

Teacher: Elizabeth Ford

Position/Subject Area:

Teacher/English

School:

Key West High School

Which of the following will be used to identify area of focus?

- Review of student data
- Collaboration with principal/supervisor
- Past year's summative evaluation: check one being targeted on this for:  Domain 1 – Planning and Preparation;  Domain 2 – The Learning Environment;  Domain 3 – Delivery of Service;  Domain 4 – Professional Responsibilities

What student data will be used to guide the development of the professional learning goals? (e.g., Performance Matters, FAIR, EOC's, Unit Tests, Student Portfolios, etc.)  
 2012-2013 FCAT Reading scores for Grade 9

Write a measurable goal to indicate expected improvement in student achievement. (This is a SMART\* goal that aligns with the School Improvement Plan- see the final page of this document for a complete explanation of SMART goals).  
 75% of my target group (as of 10/15/13) will make learning gains or pass the Grade 10 FCAT Reading exam in the Spring 2013.

Check Domain(s) of Focus:

- Domain 1 – Planning and Preparation
- Domain 2 – The Classroom Environment
- Domain 3 – Instruction
- Domain 4 – Professional Responsibilities

(First Year Implementation will consist of Domains 1 & 3 only)

	<input type="checkbox"/> Teachers on Individual Growth Plans must select one component that the teacher has identified as having the greatest potential for increasing student learning.									
	<input type="checkbox"/> Teachers needing assistance must select a power component. Power Components are in bold and shaded.									
	1a	1b	<b>1c</b>	1d	1e	1f				
	2a	<b>2b</b>	2c	2d	2e					
	3a	3b	<b>3c</b>	3d	3e	3f				
	4a	4b	4c	4d	4e	4f				

**B. Development of Professional Learning Goals**

Professional Learning Goal(s)

What goals will enable me to strengthen my practice?


Goal 1: 75% of my target group (as of 10/15/13) will make learning gains or pass the Grade 10 FCAT Reading exam in the Spring 2013.  
 Target group consists of Marvin M., Mekhi S., Alyssa D., Medline E., Conner F., Gregory V., Cathryn G., and Jeremie T.  
 Strategies: 1. Confer monthly with math and reading teachers (target group was deliberately selected with common students).  
 2. Data chats three times per year (discuss Grade 9 FCAT, Progress Monitoring, mutually agreed upon academic goals).  
 3. Monthly parental contact to enlist support and maintain academic focus.  
 4. Small group work once a week.

Professional Learning Activities/Actions

What activities/actions will help me attain my goals?

Goal 2: I will complete Reading Endorsement Competencies 1 and 2 through NEEC.

Approval to Proceed with Growth Plan

  
 Administrator/Supervisor Signature

10/23/13  
 Date