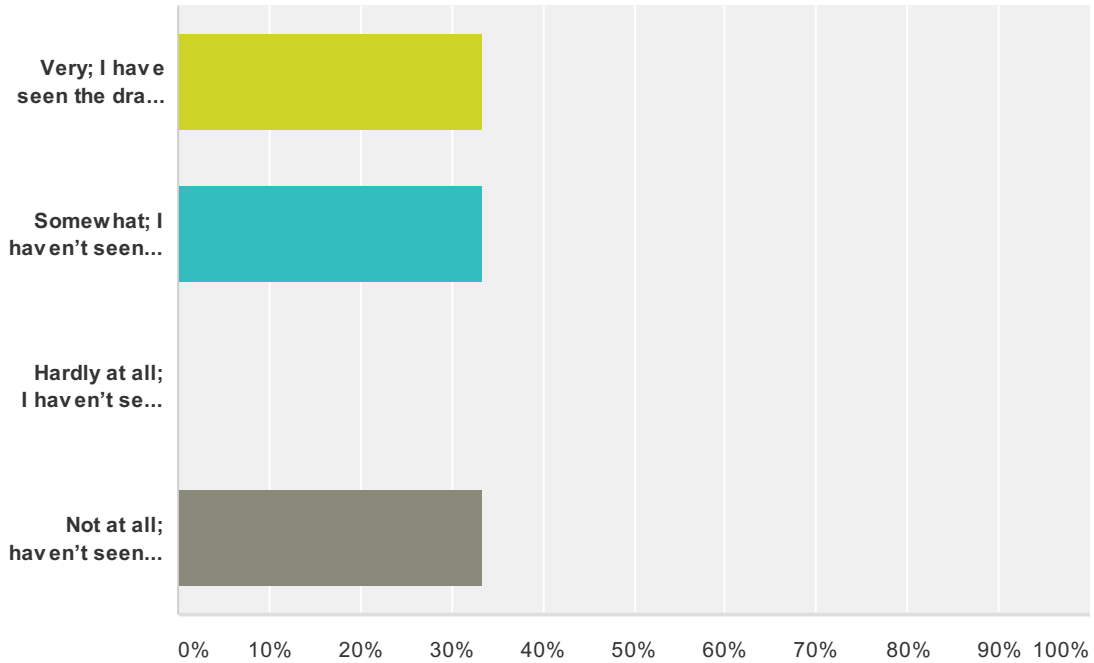
Q24 Referring to the question above, list any other areas of training you would like to see and participate in during the next year.

Answered: 1 Skipped: 34

#	Responses	Date
1	PreAP strategies	5/16/2013 7:12 PM

Q25 If you are a 9th grade teacher, or if you may be assigned a 9th grade World Cultural Geography class next year, how comfortable and confident are you in teaching this new course?

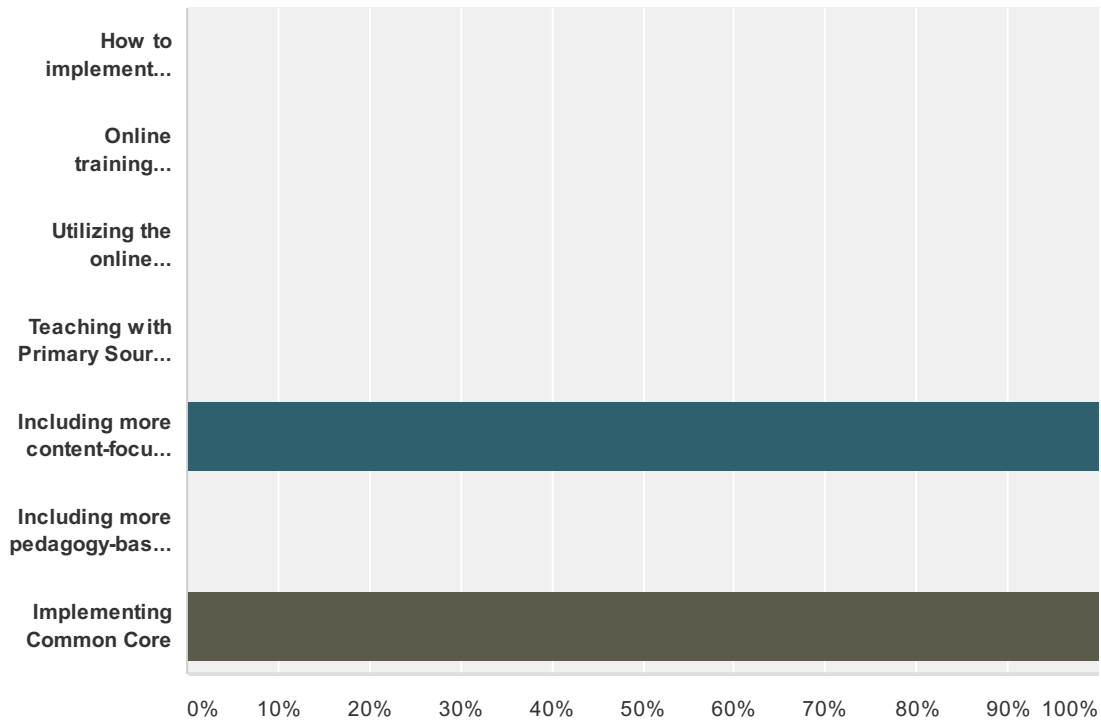
Answered: 3 Skipped: 32



Answer Choices	Responses
Very; I have seen the draft copy of the DOE course description and with some orientation to the new materials and benchmarks, I should be fine	33.33% 1
Somewhat; I haven't seen the benchmarks yet, but with some time and training with the benchmarks and new materials, I think I would be ok	33.33% 1
Hardly at all; I haven't seen the benchmarks yet, but with some time and training with the benchmarks and new materials, I think I would be ok	0.00% 0
Not at all; haven't seen the benchmarks and teaching this course would be very difficult for me	33.33% 1
Total	3

Q26 State-mandated instructional materials training will be held in August for all K - 2 teachers who teach Language Arts/Reading. Please indicate below the areas of training that will be most useful to you (check all that apply):

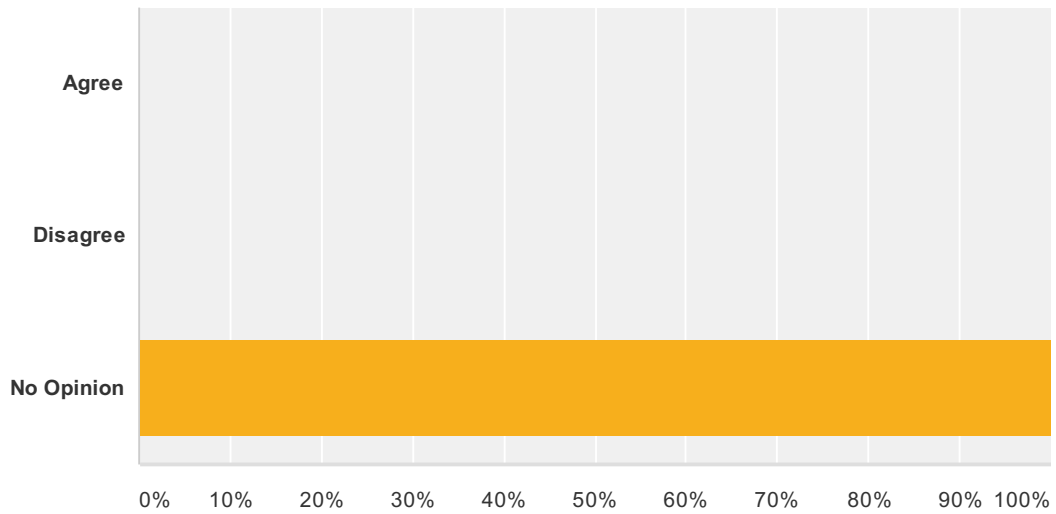
Answered: 1 Skipped: 34



Answer Choices	Responses
How to implement program components	0.00% 0
Online training resources	0.00% 0
Utilizing the online components for planning instruction and assessment	0.00% 0
Teaching with Primary Sources and DBQ's (document-based writing tasks)	0.00% 0
Including more content-focused strategies	100.00% 1
Including more pedagogy-based strategies	0.00% 0
Implementing Common Core	100.00% 1
Total Respondents: 1	

**Q27 LANGUAGE ARTS/READING Teachers
grades K –2 ONLY I am familiar with the
Common Core State Reading Standards.**

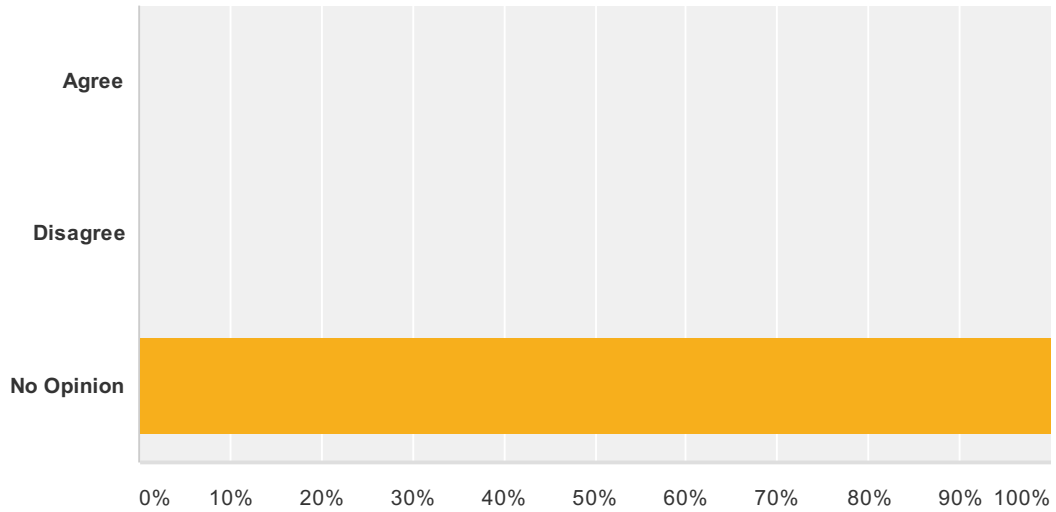
Answered: 1 Skipped: 34



Answer Choices	Responses
Agree	0.00% 0
Disagree	0.00% 0
No Opinion	100.00% 1
Total	1

**Q28 LANGUAGE ARTS/READING Teachers
grades K –2 ONLY I am confident that I can
teach the CCSS standards in depth.**

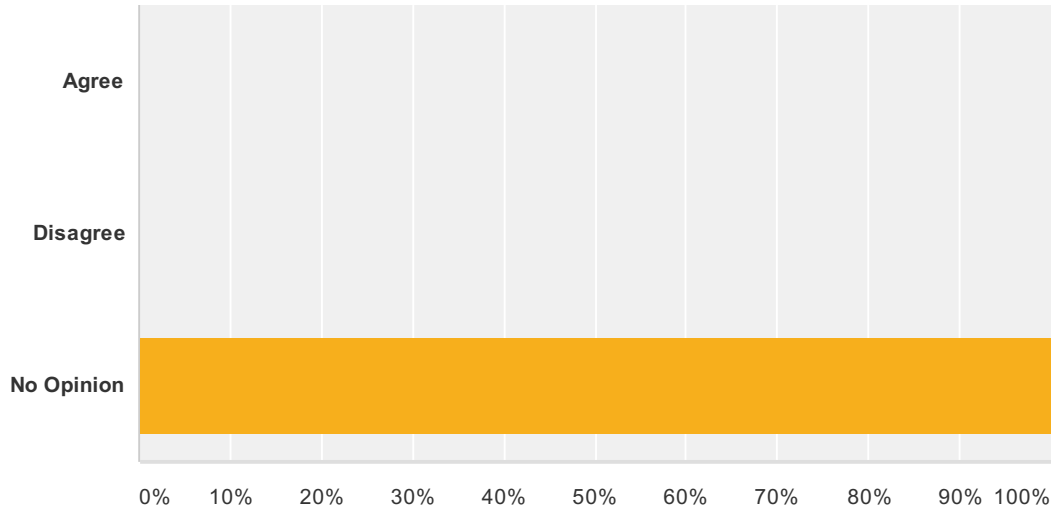
Answered: 1 Skipped: 34



Answer Choices	Responses
Agree	0.00% 0
Disagree	0.00% 0
No Opinion	100.00% 1
Total	1

**Q29 LANGUAGE ARTS/READING Teachers
grades K – 2 ONLY I am confident 80% of
my students mastered the standards for
their grade level.**

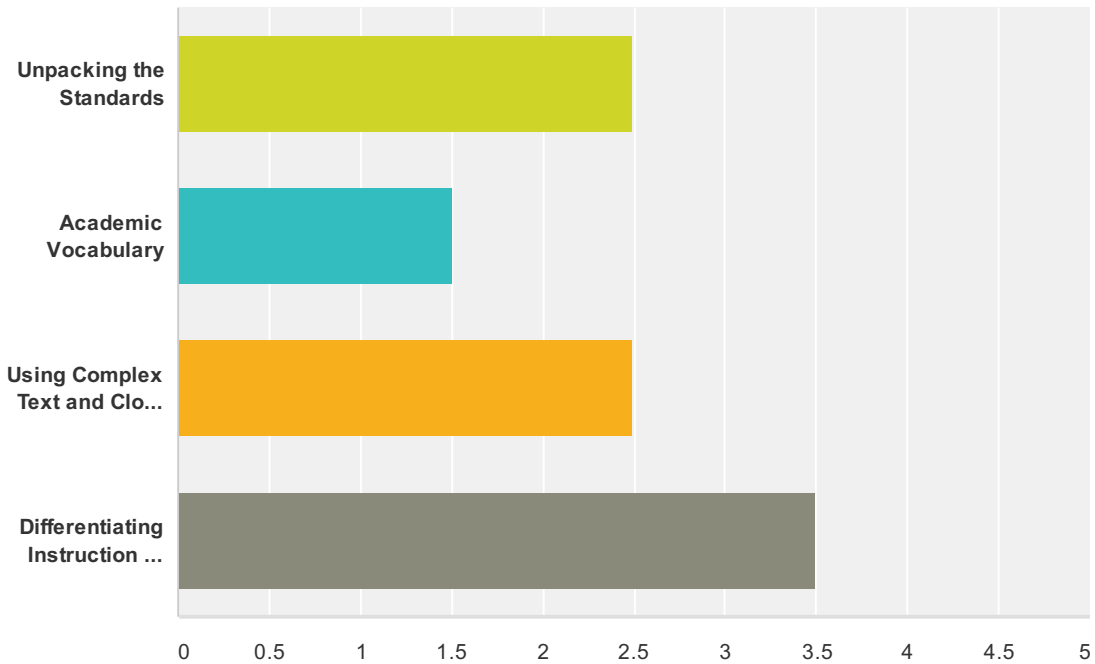
Answered: 1 Skipped: 34



Answer Choices	Responses
Agree	0.00% 0
Disagree	0.00% 0
No Opinion	100.00% 1
Total	1

Q30 Please rank the following topics in order of your need (1 being LEAST helpful and 4 being MOST helpful)

Answered: 2 Skipped: 33

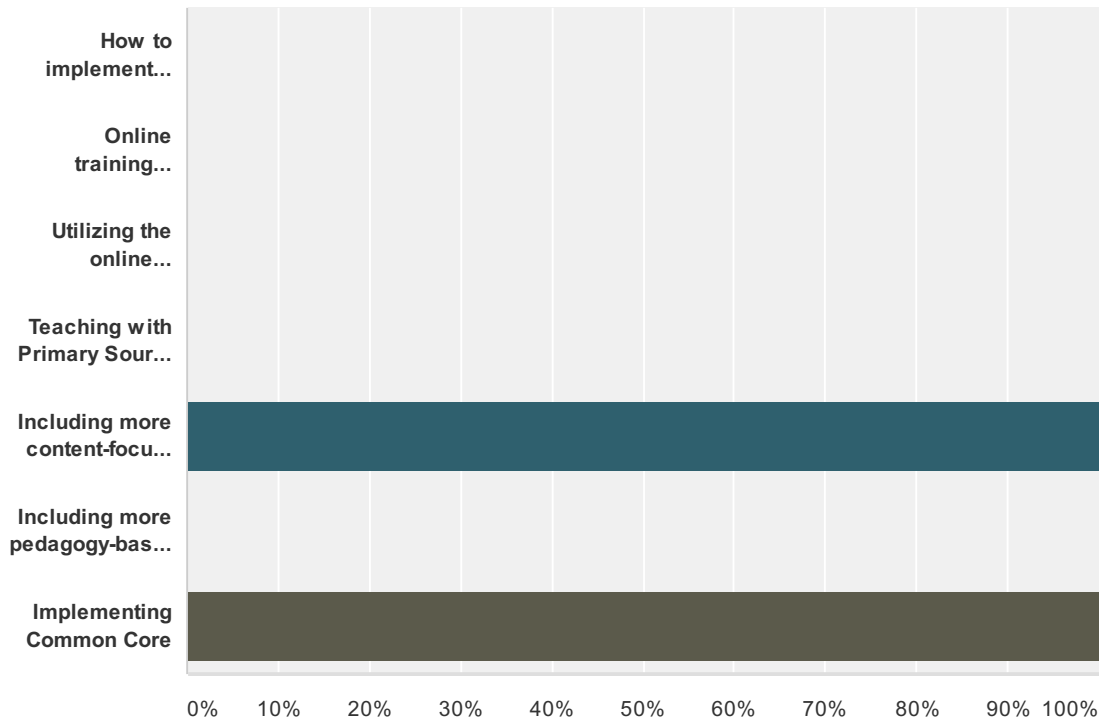


Answer Choices	Average Number	Total Number	Responses
Unpacking the Standards	3	5	2
Academic Vocabulary	2	3	2
Using Complex Text and Close Reading of Text	3	5	2
Differentiating Instruction in Language Arts & Reading	4	7	2
Total Respondents: 2			

#	Unpacking the Standards	Date
1	4	5/17/2013 12:51 PM
2	1	4/29/2013 11:20 AM
#	Academic Vocabulary	Date
1	1	5/17/2013 12:51 PM
2	2	4/29/2013 11:20 AM
#	Using Complex Text and Close Reading of Text	Date
1	2	5/17/2013 12:51 PM
2	3	4/29/2013 11:20 AM
#	Differentiating Instruction in Language Arts & Reading	Date
1	3	5/17/2013 12:51 PM
2	4	4/29/2013 11:20 AM

Q31 State-mandated instructional materials training will be held in August for all 3 - 5 teachers who teach Language Arts/Reading. Please indicate below the areas of training that will be most useful to you (check all that apply):

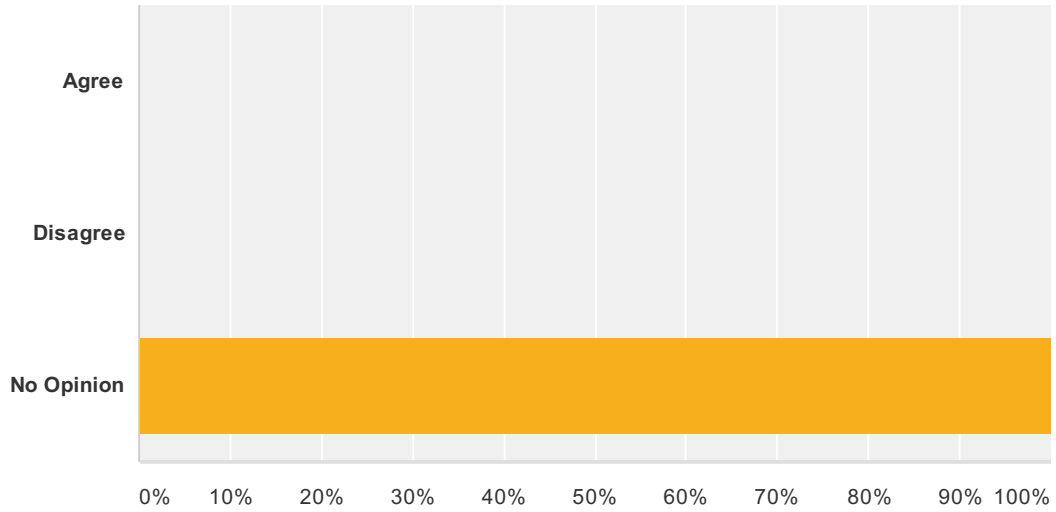
Answered: 1 Skipped: 34



Answer Choices	Responses
How to implement program components	0.00% 0
Online training resources	0.00% 0
Utilizing the online components for planning instruction and assessment	0.00% 0
Teaching with Primary Sources and DBQ's (document-based writing tasks)	0.00% 0
Including more content-focused strategies	100.00% 1
Including more pedagogy-based strategies	0.00% 0
Implementing Common Core	100.00% 1
Total Respondents: 1	

**Q32 LANGUAGE ARTS/READING Teachers
grades 3 – 5 ONLY I am familiar with the
Next Generation Sunshine State (NGSSS)
Reading Standards.**

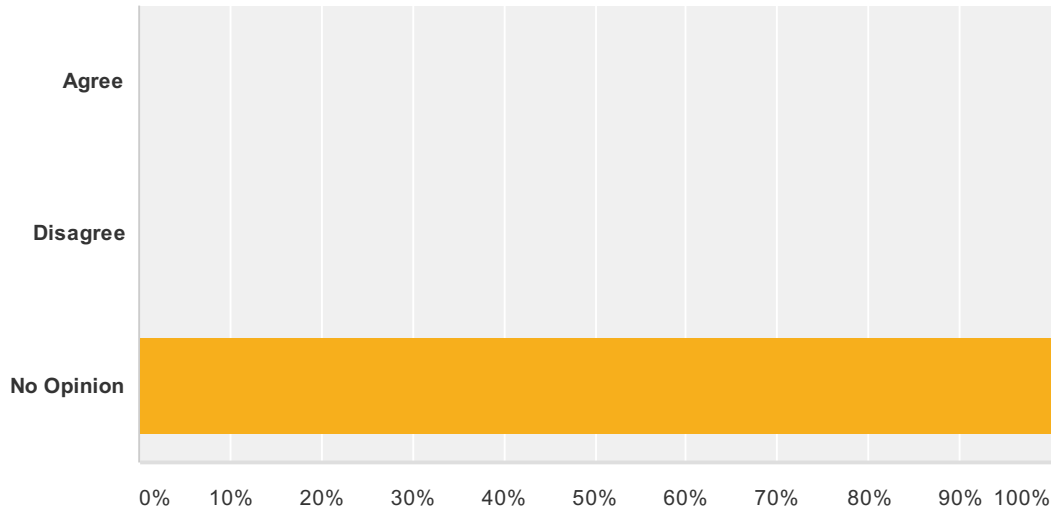
Answered: 1 Skipped: 34



Answer Choices	Responses
Agree	0.00% 0
Disagree	0.00% 0
No Opinion	100.00% 1
Total	1

**Q33 LANGUAGE ARTS/READING Teachers
grades 3 – 5 ONLY I am confident that I can
teach the NGSSS standards in depth.**

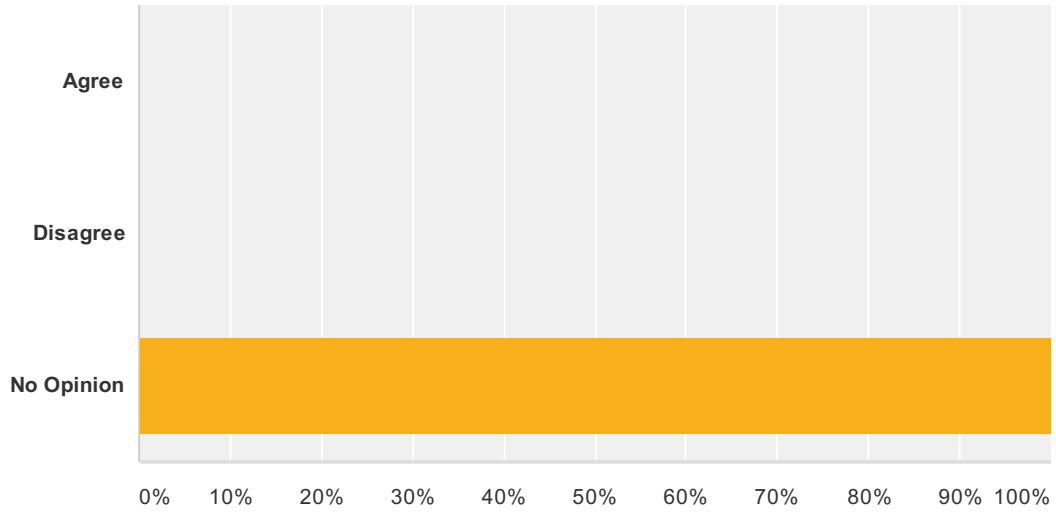
Answered: 1 Skipped: 34



Answer Choices	Responses
Agree	0.00% 0
Disagree	0.00% 0
No Opinion	100.00% 1
Total	1

**Q34 LANGUAGE ARTS/READING Teachers
grades 3 – 5 ONLY I am familiar with the
English Language Arts & Literacy Common
Core State Standards.**

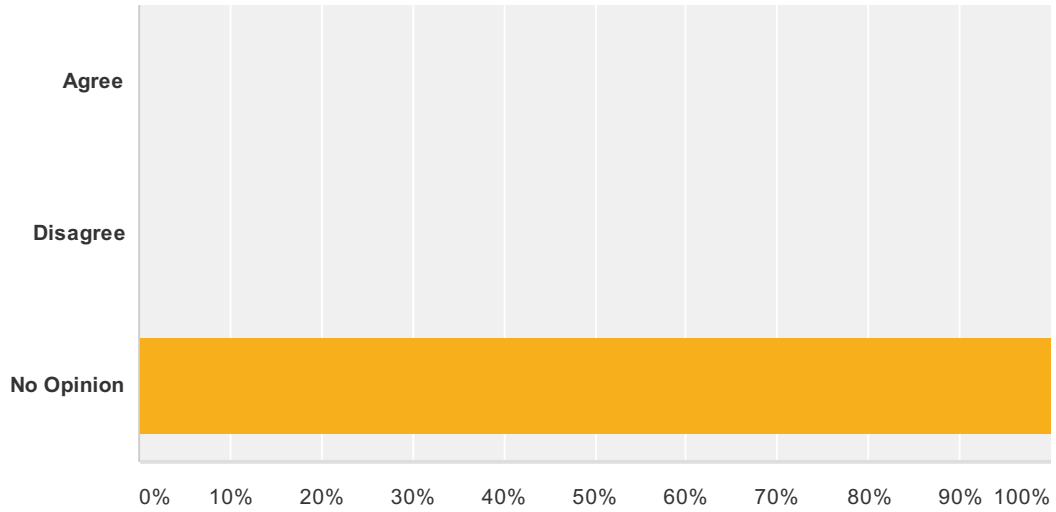
Answered: 1 Skipped: 34



Answer Choices	Responses
Agree	0.00% 0
Disagree	0.00% 0
No Opinion	100.00% 1
Total	1

**Q35 LANGUAGE ARTS/READING Teachers
grades 3 – 5 ONLY I am confident 80% of
my students mastered the standards for
their grade level.**

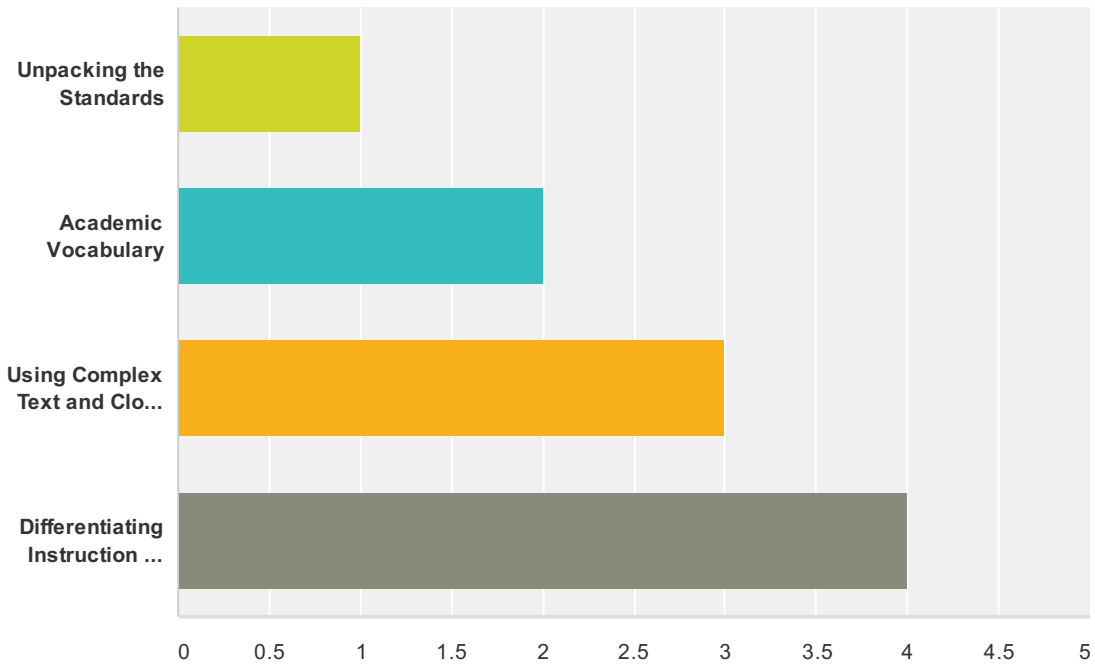
Answered: 1 Skipped: 34



Answer Choices	Responses
Agree	0.00% 0
Disagree	0.00% 0
No Opinion	100.00% 1
Total	1

Q36 Please rank the following topics in order of your need (1 being LEAST helpful and 4 being MOST helpful).

Answered: 1 Skipped: 34



Answer Choices	Average Number	Total Number	Responses
Unpacking the Standards	1	1	1
Academic Vocabulary	2	2	1
Using Complex Text and Close Reading of Text	3	3	1
Differentiating Instruction in Language Arts & Reading	4	4	1
Total Respondents: 1			

#	Unpacking the Standards	Date
1	1	4/29/2013 11:20 AM
#	Academic Vocabulary	Date
1	2	4/29/2013 11:20 AM
#	Using Complex Text and Close Reading of Text	Date
1	3	4/29/2013 11:20 AM
#	Differentiating Instruction in Language Arts & Reading	Date
1	4	4/29/2013 11:20 AM

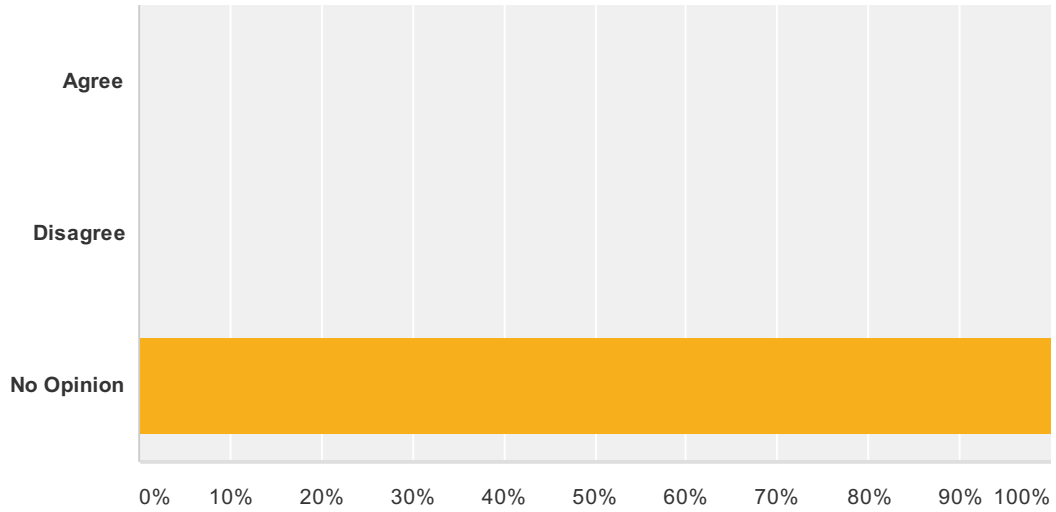
Q37 In August, you received Springboard training. Please list any areas where you would like further training.

Answered: 0 Skipped: 35

#	Responses	Date
	There are no responses.	

**Q38 LANGUAGE ARTS/READING Teachers
grades 6 – 8 ONLY I am familiar with the
Next Generation Sunshine State (NGSSS)
Reading Standards.**

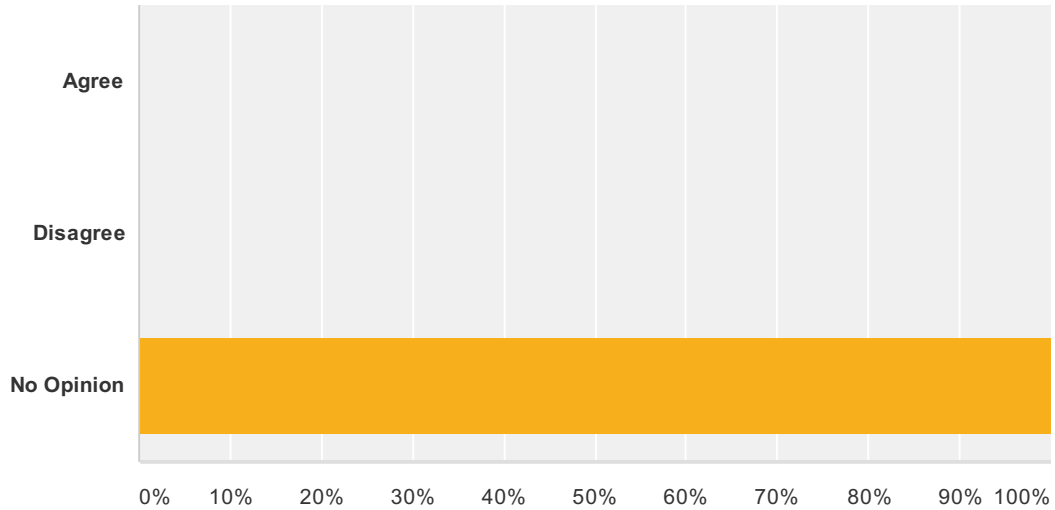
Answered: 1 Skipped: 34



Answer Choices	Responses
Agree	0.00% 0
Disagree	0.00% 0
No Opinion	100.00% 1
Total	1

**Q39 LANGUAGE ARTS/READING Teachers
grades 6 – 8 ONLY I am familiar with the
English Language Arts & Literacy Common
Core State Standards.**

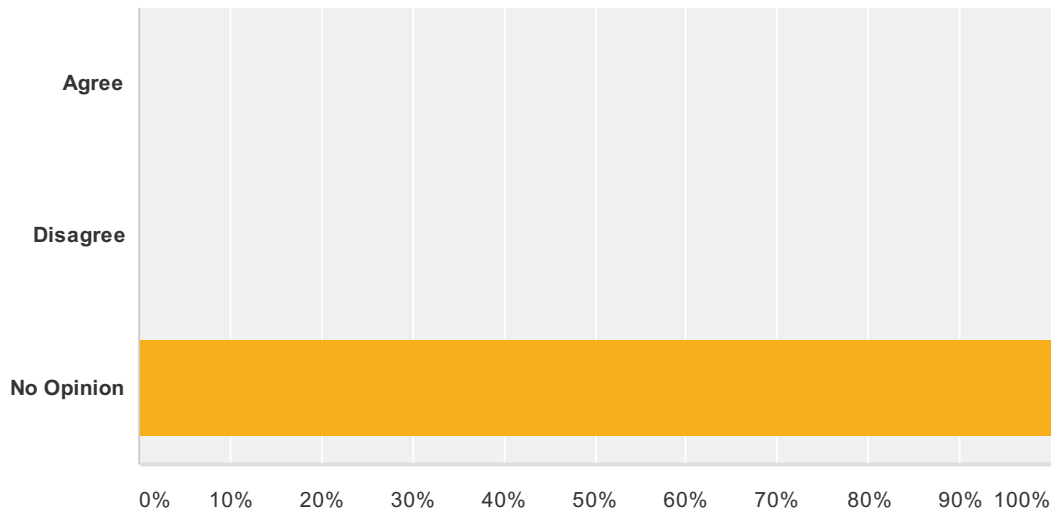
Answered: 1 Skipped: 34



Answer Choices	Responses
Agree	0.00% 0
Disagree	0.00% 0
No Opinion	100.00% 1
Total	1

**Q40 LANGUAGE ARTS/READING Teachers
grades 6 – 8 ONLY I am confident that I can
teach the appropriate standards in depth.**

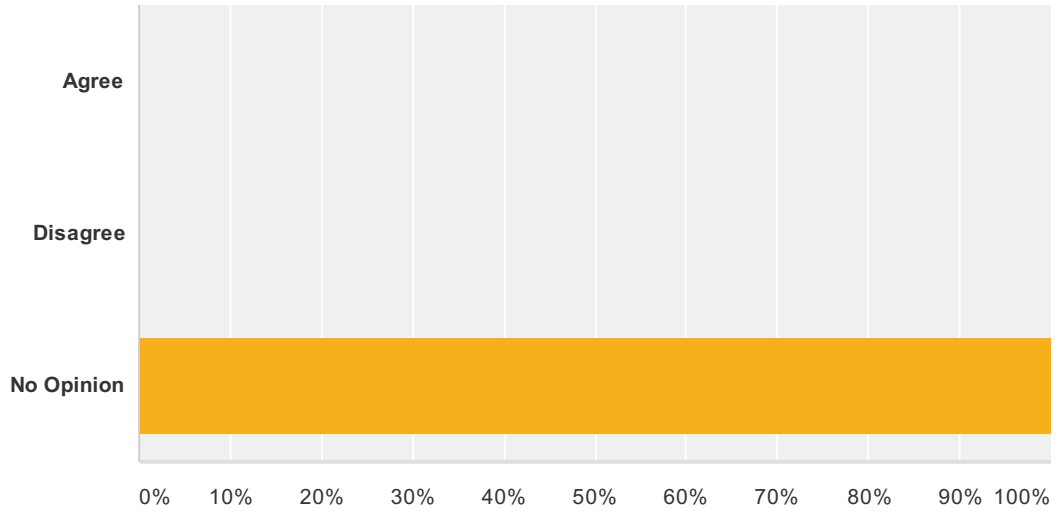
Answered: 1 Skipped: 34



Answer Choices	Responses
Agree	0.00% 0
Disagree	0.00% 0
No Opinion	100.00% 1
Total	1

**Q41 LANGUAGE ARTS/READING Teachers
grades 6 – 8 ONLY I am confident 80% of
my students mastered the standards for
their grade level.**

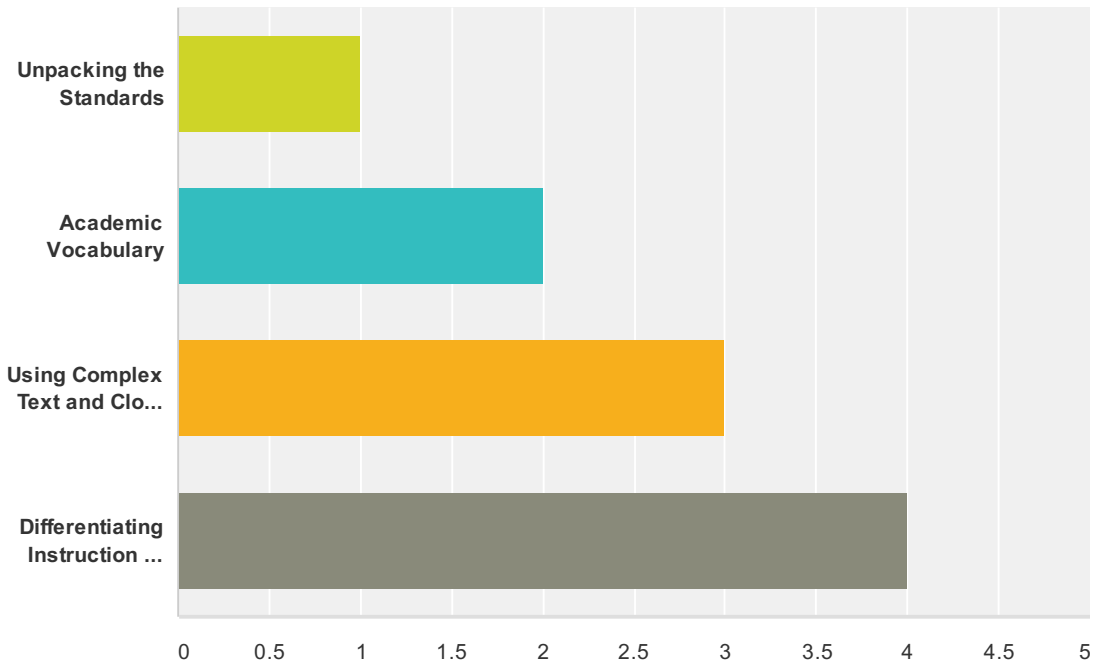
Answered: 1 Skipped: 34



Answer Choices	Responses
Agree	0.00% 0
Disagree	0.00% 0
No Opinion	100.00% 1
Total	1

Q42 Please rank the following topics in order of your need (1 being LEAST helpful and 4 being MOST helpful).

Answered: 1 Skipped: 34



Answer Choices	Average Number	Total Number	Responses
Unpacking the Standards	1	1	1
Academic Vocabulary	2	2	1
Using Complex Text and Close Reading of Text	3	3	1
Differentiating Instruction in Language Arts & Reading	4	4	1
Total Respondents: 1			

#	Unpacking the Standards	Date
1	1	4/29/2013 11:21 AM
#	Academic Vocabulary	Date
1	2	4/29/2013 11:21 AM
#	Using Complex Text and Close Reading of Text	Date
1	3	4/29/2013 11:21 AM
#	Differentiating Instruction in Language Arts & Reading	Date
1	4	4/29/2013 11:21 AM

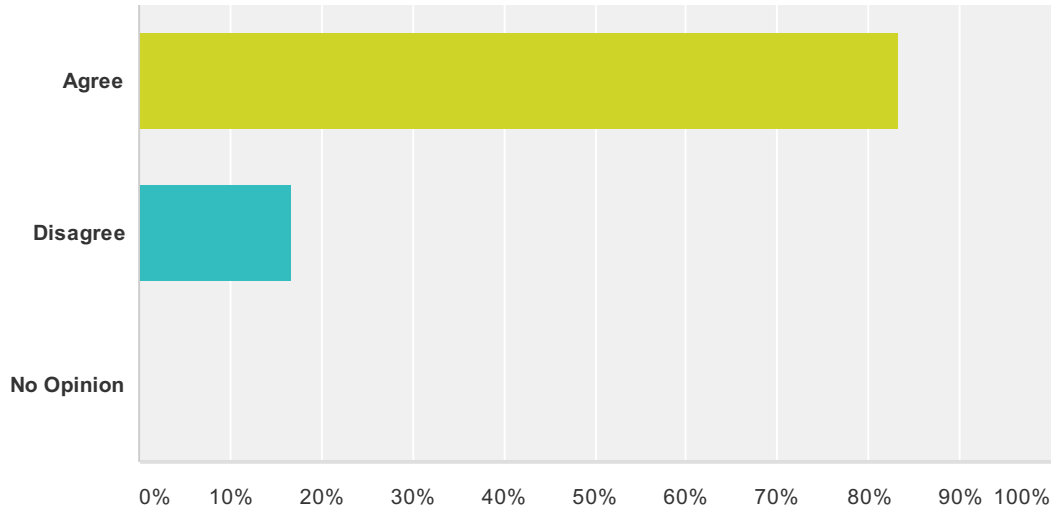
Q43 In August, you received Springboard training. Please list any areas where you would like further training.

Answered: 4 Skipped: 31

#	Responses	Date
1	Need Springboard training in 11th grade English	4/29/2013 11:22 AM
2	differentiation of curriculum for ESE and ELL students	4/24/2013 7:16 PM
3	Online options	4/24/2013 10:33 AM
4	Only half of our English teachers received training. ALL of the English teachers should be trained and all should get a refresher from last August.	4/23/2013 11:32 AM

**Q44 LANGUAGE ARTS/READING Teachers
grades 9 – 12 ONLY I am familiar with the
Next Generation Sunshine State (NGSSS)
Reading Standards.**

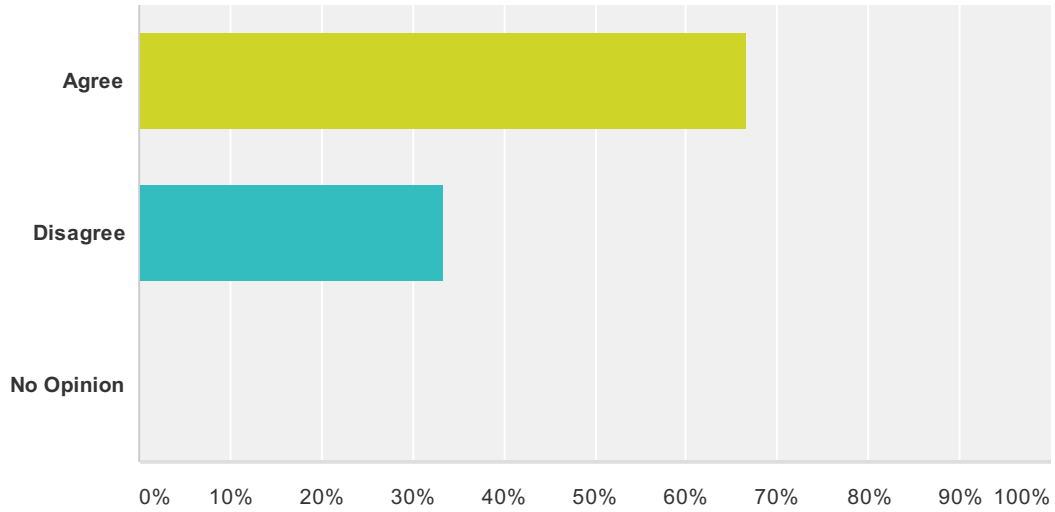
Answered: 6 Skipped: 29



Answer Choices	Responses
Agree	83.33% 5
Disagree	16.67% 1
No Opinion	0.00% 0
Total	6

**Q45 LANGUAGE ARTS/READING Teachers
grades 9 – 12 ONLY I am familiar with the
English Language Arts & Literacy Common
Core State Standards**

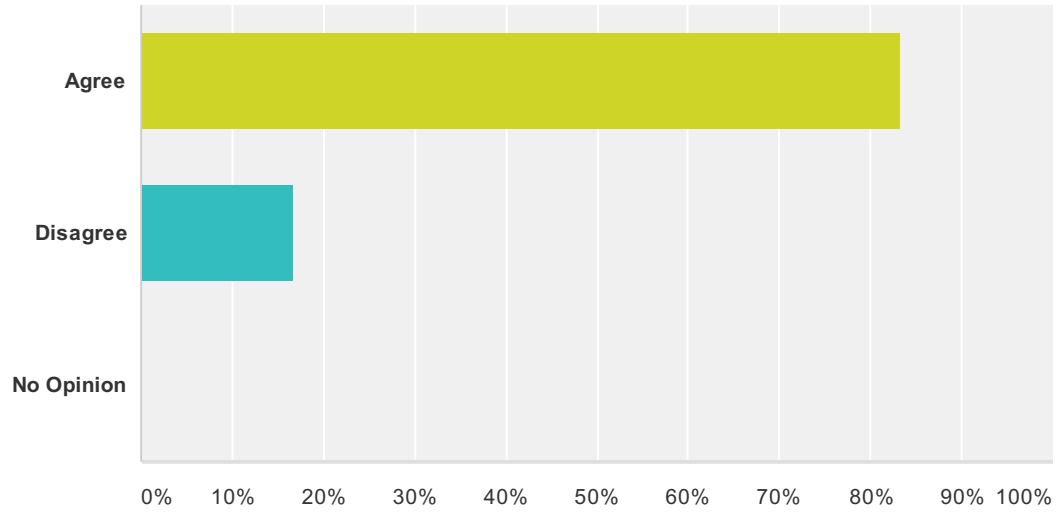
Answered: 6 Skipped: 29



Answer Choices	Responses	
Agree	66.67%	4
Disagree	33.33%	2
No Opinion	0.00%	0
Total		6

**Q46 LANGUAGE ARTS/READING Teachers
grades 9 – 12 ONLY I am confident that I
can teach the appropriate standards in
depth.**

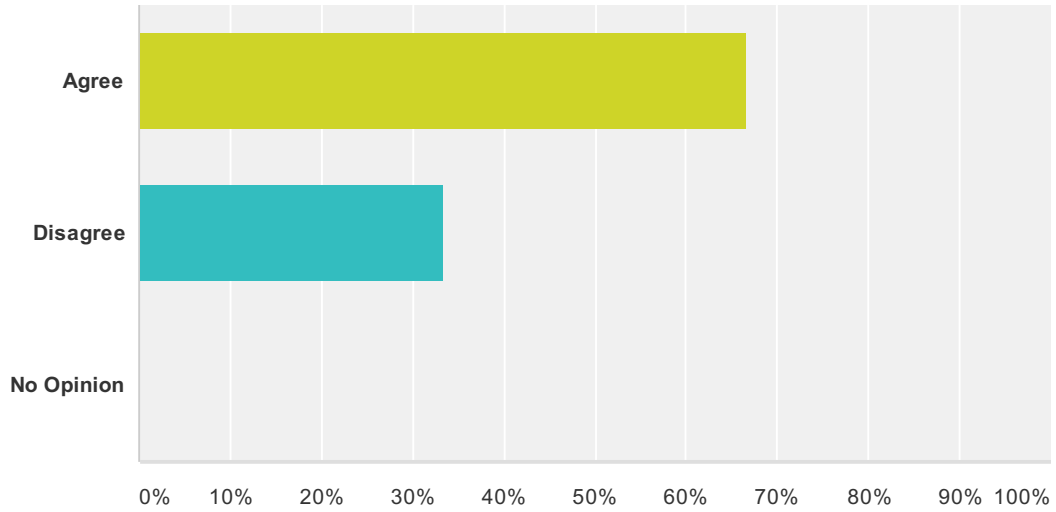
Answered: 6 Skipped: 29



Answer Choices	Responses
Agree	83.33% 5
Disagree	16.67% 1
No Opinion	0.00% 0
Total	6

**Q47 LANGUAGE ARTS/READING Teachers
grades 9 – 12 ONLY I am confident 80% of
my students mastered the standards for
their grade level.**

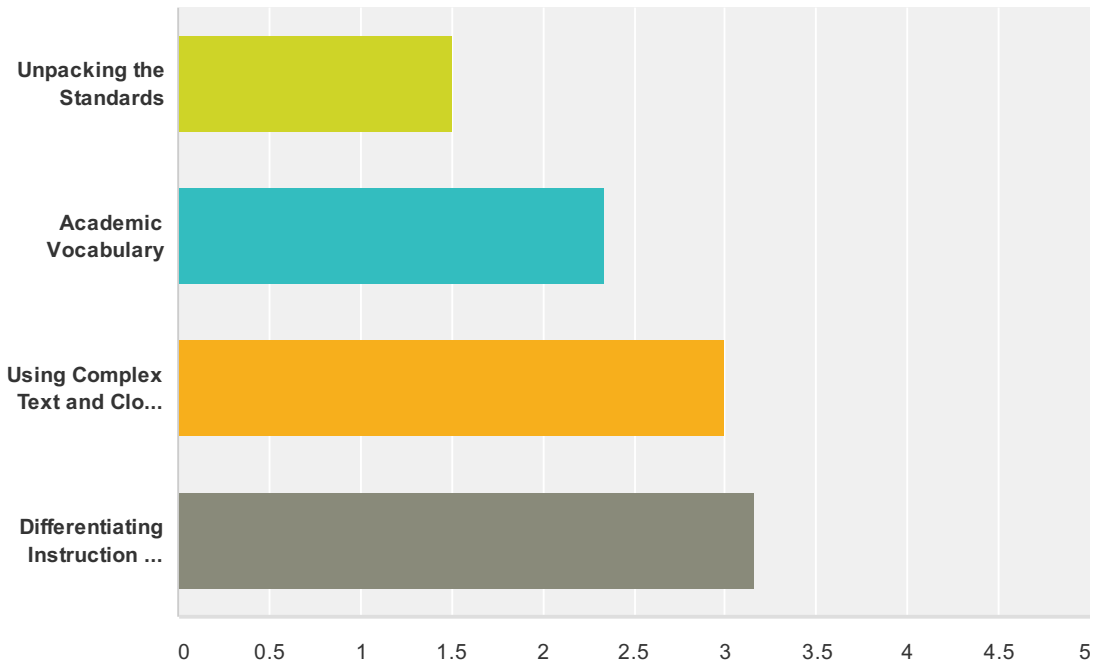
Answered: 6 Skipped: 29



Answer Choices	Responses
Agree	66.67% 4
Disagree	33.33% 2
No Opinion	0.00% 0
Total	6

Q48 Please rank the following topics in order of your need (1 being LEAST helpful and 4 being MOST helpful).

Answered: 6 Skipped: 29



Answer Choices	Average Number	Total Number	Responses
Unpacking the Standards	2	9	6
Academic Vocabulary	2	14	6
Using Complex Text and Close Reading of Text	3	18	6
Differentiating Instruction in Language Arts & Reading	3	19	6
Total Respondents: 6			

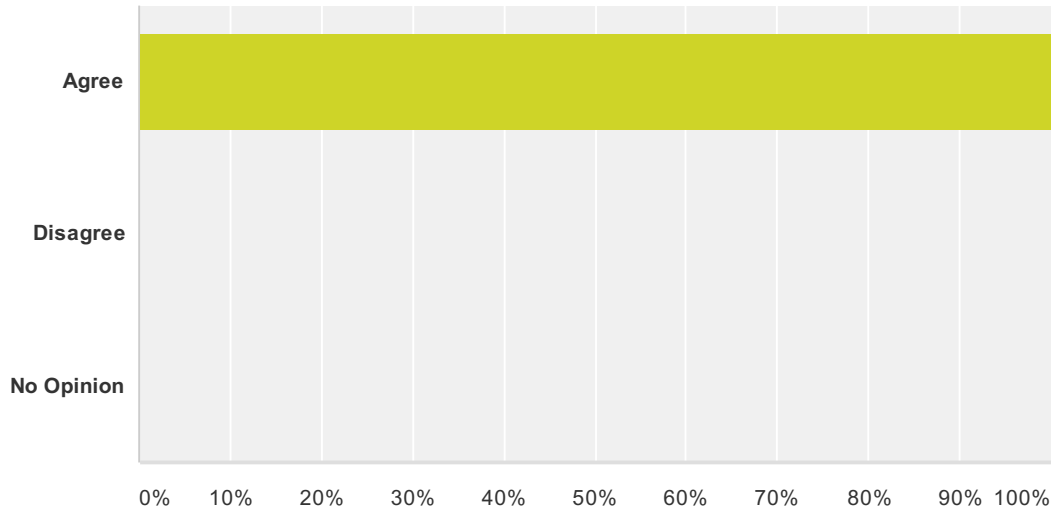
#	Unpacking the Standards	Date
1	4	5/17/2013 12:52 PM
2	1	4/29/2013 11:22 AM
3	1	4/24/2013 7:16 PM
4	1	4/24/2013 10:33 AM
5	1	4/23/2013 12:51 PM
6	1	4/23/2013 11:32 AM
#	Academic Vocabulary	Date
1	3	5/17/2013 12:52 PM
2	2	4/29/2013 11:22 AM
3	2	4/24/2013 7:16 PM
4	2	4/24/2013 10:33 AM

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5	3	4/23/2013 12:51 PM
6	2	4/23/2013 11:32 AM
#	Using Complex Text and Close Reading of Text	Date
1	1	5/17/2013 12:52 PM
2	3	4/29/2013 11:22 AM
3	3	4/24/2013 7:16 PM
4	4	4/24/2013 10:33 AM
5	4	4/23/2013 12:51 PM
6	3	4/23/2013 11:32 AM
#	Differentiating Instruction in Language Arts & Reading	Date
1	2	5/17/2013 12:52 PM
2	4	4/29/2013 11:22 AM
3	4	4/24/2013 7:16 PM
4	3	4/24/2013 10:33 AM
5	2	4/23/2013 12:51 PM
6	4	4/23/2013 11:32 AM

Q49 Teachers grades K – 2 ONLY I am familiar with the Common Core State Mathematics Standards.

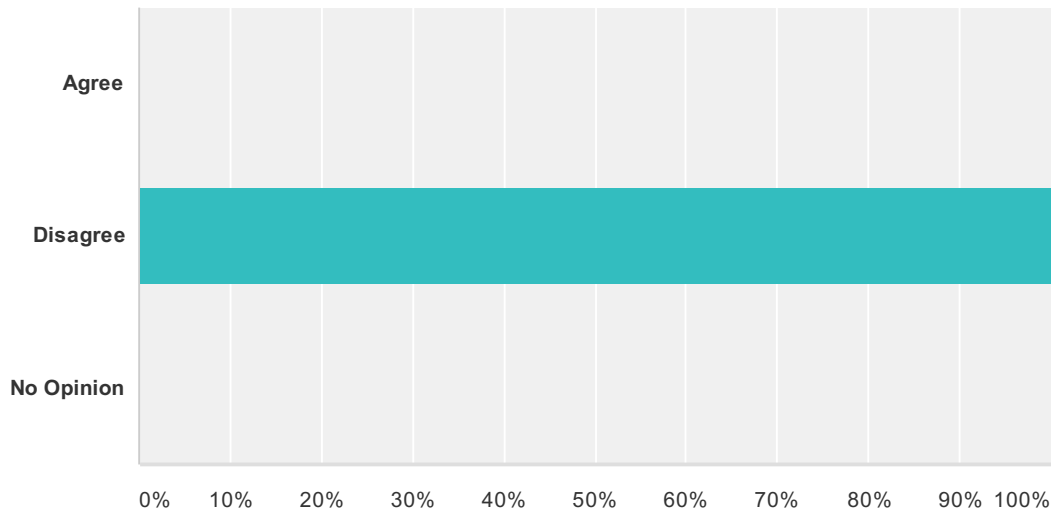
Answered: 1 Skipped: 34



Answer Choices	Responses	
Agree	100.00%	1
Disagree	0.00%	0
No Opinion	0.00%	0
Total		1

Q50 Teachers grades K – 2 ONLY I am confident that I can teach the Common Core Sate Mathematics Standards in depth.

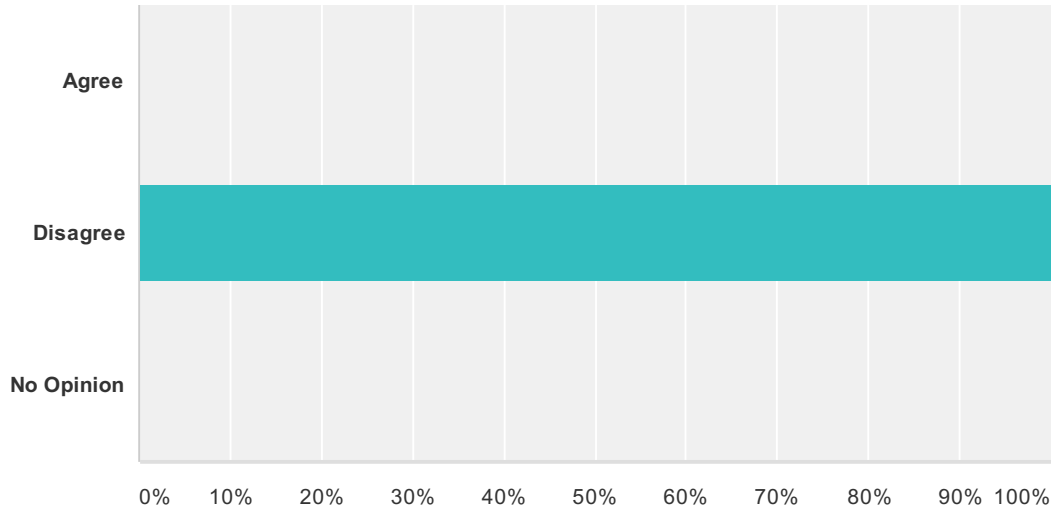
Answered: 1 Skipped: 34



Answer Choices	Responses
Agree	0.00% 0
Disagree	100.00% 1
No Opinion	0.00% 0
Total	1

Q51 Teachers grades K – 2 ONLY I am confident 80% of my students mastered the mathematics standards for their grade level.

Answered: 1 Skipped: 34



Answer Choices	Responses
Agree	0.00% 0
Disagree	100.00% 1
No Opinion	0.00% 0
Total	1

Q52 Teachers grades K – 2 ONLY I am comfortable using Think Central.

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses
Agree	0.00% 0
Disagree	0.00% 0
No Opinion	0.00% 0
Total	0

**Q53 MATHEMATICS Teachers grades 3 – 5
ONLY I am familiar with the Next
Generation Sunshine State (NGSSS)
Mathematics Standards.**

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses	
Agree	0.00%	0
Disagree	0.00%	0
No Opinion	0.00%	0
Total	0	

**Q54 MATHEMATICS Teachers grades 3 – 5
ONLY I am confident that I can teach the
NGSSS mathematics standards in depth.**

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses
Agree	0.00% 0
Disagree	0.00% 0
No Opinion	0.00% 0
Total	0

Q55 Teachers grades 3 – 5 ONLY I am familiar with the Common Core State Mathematics Standards.

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses
Agree	0.00% 0
Disagree	0.00% 0
No Opinion	0.00% 0
Total	0

**Q56 MATHEMATICS Teachers grades 3 – 5
ONLY I am confident 80% of my students
mastered the mathematics standards for
their grade level.**

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses	
Agree	0.00%	0
Disagree	0.00%	0
No Opinion	0.00%	0
Total		0

**Q57 MATHEMATICS Teachers grades 3 – 5
ONLY I am comfortable using Think
Central.**

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses	
Agree	0.00%	0
Disagree	0.00%	0
No Opinion	0.00%	0
Total		0

**Q58 MATHEMATICS Teachers grades 6 – 8
ONLY I am familiar with the Next
Generation Sunshine State (NGSSS)
Mathematics Standards.**

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses	
Agree	0.00%	0
Disagree	0.00%	0
No Opinion	0.00%	0
Total		0

**Q59 MATHEMATICS Teachers grades 6 – 8
ONLY I am confident that I can teach the
CCSS mathematics standards in depth.**

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses	
Agree	0.00%	0
Disagree	0.00%	0
No Opinion	0.00%	0
Total		0

**Q60 MATHEMATICS Teachers grades 6 – 8
ONLY I am confident 80% of my students
mastered the mathematics standards for
their grade level.**

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses
Agree	0.00% 0
Disagree	0.00% 0
No Opinion	0.00% 0
Total	0

**Q61 MATHEMATICS Teachers grades 6 – 8
ONLY I am comfortable using ConnectED.**

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses
Agree	0.00% 0
Disagree	0.00% 0
No Opinion	0.00% 0
Total	0

**Q62 MATHEMATICS Teachers grades 6 – 8
ONLY I am comfortable using
PearsonSuccessNet.**

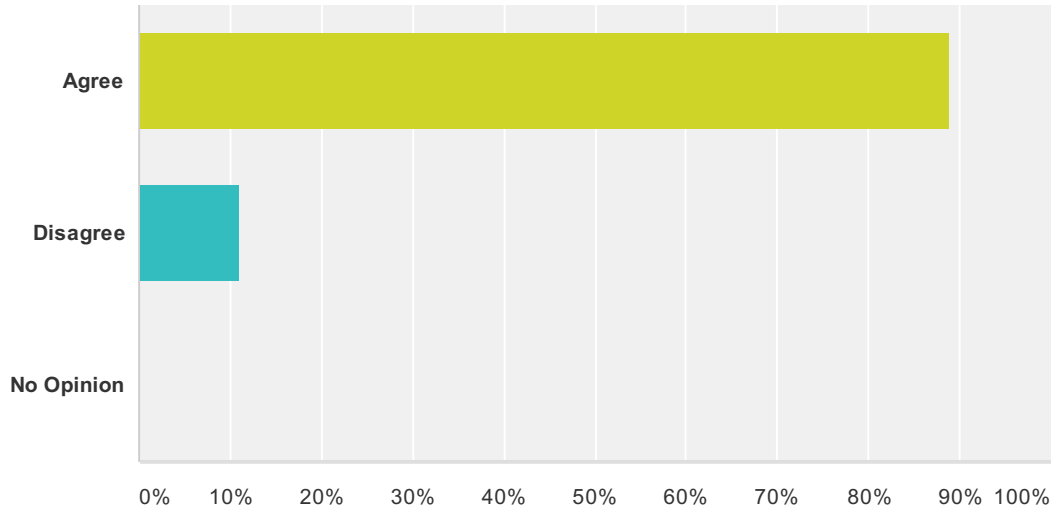
Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses
Agree	0.00% 0
Disagree	0.00% 0
No Opinion	0.00% 0
Total	0

**Q63 MATHEMATICS Teachers grades 9 – 12
ONLY I am familiar with the Next
Generation Sunshine State (NGSSS)
Mathematics Standards.**

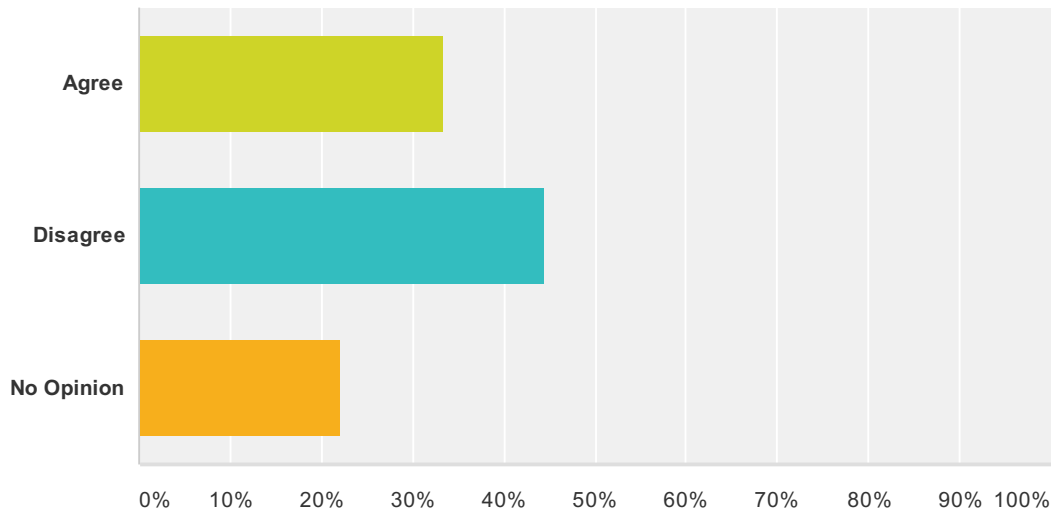
Answered: 9 Skipped: 26



Answer Choices	Responses
Agree	88.89% 8
Disagree	11.11% 1
No Opinion	0.00% 0
Total	9

Q64 MATHEMATICS Teachers grades 9 – 12
ONLY I am confident that I can teach the
CCSS mathematics standards in depth.

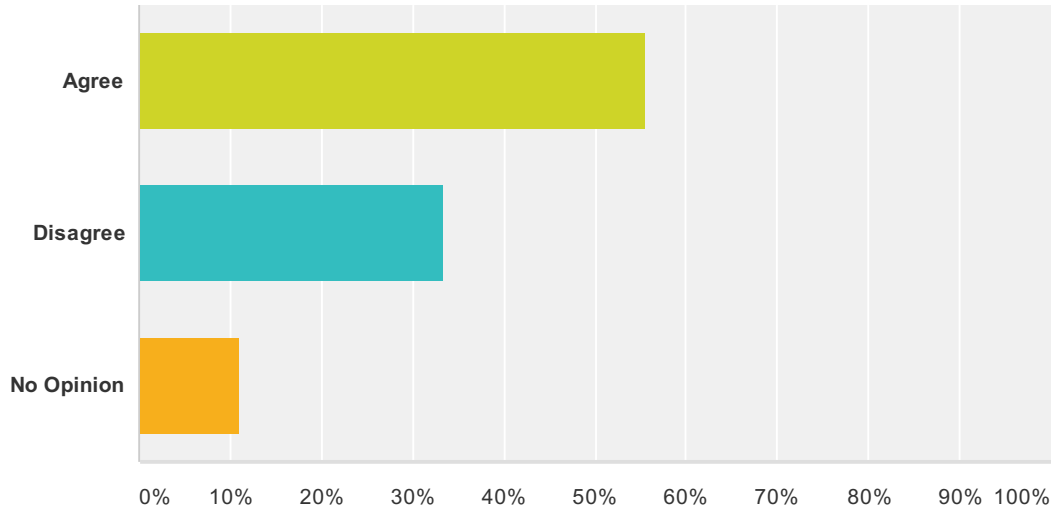
Answered: 9 Skipped: 26



Answer Choices	Responses
Agree	33.33% 3
Disagree	44.44% 4
No Opinion	22.22% 2
Total	9

**Q65 MATHEMATICS Teachers grades 9 – 12
ONLY I am confident 80% of my students
mastered the mathematics standards for
their grade level.**

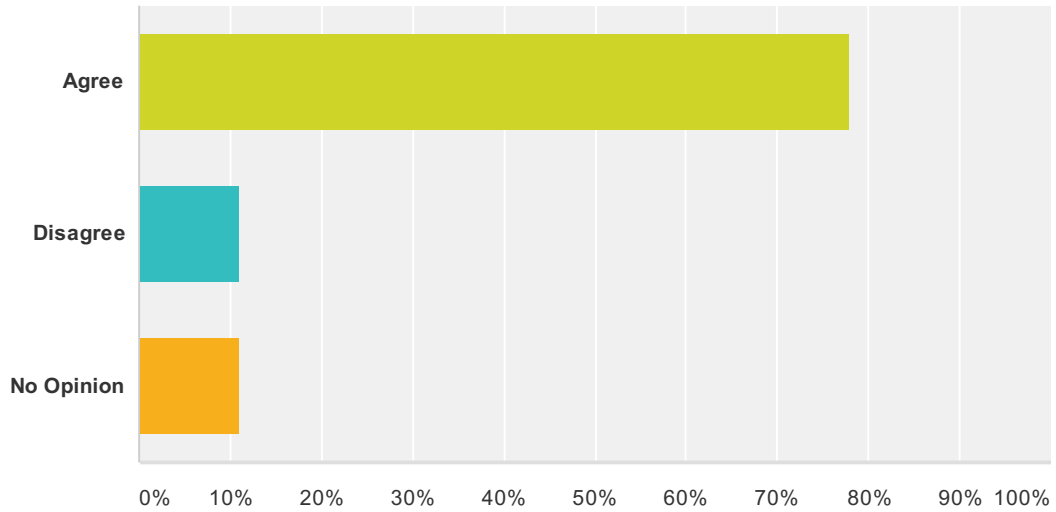
Answered: 9 Skipped: 26



Answer Choices	Responses
Agree	55.56% 5
Disagree	33.33% 3
No Opinion	11.11% 1
Total	9

Q66 MATHEMATICS Teachers grades 9 – 12
ONLY I am comfortable using
PearsonSuccessNet.

Answered: 9 Skipped: 26



Answer Choices	Responses
Agree	77.78% 7
Disagree	11.11% 1
No Opinion	11.11% 1
Total	9

Q67 Science - K-5 teachers of Science will be participating in training related to the new standards, which are based on Big Ideas and Science Inquiry. In order to meet your training needs, please indicate the ONE area that you would most like to see incorporated into the training.

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses
Formative Assessments in Science	0.00% 0
Unpacking NGSSS Benchmarks	0.00% 0
Interactive Notebooks	0.00% 0
Dynamic Classroom: High Yield Strategies for the science classroom	0.00% 0
Instructional Technology	0.00% 0
Total	0

Q68 How would you like the science professional development sessions to be offered?

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses	
30 minute trainings	0.00%	0
1 - 2 hour trainings	0.00%	0
Half-day trainings	0.00%	0
Full-day trainings	0.00%	0
Total		0

Q69 Where would you like science professional development sessions to be held?

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses	
School site	0.00%	0
Regional training site	0.00%	0
Marathon Training Center	0.00%	0
Virtual with local support	0.00%	0
Total		0

Q70 I am a K-5 teacher that teaches science

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses
0-30 minutes per week	0.00% 0
31-75 minutes per week	0.00% 0
76-150 minutes per week	0.00% 0
151-250 minutes per week	0.00% 0
more than 250 minutes per week	0.00% 0
Total	0

Q71 Rate your level of expertise in "unpacking" the new NGSSS science standards.

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses	
No opportunity to be introduced to them	0.00%	0
Novice with some experience teaching them	0.00%	0
Completed one successful year of implementation	0.00%	0
Comfortable to teach others how to implement	0.00%	0
Total		0

Q72 Based on your data, in which areas of the K-5 science curriculum do you need the most training? (Check all that apply)

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses
Practice of Science	0.00% 0
The Characteristics of Scientific Knowledge	0.00% 0
The Role of Theories, Laws, Hypotheses, and Models	0.00% 0
Science and Society	0.00% 0
Earth in Space and Time	0.00% 0
Earth Structures	0.00% 0
Earth Systems and Patterns	0.00% 0
Properties of Matter	0.00% 0
Changes in Matter	0.00% 0
Forms of Energy	0.00% 0
Energy Transfer and Transformations	0.00% 0
Motion of Objects	0.00% 0
Forces and Changes in Motion	0.00% 0
Organization and Development of Living Organisms	0.00% 0
Diversity and Evolution of Living Organisms	0.00% 0
Heredity and Reproduction	0.00% 0
Interdependence	0.00% 0
Matter and Energy Transformations	0.00% 0
Total Respondents: 0	

**Q73 In which areas of the K-5 science curriculum do you have the greatest materials, equipment, and supplies needs?
(Check all that apply)**

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses
Practice of Science	0.00% 0
The Characteristics of Scientific Knowledge	0.00% 0
The Role of Theories, Laws, Hypotheses, and Models	0.00% 0
Science and Society	0.00% 0
Earth in Space and Time	0.00% 0
Earth Structures	0.00% 0
Earth Systems and Patterns	0.00% 0
Properties of Matter	0.00% 0
Changes in Matter	0.00% 0
Foms of Energy	0.00% 0
Energy Transfer and Transformations	0.00% 0
Motion of Objects	0.00% 0
Forces and Changes in Motion	0.00% 0
Organization and Development of Living Organisms	0.00% 0
Diversity and Evolution of Living Organisms	0.00% 0
Heredity and Reproduction	0.00% 0
Interdependence	0.00% 0
Matter and Energy Transformations	0.00% 0
Total Respondents: 0	

Q74 - Please indicate any additional science training needs.

Answered: 0 Skipped: 35

#	Responses	Date
	There are no responses.	

Q75 How would you like the science professional development sessions to be offered?

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses	
30 minute trainings	0.00%	0
1 - 2 hour trainings	0.00%	0
Half-day trainings	0.00%	0
Full-day trainings	0.00%	0
Total		0

Q76 Where would you like science professional development sessions to be held?

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses	
School site	0.00%	0
Regional training site	0.00%	0
Marathon Training Center	0.00%	0
Virtual with local support	0.00%	0
Total		0

Q77 Rate your level of expertise in "unpacking" the new NGSSS science standards.

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses	
No opportunity to be introduced to them	0.00%	0
Novice with some experience teaching them	0.00%	0
Completed one successful year of implementation	0.00%	0
Comfortable to teach others how to implement	0.00%	0
Total		0

Q78 Are you comfortable teaching the new middle school science courses?

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses
Yes	0.00% 0
No	0.00% 0
Total	0

**Q79 If you answered "No" to question #77,
please explain below.**

Answered: 0 Skipped: 35

#	Responses	Date
	There are no responses.	

**Q80 In which areas of the 6-8 science curriculum do you need the most training?
(Check all that apply)**

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses
Practice of Science	0.00% 0
The Characteristics of Scientific Knowledge	0.00% 0
The Role of Theories, Laws, Hypotheses, and Models	0.00% 0
Science and Society	0.00% 0
Earth in Space and Time	0.00% 0
Earth Structures	0.00% 0
Earth Systems and Patterns	0.00% 0
Properties of Matter	0.00% 0
Changes in Matter	0.00% 0
Forms of Energy	0.00% 0
Energy Transfer and Transformations	0.00% 0
Motion of Objects	0.00% 0
Forces and Changes in Motion	0.00% 0
Organization and Development of Living Organisms	0.00% 0
Diversity and Evolution of Living Organisms	0.00% 0
Heredity and Reproduction	0.00% 0
Interdependence	0.00% 0
Matter and Energy Transformations	0.00% 0
Total Respondents: 0	

**Q81 In which areas of the 6-8 science curriculum do you have the greatest materials, equipment, and supplies needs?
(Check all that apply)**

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses
Practice of Science	0.00% 0
The Characteristics of Scientific Knowledge	0.00% 0
The Role of Theories, Laws, Hypotheses, and Models	0.00% 0
Science and Society	0.00% 0
Earth in Space and Time	0.00% 0
Earth Structures	0.00% 0
Earth Systems and Patterns	0.00% 0
Properties of Matter	0.00% 0
Changes in Matter	0.00% 0
Foms of Energy	0.00% 0
Energy Transfer and Transformations	0.00% 0
Motion of Objects	0.00% 0
Forces and Changes in Motion	0.00% 0
Organization and Development of Living Organisms	0.00% 0
Diversity and Evolution of Living Organisms	0.00% 0
Heredity and Reproduction	0.00% 0
Interdependence	0.00% 0
Matter and Energy Transformations	0.00% 0
Total Respondents: 0	

Q82 Do you believe you are being provided adequate science materials, supplies, and equipment to teach the new standards as required by the Florida Department of Education?

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses
Yes	0.00% 0
No	0.00% 0
Total	0

**Q83 If you answered "No" to question #81,
please explain below.**

Answered: 0 Skipped: 35

#	Responses	Date
	There are no responses.	

Q84 Do you use a SmartBoard or Prometheon Board in your classroom?

Answered: 0 Skipped: 35

! No matching responses.

Answer Choices	Responses
Yes	0.00% 0
No	0.00% 0
Total	0

Q85 If you answered "Yes" to the question above, please describe how it is used in your classroom.

Answered: 0 Skipped: 35

#	Responses	Date
	There are no responses.	

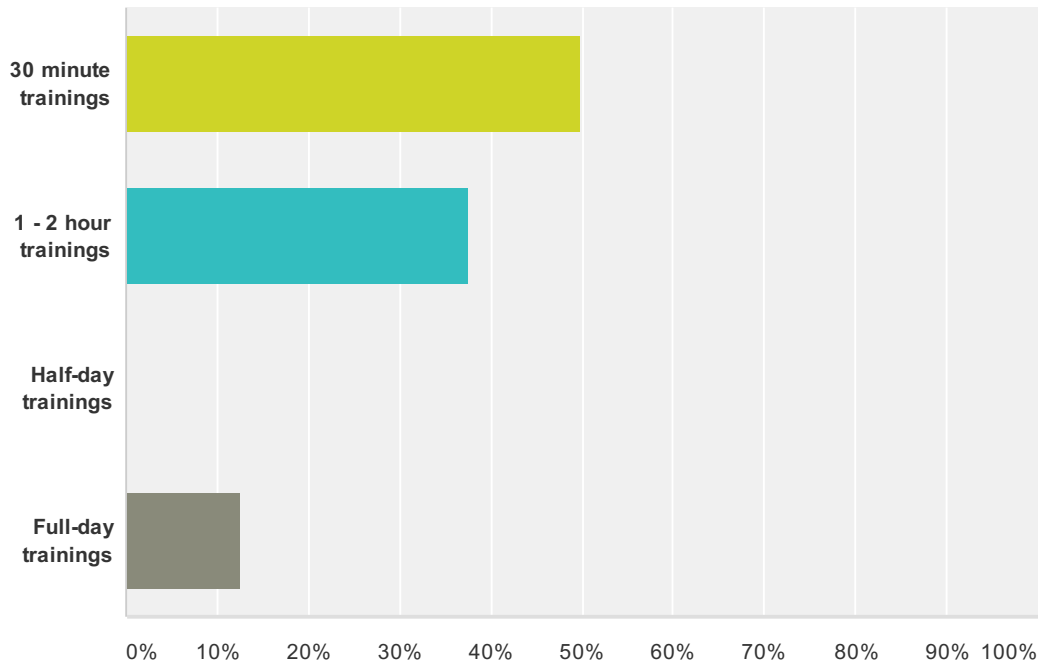
Q86 Please indicate any additional science training needs here.

Answered: 0 Skipped: 35

#	Responses	Date
	There are no responses.	

Q87 How would you like the science professional development sessions to be offered?

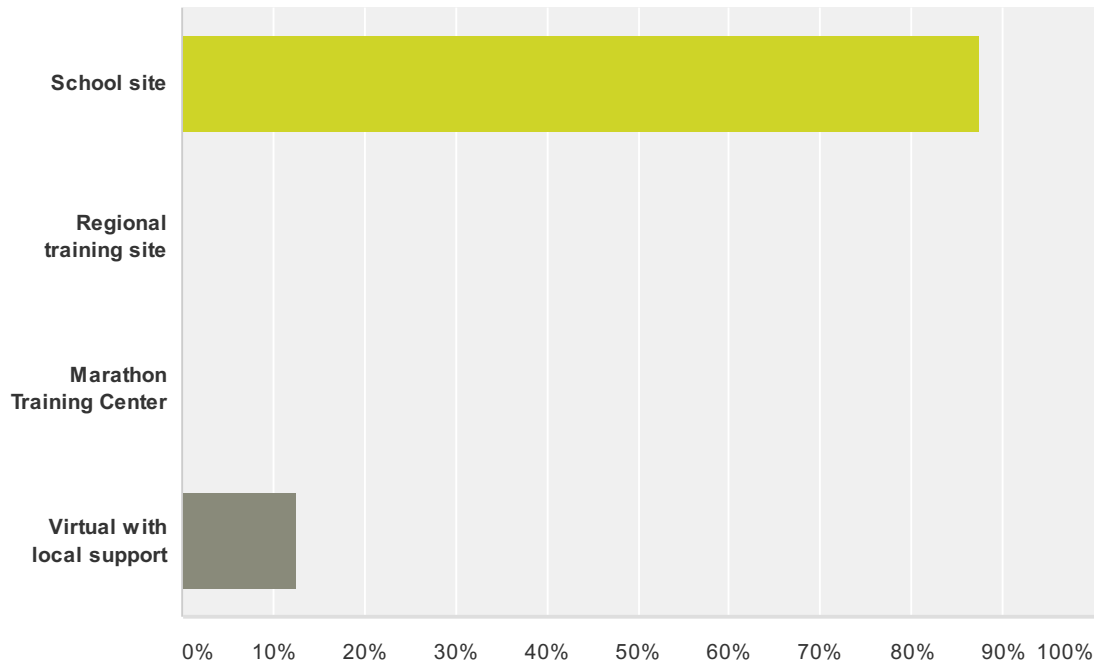
Answered: 8 Skipped: 27



Answer Choices	Responses
30 minute trainings	50.00% 4
1 - 2 hour trainings	37.50% 3
Half-day trainings	0.00% 0
Full-day trainings	12.50% 1
Total	8

Q88 Where would you like science professional development sessions to be held?

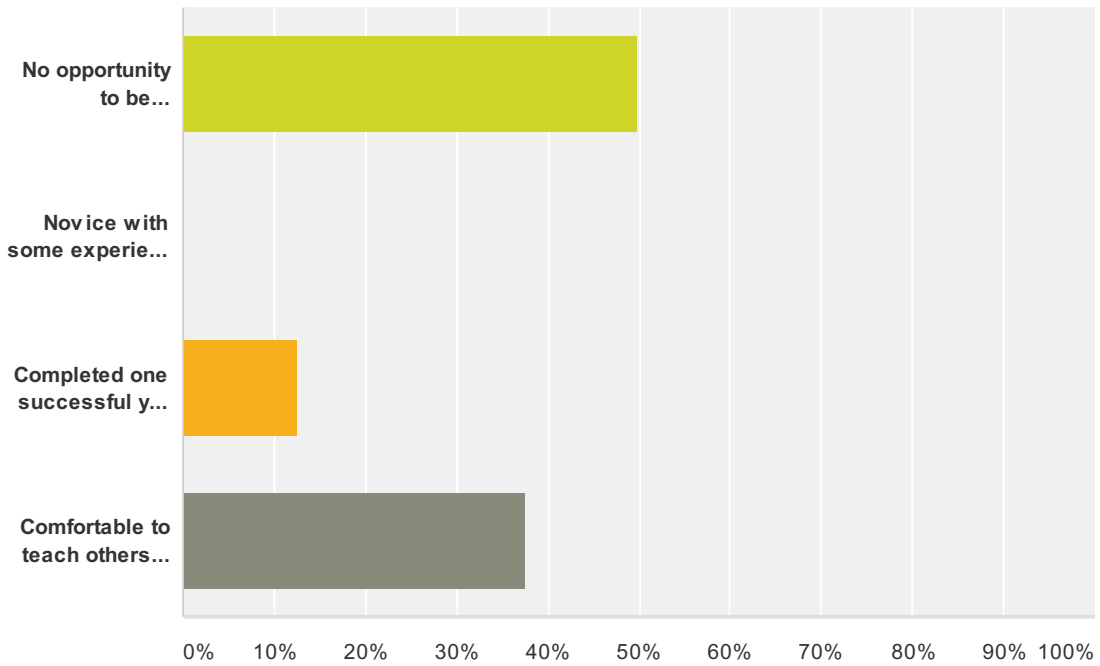
Answered: 8 Skipped: 27



Answer Choices	Responses	
School site	87.50%	7
Regional training site	0.00%	0
Marathon Training Center	0.00%	0
Virtual with local support	12.50%	1
Total		8

Q89 Rate your level of expertise in "unpacking" the new NGSSS science standards.

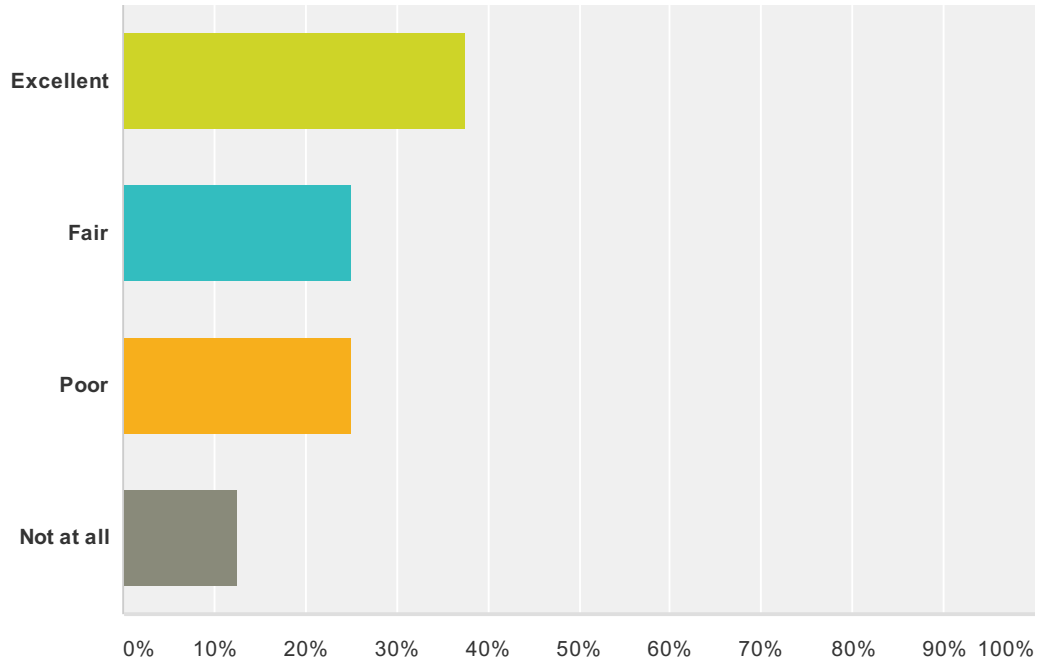
Answered: 8 Skipped: 27



Answer Choices	Responses
No opportunity to be introduced to them	50.00% 4
Novice with some experience teaching them	0.00% 0
Completed one successful year of implementation	12.50% 1
Comfortable to teach others how to implement	37.50% 3
Total	8

Q90 How would you rate your understanding of the new Florida Department of Education science requirements for graduation?

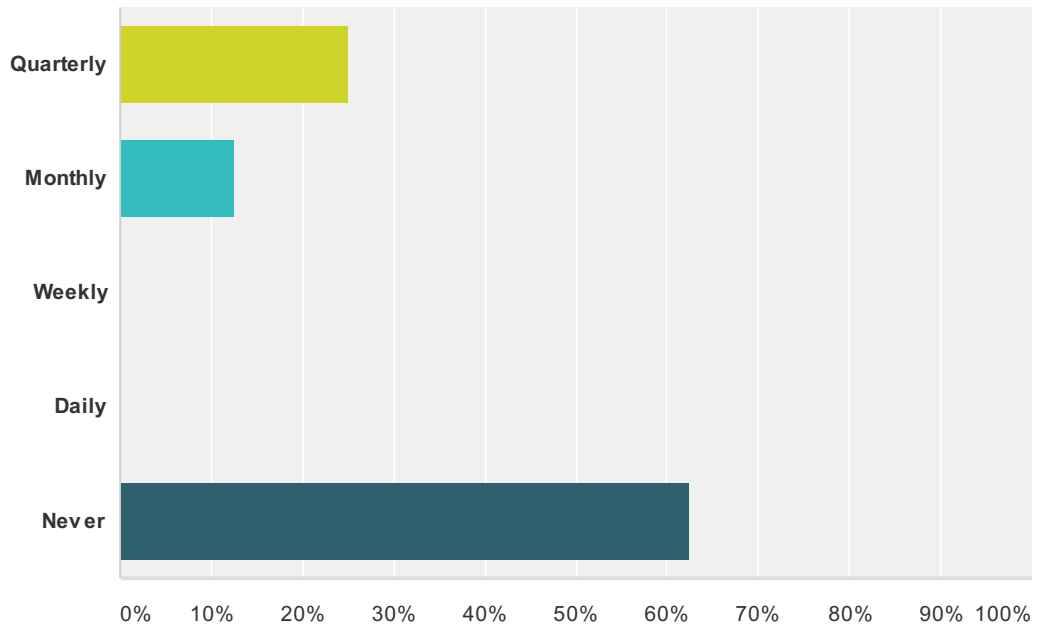
Answered: 8 Skipped: 27



Answer Choices	Responses
Excellent	37.50% 3
Fair	25.00% 2
Poor	25.00% 2
Not at all	12.50% 1
Total	8

Q91 How often do you and your students use probeware in your science classroom?

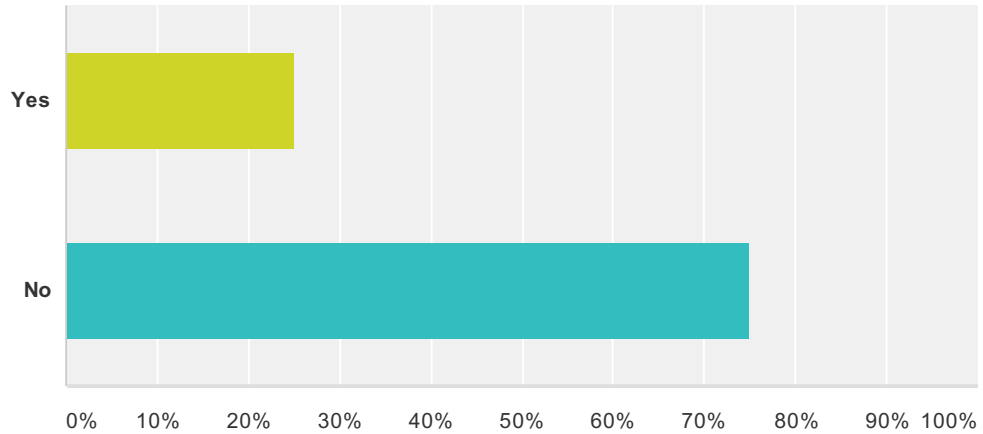
Answered: 8 Skipped: 27



Answer Choices	Responses
Quarterly	25.00% 2
Monthly	12.50% 1
Weekly	0.00% 0
Daily	0.00% 0
Never	62.50% 5
Total	8

Q92 Do you believe you are being provided adequate science materials, supplies, and equipment to teach the new standards as required by the Florida Department of Education?

Answered: 8 Skipped: 27



Answer Choices	Responses
Yes	25.00% 2
No	75.00% 6
Total	8

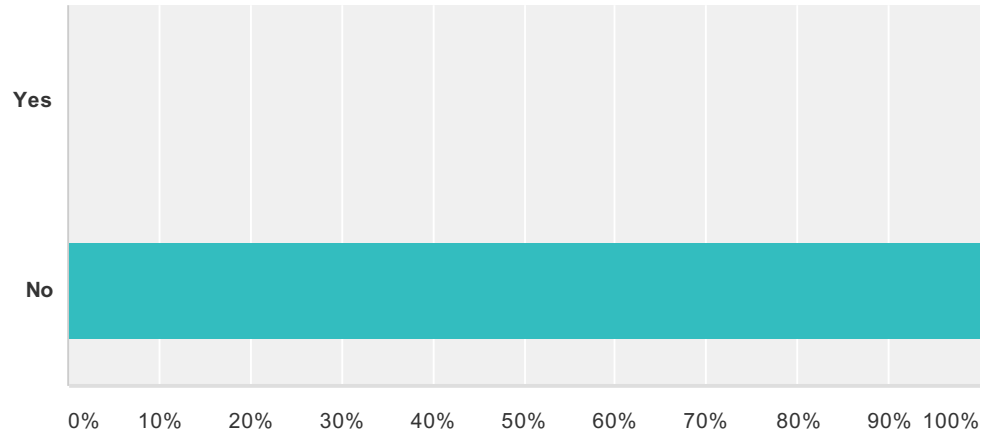
**Q93 If you answered "No" to question #92,
please explain below.**

Answered: 6 Skipped: 29

#	Responses	Date
1	I believe I need a science room in order to provide adequate labs and lessons for science.	5/16/2013 10:33 PM
2	No supplies, sharing difficult	5/16/2013 7:04 PM
3	i have not recieved any lab supplies yet this year despite puttting in an order in November. There is very little support to buy consumables, I have never recieved any funding for AP lab supplies.	4/23/2013 2:42 PM
4	I order supplies needed and usually get them too late to use for that year. There are no probes available for me to use and other equipment is scarce (measurement tools, microscopes, etc.)	4/23/2013 12:53 PM
5	no equipment or money for motivational materials	4/23/2013 12:02 PM
6	Need more laboratory supplies	4/23/2013 11:34 AM

Q94 Do you use a SmartBoard or Prometheon Board in your classroom?

Answered: 9 Skipped: 26



Answer Choices	Responses
Yes	0.00% 0
No	100.00% 9
Total	9

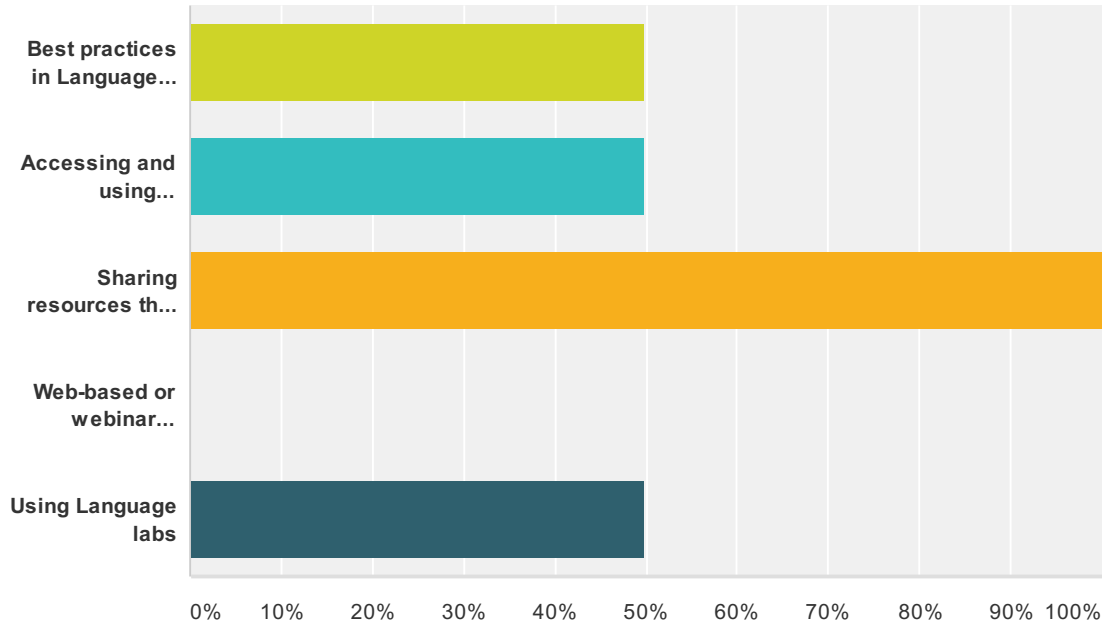
Q95 If you answered "Yes" to the question above, please describe how it is used in your classroom.

Answered: 2 Skipped: 33

#	Responses	Date
1	I wish we had them!	4/29/2013 3:09 PM
2	Not available. We serve the largest percentage of students in the county and seem to have the least amount of resources (somehow).	4/23/2013 12:53 PM

Q96 In August, during pre-planning, we will schedule a one-day "World Languages Best Practices" training. Check the topics for this training below that you would like to see included (check all that apply):

Answered: 2 Skipped: 33



Answer Choices	Responses
Best practices in Language instruction	50.00% 1
Accessing and using publishers' online resources	50.00% 1
Sharing resources that correlate to the curriculum/pacing guide	100.00% 2
Web-based or webinar training	0.00% 0
Using Language labs	50.00% 1
Total Respondents: 2	

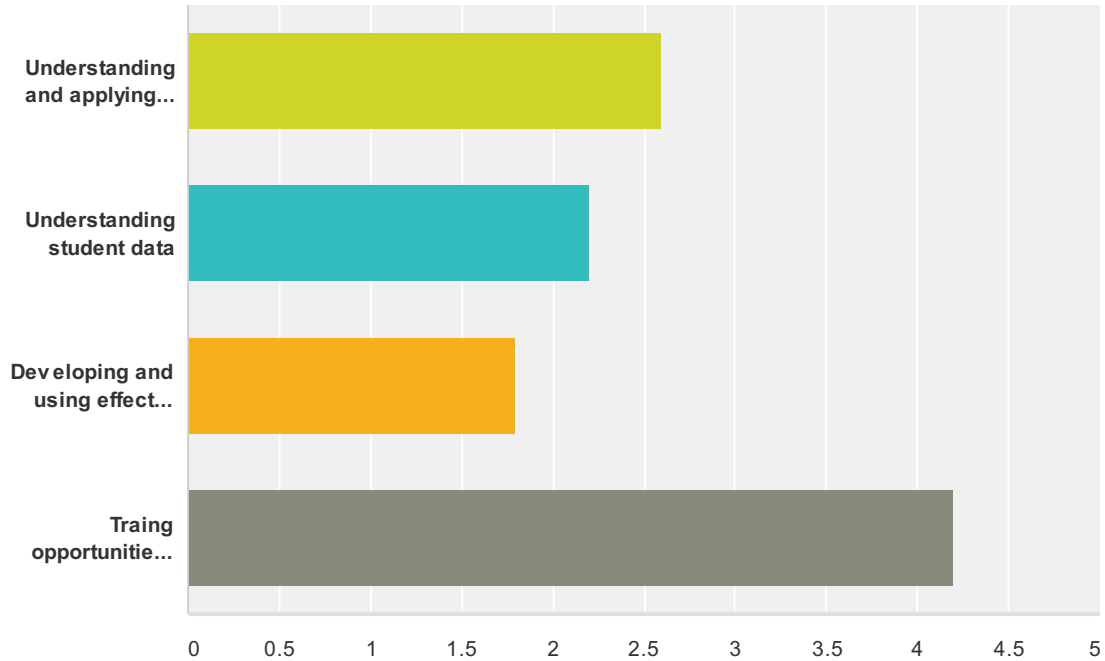
Q97 Referring to the question above, list any other areas of training you would like to see included in the training planned for August.

Answered: 2 Skipped: 33

#	Responses	Date
1	Writing assessment questions that are in the format of EOC	5/16/2013 7:05 PM
2	More hands on activities when learning a 2nd language.	4/29/2013 3:10 PM

Q98 Please rate the following offerings for professional development in regard to your needs with 1 denoting "little or no need" to 5 denoting a "great need."

Answered: 5 Skipped: 30



Answer Choices	Average Number	Total Number	Responses
Understanding and applying strategies for reading and mathematics in my content area	3	13	5
Understanding student data	2	11	5
Developing and using effective classroom managemant techniques	2	9	5
Traing opportunities specific to my content/subject area	4	21	5
Total Respondents: 5			

#	Understanding and applying strategies for reading and mathematics in my content area	Date
1	3	5/16/2013 10:34 PM
2	1	5/16/2013 8:51 PM
3	1	5/16/2013 7:07 PM
4	3	4/24/2013 9:24 AM
5	5	4/23/2013 11:40 AM

#	Understanding student data	Date
1	3	5/16/2013 10:34 PM
2	1	5/16/2013 8:51 PM
3	1	5/16/2013 7:07 PM

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4	3	4/24/2013 9:24 AM
5	3	4/23/2013 11:40 AM
#	Developing and using effective classroom management techniques	Date
1	1	5/16/2013 10:34 PM
2	1	5/16/2013 8:51 PM
3	1	5/16/2013 7:07 PM
4	1	4/24/2013 9:24 AM
5	5	4/23/2013 11:40 AM
#	Traing opportunities specific to my content/subject area	Date
1	1	5/16/2013 10:34 PM
2	5	5/16/2013 8:51 PM
3	5	5/16/2013 7:07 PM
4	5	4/24/2013 9:24 AM
5	5	4/23/2013 11:40 AM

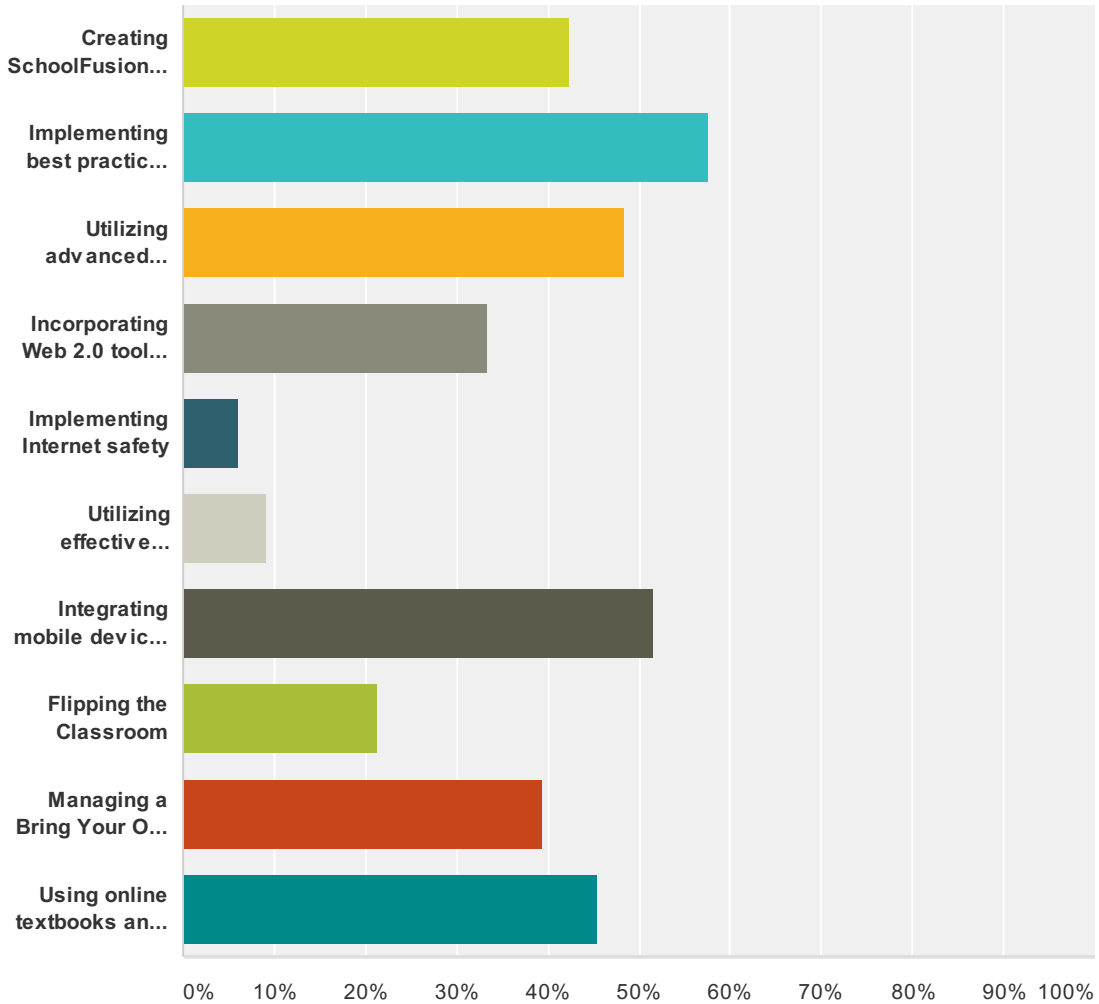
Q99 If there is another area of need, please use the space provided to articulate any professional development not mentioned.

Answered: 4 Skipped: 31

#	Responses	Date
1	Fundraising PDs (legal issues, district processes)	5/16/2013 8:51 PM
2	collaboration importance	5/16/2013 7:07 PM
3	I need to enjoy my craft. It is becoming increasingly difficult to do so. There is SO much minutia and vapidty in my tasks set before me by well-intentioned individuals incapable of understanding the education process.	4/24/2013 9:24 AM
4	PD on fundraising laws, policies, etc.	4/23/2013 11:40 AM

Q100 Technology - In which of the following technology professional development opportunities would you be likely to participate? Check all that apply.

Answered: 33 Skipped: 2



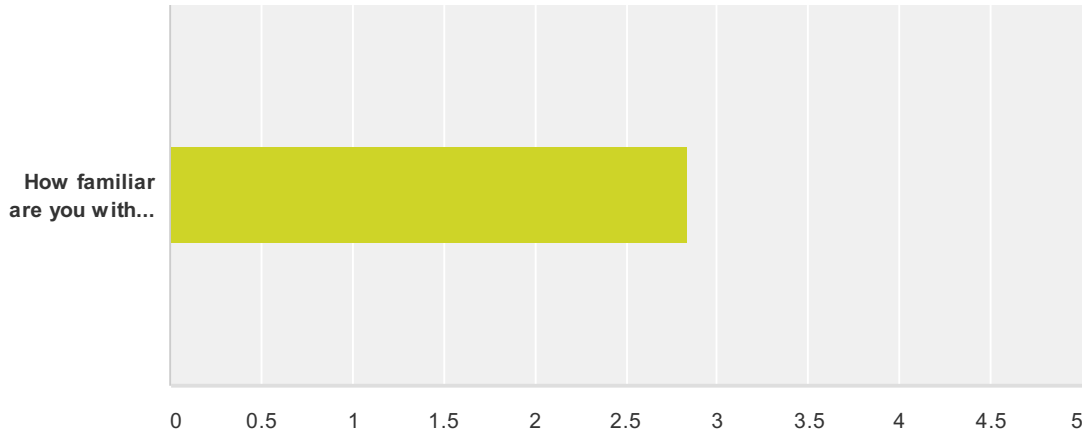
Answer Choices	Responses	Count
Creating SchoolFusion pages for the classrooms	42.42%	14
Implementing best practices for effective technology usage in the classroom	57.58%	19
Utilizing advanced features of the electronic gradebook	48.48%	16
Incorporating Web 2.0 tools in classroom instruction and collaboration	33.33%	11
Implementing Internet safety	6.06%	2
Utilizing effective internet search tools	9.09%	3
Integrating mobile device technology into the curriculum	51.52%	17
Flipping the Classroom	21.21%	7
Managing a Bring Your Own Device classroom	39.39%	13

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Using online textbooks and related resources	45.45%	15
Total Respondents: 33		

Q101 The Technology Integration Matrix (<http://fcit.usf.edu/matrix/>) is the measuring tool for establishing instructional goals with regard to technology integration.

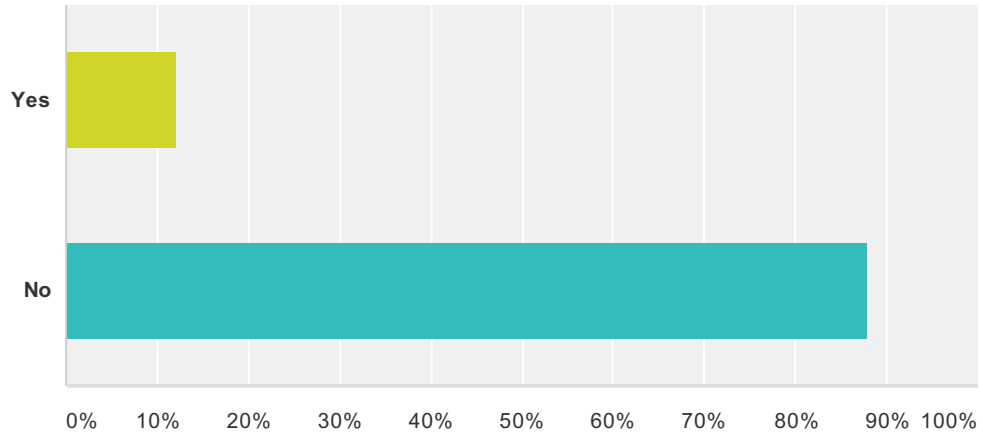
Answered: 32 Skipped: 3



	Currently using	Some implementation	Have not used	N/A	Total	Average Rating
How familiar are you with the FLDOE Technology Integration Matrix?	0.00% 0	15.63% 5	84.38% 27	0.00% 0	32	2.84

Q102 I completed the 300 hours of ESOL training during the 2011-2012 school year.

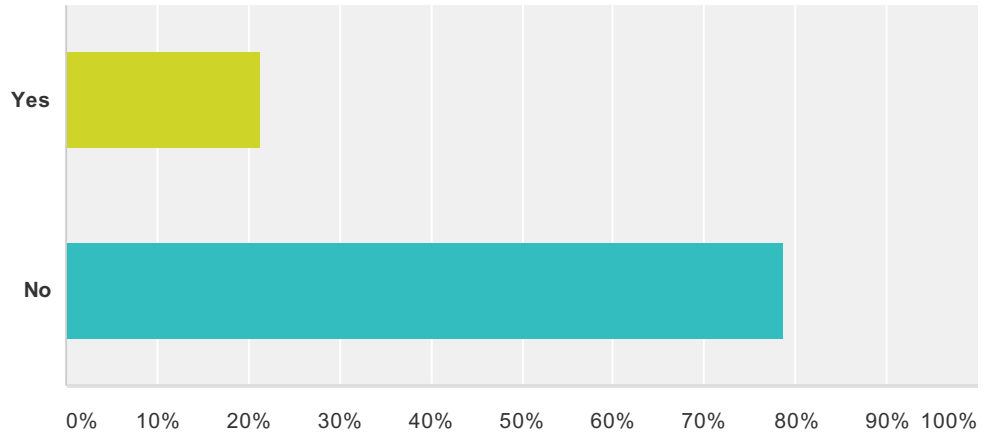
Answered: 33 Skipped: 2



Answer Choices	Responses	
Yes	12.12%	4
No	87.88%	29
Total		33

Q103 Are you currently participating in the 300 hour ESOL training?

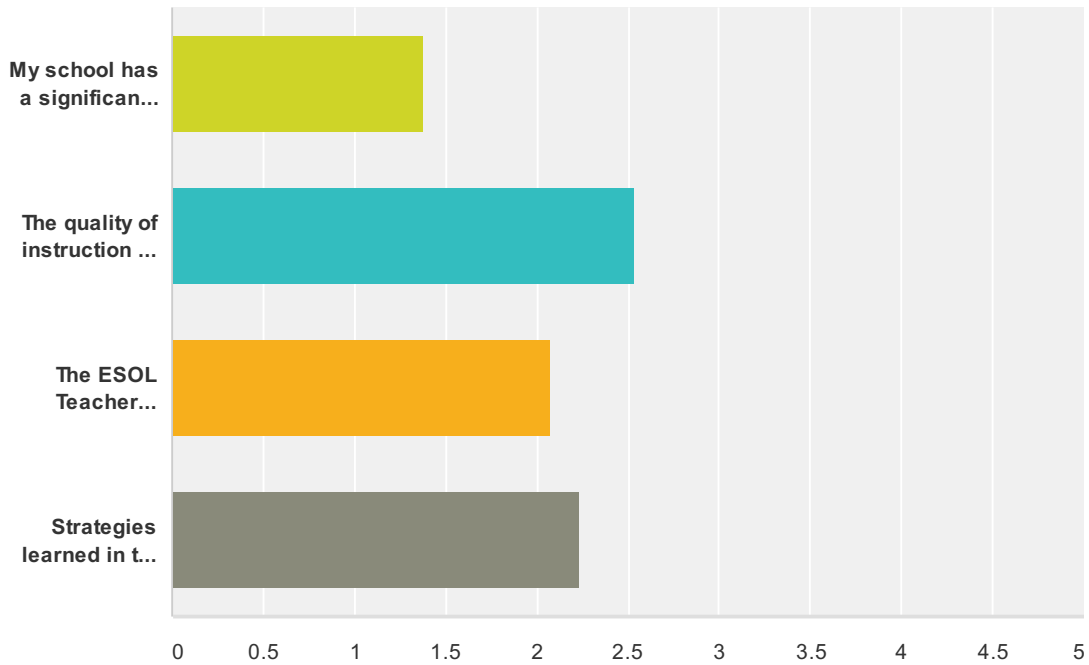
Answered: 33 Skipped: 2



Answer Choices	Responses	
Yes	21.21%	7
No	78.79%	26
Total		33

Q104 - Please respond to the following ESOL questions only if you are a teacher who needs to complete 300 hours of ESOL training AND have participated in ESOL training during this 2012-2013 school year.

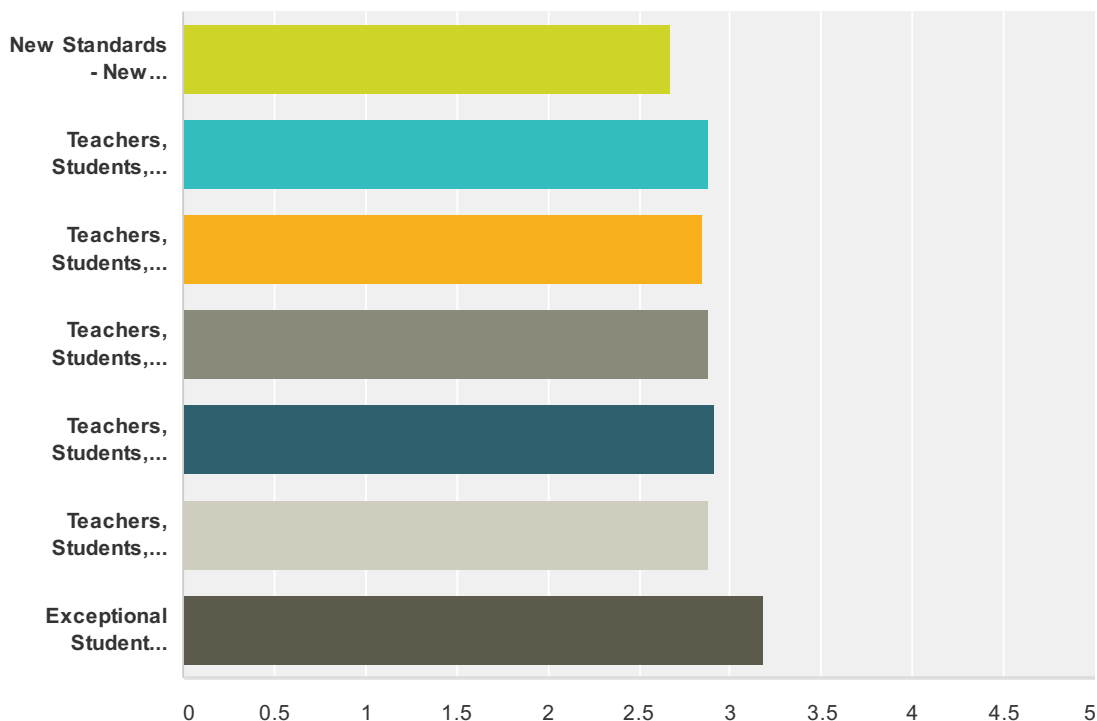
Answered: 13 Skipped: 22



	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Total	Average Rating
My school has a significant number of English language learners (ELLs.)	76.92% 10	7.69% 1	15.38% 2	0.00% 0	0.00% 0	13	1.38
The quality of instruction in the online ESOL courses is consistent with professional development standards.	23.08% 3	0.00% 0	76.92% 10	0.00% 0	0.00% 0	13	2.54
The ESOL Teacher Training Program is meeting the needs of teachers of ELL students.	30.77% 4	30.77% 4	38.46% 5	0.00% 0	0.00% 0	13	2.08
Strategies learned in the ESOL Teacher Training Program are being implemented in the classroom.	23.08% 3	38.46% 5	30.77% 4	7.69% 1	0.00% 0	13	2.23

Q105 Please rate the following possibilities for Parental Involvement professional development activities

Answered: 33 Skipped: 2

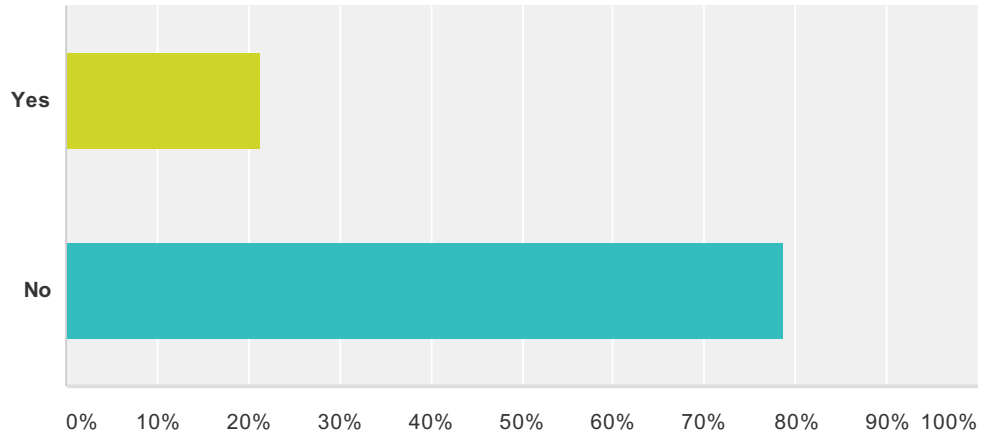


	Of little or no interest to our parents	Of some interest to our parents	No Opinion	Of some interest to our parents	Of great interest to our parents	Total	Average Rating
New Standards - New Expectations: What Parents need to know about the Common Core State Standards (CCSS)	9.09% 3	45.45% 15	24.24% 8	12.12% 4	9.09% 3	33	2.67
Teachers, Students, Families, and Literacy	9.09% 3	33.33% 11	27.27% 9	21.21% 7	9.09% 3	33	2.88
Teachers, Students, Families, and Mathematics	12.12% 4	27.27% 9	33.33% 11	18.18% 6	9.09% 3	33	2.85
Teachers, Students, Families, and Science	15.15% 5	21.21% 7	33.33% 11	21.21% 7	9.09% 3	33	2.88
Teachers, Students, Families, and Communicating	9.09% 3	33.33% 11	24.24% 8	24.24% 8	9.09% 3	33	2.91
Teachers, Students, Families, and Problem Solving/ Response to Intervention (PS/Rtl)	18.18% 6	24.24% 8	18.18% 6	30.30% 10	9.09% 3	33	2.88
Exceptional Student Education (ESE) - Understanding IDEA and 504 Accommodations in Public Schools	12.12% 4	21.21% 7	24.24% 8	21.21% 7	21.21% 7	33	3.18

#	Other (please specify)	Date
1	Parent PD ideas: "ATTENDANCE and YOUR CHILD" or "Dolphin Mall is not an excused absence."	5/16/2013 8:57 PM

Q106 Are you interested in PD about MTSS/Rtl approached for dealing with Tiers 1-3 for Academic intervention?

Answered: 33 Skipped: 2

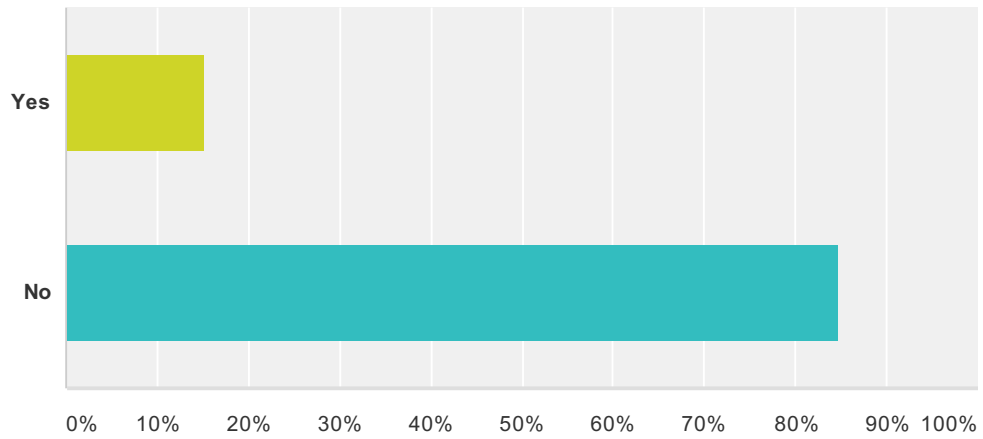


Answer Choices	Responses
Yes	21.21% 7
No	78.79% 26
Total	33

#	If yes, please tell us in which academic area or areas you are interested (e.g. reading, writing, math, science).	Date
1	reading	5/17/2013 12:58 PM
2	math	4/24/2013 9:28 AM
3	Science	4/23/2013 12:59 PM
4	Reading and Writing areas	4/23/2013 11:48 AM

Q107 Are you interested in PD about MTSS/Rtl approached for dealing with Tiers 1-3 for Behavioral intervention?

Answered: 33 Skipped: 2

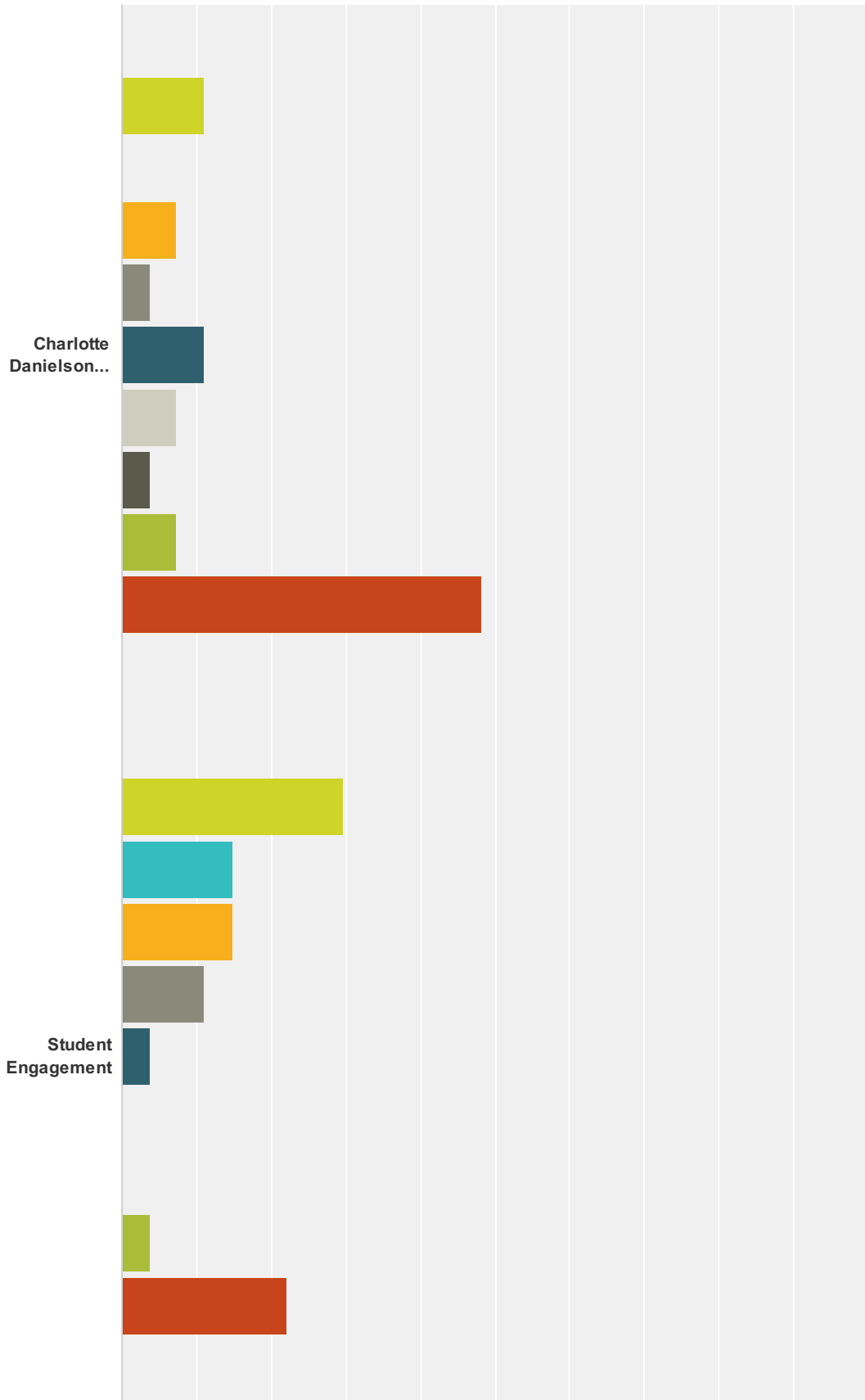


Answer Choices	Responses
Yes	15.15% 5
No	84.85% 28
Total	33

#	If yes, please tell us in which tier you are most interested.	Date
1	1	5/17/2013 12:58 PM
2	Tier 3	4/23/2013 11:54 AM

Q108 Do you need Professional Development in any of the following areas? Please rank by need.

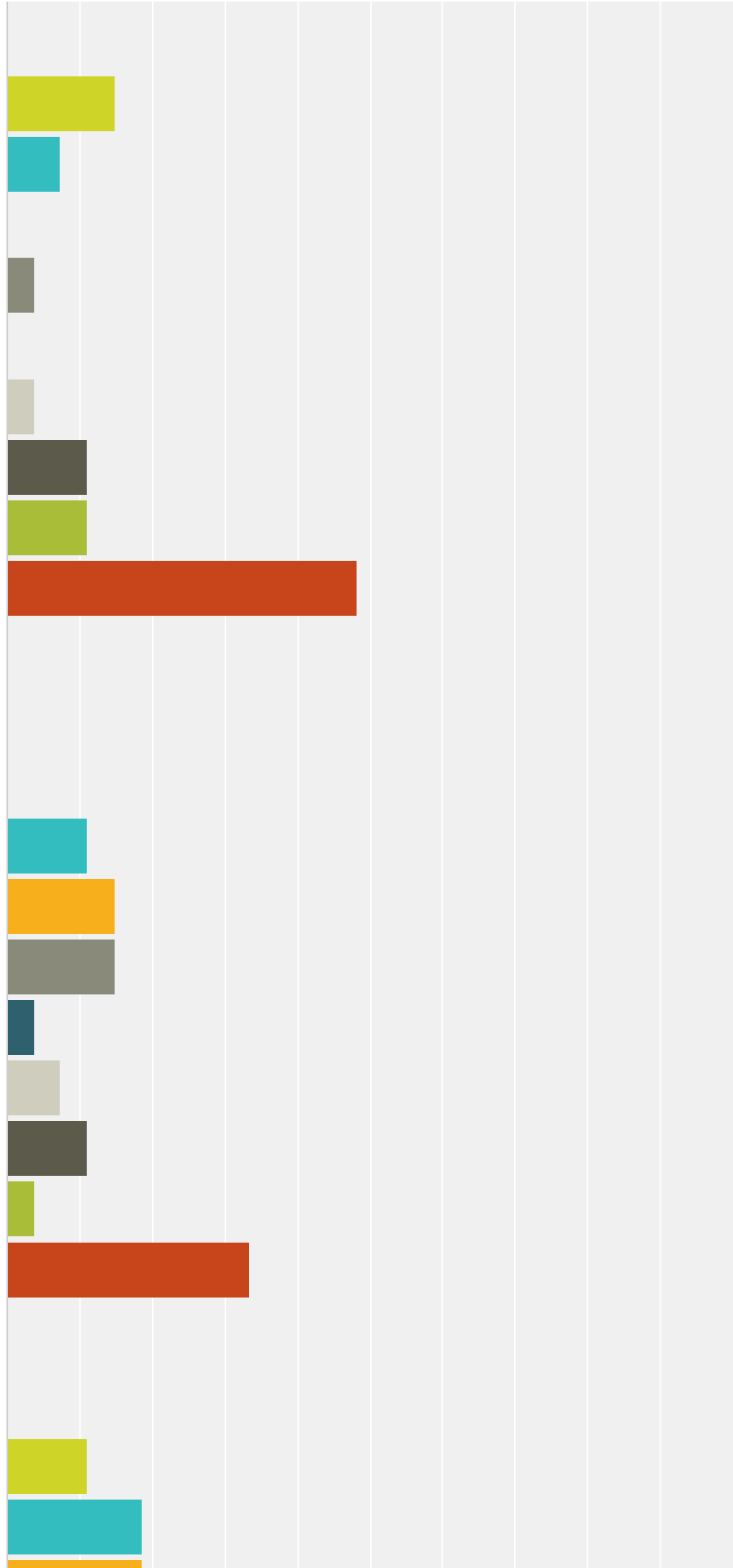
Answered: 27 Skipped: 8



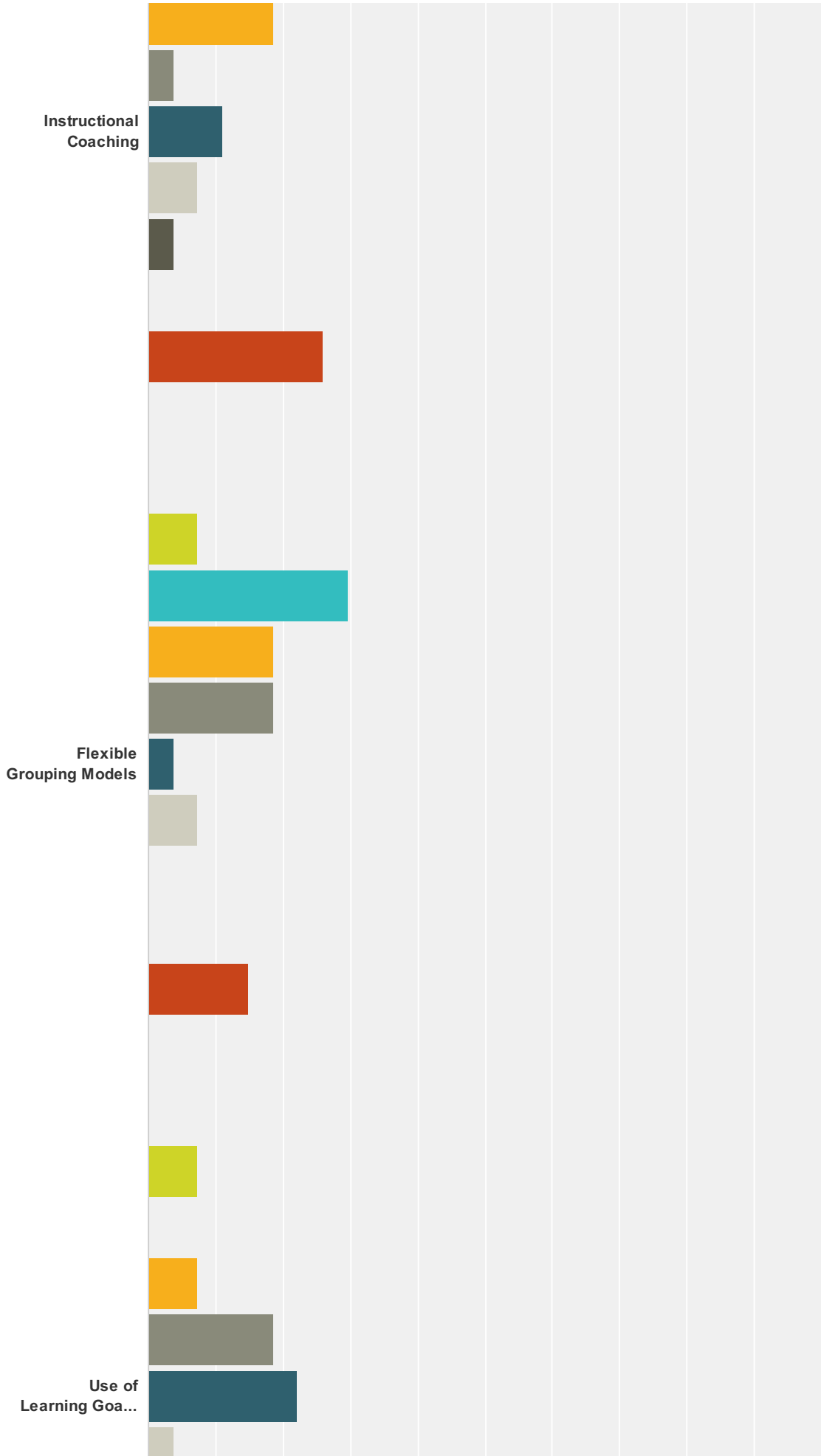
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Aspiring
Administrato...

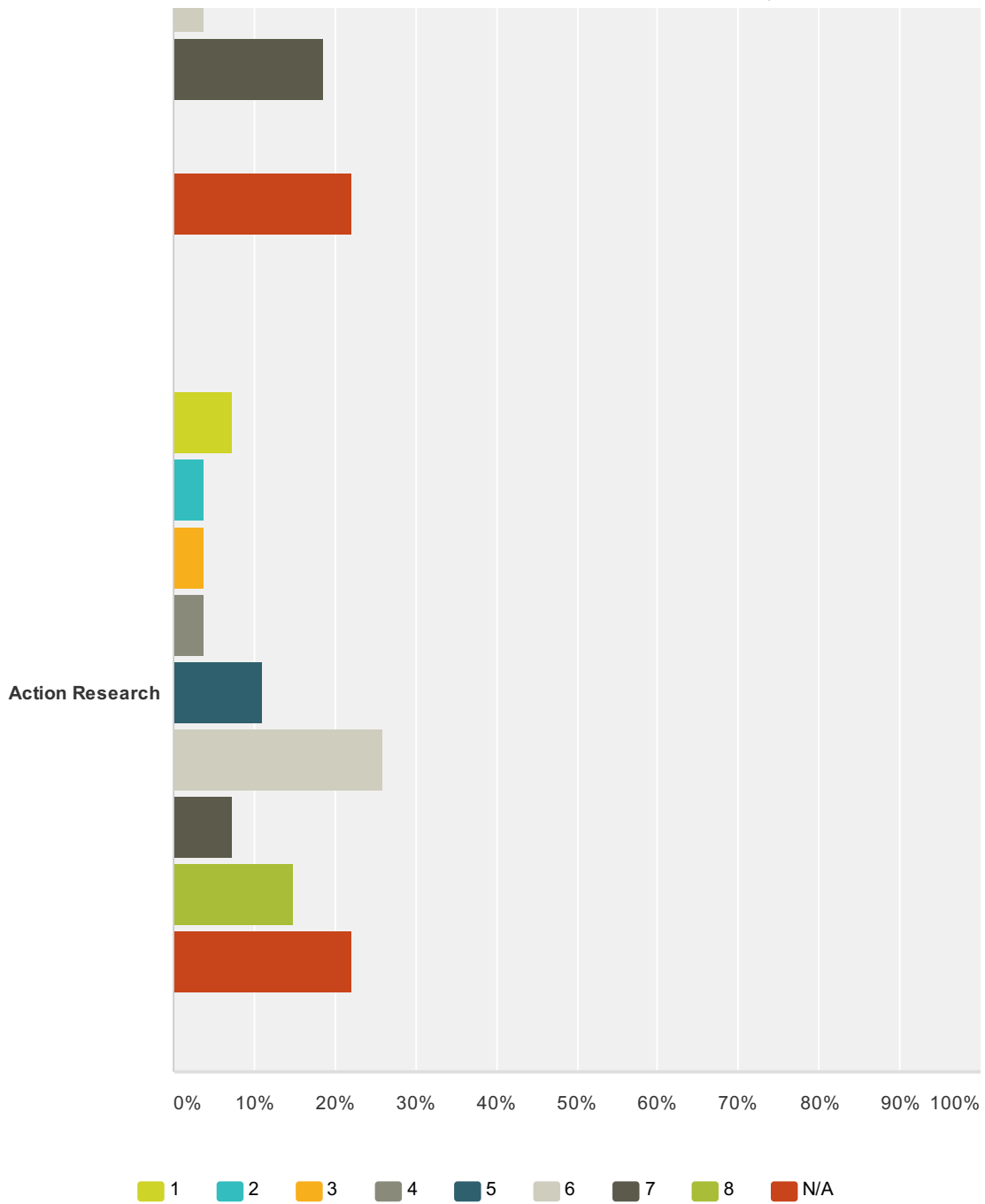
Distributive
Leadership (...)



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	1	2	3	4	5	6	7	8	N/A	Total	Average Ranking
Charlotte Danielson Training	11.11% 3	0.00% 0	7.41% 2	3.70% 1	11.11% 3	7.41% 2	3.70% 1	7.41% 2	48.15% 13	27	4.50
Student Engagement	29.63% 8	14.81% 4	14.81% 4	11.11% 3	3.70% 1	0.00% 0	0.00% 0	3.70% 1	22.22% 6	27	6.48
Aspiring Administrator Training	14.81% 4	7.41% 2	0.00% 0	3.70% 1	0.00% 0	3.70% 1	11.11% 3	11.11% 3	48.15% 13	27	4.50
Distributive Leadership (the art of delegation)	0.00% 0	11.11% 3	14.81% 4	14.81% 4	3.70% 1	7.41% 2	11.11% 3	3.70% 1	33.33% 9	27	4.56

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Instructional Coaching	11.11% 3	18.52% 5	18.52% 5	3.70% 1	11.11% 3	7.41% 2	3.70% 1	0.00% 0	25.93% 7	27	5.70
Flexible Grouping Models	7.41% 2	29.63% 8	18.52% 5	18.52% 5	3.70% 1	7.41% 2	0.00% 0	0.00% 0	14.81% 4	27	5.96
Use of Learning Goals with Scales	7.41% 2	0.00% 0	7.41% 2	18.52% 5	22.22% 6	3.70% 1	18.52% 5	0.00% 0	22.22% 6	27	4.29
Action Research	7.41% 2	3.70% 1	3.70% 1	3.70% 1	11.11% 3	25.93% 7	7.41% 2	14.81% 4	22.22% 6	27	3.57