

Week of: April 1, 2014

Teacher: McLean

Class: World Literature Honors

Ms. Bosca

Lesson	Standards				
<p>M no school</p>	<p>Reading Literary</p> <p><input type="checkbox"/> RL 1</p> <p><input type="checkbox"/> RL 2</p> <p><input checked="" type="checkbox"/> RL 3</p> <p><input type="checkbox"/> RL 4</p> <p><input type="checkbox"/> RL 5</p> <p><input type="checkbox"/> RL 6</p> <p><input type="checkbox"/> RL 7</p> <p><input type="checkbox"/> RL 8</p> <p><input type="checkbox"/> RL 9</p> <p>Reading Informational Texts</p> <p><input type="checkbox"/> RI 1</p> <p><input type="checkbox"/> RI 2</p> <p><input type="checkbox"/> RI 3</p> <p><input type="checkbox"/> RI 4</p> <p><input checked="" type="checkbox"/> RI 5</p> <p><input type="checkbox"/> RI 6</p> <p><input type="checkbox"/> RI 7</p> <p><input type="checkbox"/> RI 8</p> <p><input type="checkbox"/> RI 9</p> <p>Speaking/Listening</p> <p><input type="checkbox"/> SL 1</p> <p><input type="checkbox"/> SL 2</p> <p><input type="checkbox"/> SL 3</p> <p><input type="checkbox"/> SL 4</p> <p><input checked="" type="checkbox"/> SL 5</p> <p><input type="checkbox"/> SL 6</p> <p>Writing Types and Purposes</p> <p><input type="checkbox"/> W 1 - Arguments</p> <p><input type="checkbox"/> W 2 - Informative/Expository</p> <p><input type="checkbox"/> W 3 - Narrative</p> <p>Production and Distribution of Writing</p> <p><input type="checkbox"/> W 4</p> <p><input type="checkbox"/> W 5</p> <p><input type="checkbox"/> W 6</p> <p>Research to build & present knowledge</p> <p><input type="checkbox"/> W 7</p> <p><input type="checkbox"/> W 8</p> <p><input type="checkbox"/> W 9</p> <p>Language</p> <p><input type="checkbox"/> L 1</p> <p><input type="checkbox"/> L 2</p> <p><input type="checkbox"/> L 3</p> <p><input type="checkbox"/> L 4</p> <p><input type="checkbox"/> L 5</p> <p><input type="checkbox"/> L 6</p>				
<p>T Guidance Counselor will schedule for next year</p> <p>Introduce Orwell's 1984 and accompanying vocabulary (vocabulary.com list: Conchs World Literature Honors 1984 part one)</p> <p>HW: read, annotate chapters 1-3</p>	<p>RL.11-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. +</p> <p>RI.11-12.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. +</p> <p>SL.11-12.1. Initiate and participate effectively in a range of collaborative discussions (one-on-one, groups, teacher-led) with diverse partners on grades +</p> <p>W.11-12.1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and +</p> <p>W.11-12.4. Produce clear and coherent writing in which the +</p> <p>W.11-12.7. Conduct short as well as more sustained research projects to +</p> <p>L.11-12.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>* Apply the understanding that usage is a matter of convention, can change.</p> <p>* Resolve issues of complex or +</p>				
<p>W Vocabulary Activity -- Vocabulary.com 10 minutes; then each student will get two words from the list and they will make a small poster to teach peers the words</p> <p>Discuss chapters 1-3</p> <p>HW: read, annotate chapters 4-6; QUIZ tomorrow</p> <p>complete the vocabulary posters</p>	<p>RI.11-12.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. +</p> <p>SL.11-12.1. Initiate and participate effectively in a range of collaborative discussions (one-on-one, groups, teacher-led) with diverse partners on grades +</p>				
<p>Th Vocabulary Activity -- Vocabulary.com 10 minutes; then students will share their posters and post them.</p> <p>Using video clips from Harry Potter, illustrate Bloom's level of questioning</p> <p>*QUIZ*: Using your understanding of 1984 chapters 1-6, and Bloom's Taxonomy, create a 10-question quiz over the reading. You must provide an answer key. We will use these in a seminar tomorrow.</p> <p>Culminating activity: students will read aloud one question each and peers discuss what level question each is. +</p>	<p>SL.11-12.1. Initiate and participate effectively in a range of collaborative discussions (one-on-one, groups, teacher-led) with diverse partners on grades +</p>				
<p>F Vocabulary Activity -- Gallery Walk and voting on most helpful vocabulary posters</p> <p>Seminar over ch. 1-8</p> <p>Culminating activity: 5-minute quickwrite -- compare 5 things from the novel to contemporary life -- how realistic is this?</p>	<p>Notes/ Reflection</p>				
<p>Modifications</p> <p><input type="checkbox"/> Extended Time</p> <p><input type="checkbox"/> Priority seating</p> <p><input type="checkbox"/> Oral Instructions</p> <p><input type="checkbox"/> Written Instructions</p> <p><input type="checkbox"/> Shortened/adapted assignments</p> <p><input type="checkbox"/> Test Accommodations</p> <p><input type="checkbox"/> Other:</p>	<p>Data /Assessments</p> <p><input type="checkbox"/> Test/Quiz</p> <p><input type="checkbox"/> Notebook/Journal</p> <p><input type="checkbox"/> Homework</p> <p><input type="checkbox"/> Rubric</p> <p><input type="checkbox"/> Participation</p> <p><input type="checkbox"/> Classwork</p> <p><input type="checkbox"/> Teacher Observation</p> <p><input type="checkbox"/> Test Item Analysis</p> <p><input type="checkbox"/> Oral Response</p> <p><input type="checkbox"/> Other:</p>	<p>Marzano</p> <p><input type="checkbox"/> Summarizing and Notetaking</p> <p><input type="checkbox"/> Homework and practice</p> <p><input type="checkbox"/> Cooperative Learning</p> <p><input type="checkbox"/> Set Objectives /Providing Feedback</p> <p><input type="checkbox"/> Reinforce Efforts/Provide Recognition</p> <p><input type="checkbox"/> Nonlinguistic Representations</p> <p><input type="checkbox"/> Generate and test hypotheses</p> <p><input type="checkbox"/> Questions, cues, advanced organizers</p> <p><input type="checkbox"/> Identify similarities and differences</p>	<p>Gardner</p> <p><input type="checkbox"/> Verbal linguistic</p> <p><input type="checkbox"/> Visual spatial</p> <p><input type="checkbox"/> Musical</p> <p><input type="checkbox"/> Mathematical/logical</p> <p><input type="checkbox"/> Interpersonal</p> <p><input type="checkbox"/> Intrapersonal</p> <p><input type="checkbox"/> Bodily-Kinesthetic</p> <p><input type="checkbox"/> Naturalist</p>	<p>Bloom</p> <p><input type="checkbox"/> Creating</p> <p><input type="checkbox"/> Evaluating</p> <p><input type="checkbox"/> Analyzing</p> <p><input type="checkbox"/> Applying</p> <p><input type="checkbox"/> Understanding</p> <p><input type="checkbox"/> Remembering</p>	<p>Other</p>