

Collaborative Planning

Lesson Plan on Bullying: 1st grade group

Lesson Study

Christine Shanle, Lisa Dibiase, Jackie Davila, Delia Appleby, Natalie Liz, Lance Benson, Tammy Reppenhagen

Historical thinking standard/skills:

These days' kids are more aware of the word "bullying" because of the media. At school there hasn't always been a policy for bullying.

Essential Question:

What is the difference between bullying and bothering?

Objective/Learner Outcome:

To help distinguish between bullying and bothering

Academic Vocabulary:

- * repeated
- * bullying
- * bothering
- *planned

Activity:

Introductory Activity: Read *The Recess Queen* by Alexis O'Neill to class and discuss the characters.

1st the teacher will ask, "What is bullying?" Student's ideas will be written on the smart board.

2nd Students will watch 2 minute video "kids talk about bullying" on youtube.com from About Kids Health

<http://www.youtube.com/watch?v=39fiuigmL-w>

3rd Teacher will now ask "What is the difference between bullying and bothering?"

4th A T chart will be presented on the smart board. One side will be bothering and the other side bullying. A picture will be shown and associated with each word. Bothering definition will include: sometimes, not planned (just happens), upsets both people, try to work things out/solve the problem; both people admit what they did. Bullying definition will include: repeated, planned, person being bullied is more upset, the bully takes the power and control, and neither person can or tries to solve the problem.

5th A Brain Pop video on Bullying is shown to reinforce the T chart definitions and a way to solve the problem.

<http://www.brainpopjr.com/health/relationships/bullying/>

6th Scenarios are presented and students come to SmartBoard to sort them into categories (bullying/bothering).

Conclusion: Rap Video about Bullying.

<http://www.youtube.com/watch?v=qTTzLy7DaF4>

Materials Needed:

Smart board, Internet access, flip cards, Picture book: *The Recess Queen* by Alexis O'Neill

Adaptations:

Picture symbols with words, visual, tactile and auditory activities

Assessment:

Individual flip cards will show which students understand the difference between bullying and bothering.

Inter-disciplinary Connections:

Reading and Comprehension: *The Recess Queen* by Alexis O'Neill

Vocabulary words for language arts and Math connections (repeated, sometimes).

Attachments:

Example of a flip card

Collaborative Planning

Lesson Study

Lesson Plan Form 1st grade group

Christine Shanle, Lisa Dibiase, Jackie Davila, Deliah Appleby, Natalie Liz, Lance Benson, Tammy Reppenhagen

Historical thinking standard/skills:

These days' kids are more aware of the word "bullying" because of the media. At school there hasn't always been a policy for bullying.

Essential Question:

What is the difference between bullying and bothering?

Objective/Learner Outcome:

To help distinguish between bullying and bothering

Academic Vocabulary:

* repeated

* bullying

* bothering

*planned

Activity:

1st the teacher will ask, "What is bullying?" Student's ideas will be written on the smart board.

2nd Students will watch 2 minute video "kids talk about bullying" on youtube.com from About Kids Health

3rd Teacher will now ask “What is the difference between bullying and bothering?”

4th A T chart will be presented on the smart board. One side will be bothering and the other side bullying. A picture will be shown and associated with each word. Bothering definition will include: sometimes, not planned (just happens), upsets both people, try to work things out/solve the problem; both people admit what they did. Bullying definition will include: repeated, planned, person being bullied is more upset, the bully takes the power and control, and neither person can or tries to solve the problem.

5th A Brian Pop video on Bullying is shown to reinforce the T chart definitions and a way to solve the problem.

6th flip cards are handed out, one side has bullying and the other bothering with their picture symbol. Teacher reads 5 scenarios and the students show their cards for the lesson assessment.

Materials Needed:

Smart board, you tube video, brain pop video, flip cards

Adaptations:

Picture symbols with words, visual, tactile and auditory activities

Assessment:

Individual flip cards will show which students understand the difference between bullying and bothering

Inter-disciplinary Connections:

Vocabulary words for language arts and Math connections (repeated, sometimes)

Attachments:

Example of a flip card