

District Professional Growth Plan – Teacher on Special Assignment or Teacher on Special Assignment Needing Assistance

General Info

User [REDACTED]
Building GERALD ADAMS ELEMENTARY SCHOOL
Submitted 10/10/2013 9:00 am
Reference ID D12334-A0-L33799204

Basic Information

Today's Date (mm/dd/yy) 10/1/2013
School Year 2013-2014
Name Robert Taylor
Site Gerald Adams Elementary

Identification of Area(s) of Focus

Which of the following will be used to identify area of focus?
 REVIEW OF STUDENT DATA
 COLLABORATION WITH PRINCIPAL/SUPERVISOR .

A. Development of Student Achievement Goals

What student data will be used to guide the development of the student achievement goal?

2013 FCAT Data, Ren Place STAR, FAIR and Performance Matters data will all be monitored to promote instructional shifts that will improve student performance.

Write a measureable goal to indicate expected improvement in student achievement

62% of all students in grades 3-5 will achieve proficiency according to the 2014 Reading FCAT 2.0.

What activities will you use to support your goals?

I will use PD 360 to help me improve my coaching techniques to better guide teachers. I am leading an Action Research based PLC that delves into data driven decisions in the classroom. Teachers will improve their skills as a result of the PLC so that they impact student learning in a targeted approach that is designed to increase student proficiency.

Check Domain(s) of Focus:

- DOMAIN 1 - PLANNING AND PREPARATION
- DOMAIN 3 - INSTRUCTION
- TEACHER ON SPECIAL ASSIGNMENT MUST SELECT COMPONENT THAT THE TEACHER ON SPECIAL ASSIGNMENT HAS IDENTIFIED AS HAVING THE GREATEST POTENTIAL FOR INCREASING STUDENT LEARNING

Power Components

- 1D
- 1F
- 3D
- 3E
- 3F

B. Development of Professional Learning Goals

What data will be used to guide your professional learning goal?

FAIR RC percentile scores and STAR data will be used. These two data points are most reflective of the student progress goal.

Write a measurable goal to indicate expected improvement in professional learning.

I will strengthen my Coaching skills and improve my understanding of how data should drive instructional decision making. FAIR RC percentile scores in grades 3-5 will increase by 10% by AP 3 as a result of this focus.

What activities will you use to support your goals?

I will use PD 360 to guide my coaching skills. I will also lead a PLC at Gerald Adams that is titled "Data Driven Decisions to Improve Reading". Through the PLC process, I anticipate all people involved will benefit and student performance will reflect this. I anticipate FAIR RC percentile scores will increase by 10% by AP 3.

C. Ongoing Monitoring and Review

Evidence to support progress:
Plan Modifications: (if needed)

D. Professional Growth Plan
End-of-Year Review

Evidence and artifacts that support that the professional learning goals were met:

Student Performance Outcomes:

Professional Growth Outcomes

Finish

Administrators Section

Approval Summary

Administrator	Approval Type	Status	Date

Expenses

Description	Requested	Approved	Final

Evaluation(s)

Received	Not Completed - Professional Growth Plan Results '12-'13
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Teacher OBSERVATION Feedback Form

Teacher: _____

Date of Observation: _____

Date Feedback Given: _____

Areas of Strength Observed:
Areas for Improvement Observed:

Danielson Indicators:

Unsatisfactory-0

Needs Improvement-1

Effective-2

Highly Effective-3

Not Observed-NO

DOMAIN 1	DOMAIN 2	DOMAIN 3	DOMAIN 4
1a	2a	3a	4a
1b	2b	3b	4b
1c	2c	3c	4c
1d	2d	3d	4d
1e	2e	3e	4e
1f		3f	4f

This feedback contributes to, but does not fully represent the final evaluation.

Signature of Administrator

Signature of Person Observed

Date

Classroom Observation Summary (To be completed by principal prior to post-observation conference)

Teacher Name: _____ Date: _____ Grade Taught: _____
Subject Observed: _____ Duration of Observation: (minimum 30 minutes) _____

Strengths of the Lesson
Areas for Development (top 3, in priority order)
Next Steps



Formal Classroom Observation

Teacher Name: _____ Date: _____ Grade Taught: _____

Subject Observed: _____ Duration of Observation: (minimum 30 minutes) _____

MONROE COUNTY FORMAL CLASSROOM OBSERVATION

Component	Notes Captured?	Evidence/Observation Notes
1 a. Knowledge of Content and Pedagogy	<input type="checkbox"/>	
1 b. Knowledge of Students	<input type="checkbox"/>	
1c. Setting Instructional Outcomes	<input type="checkbox"/>	
1d. Knowledge of Resources & Technology	<input type="checkbox"/>	
1e. Designing Coherent Instruction	<input type="checkbox"/>	
1f. Assessing Student Learning	<input type="checkbox"/>	
2a. Environment of Respect & Rapport	<input type="checkbox"/>	
2b. Culture for Learning	<input type="checkbox"/>	
2c. Classroom Procedures	<input type="checkbox"/>	
2d. Student Behavior	<input type="checkbox"/>	
2e. Physical Space	<input type="checkbox"/>	
3a. Communicating with students	<input type="checkbox"/>	
3b. Questioning & Discussion Techniques	<input type="checkbox"/>	
3c. Student Engagement	<input type="checkbox"/>	
3d. Feedback in Instruction	<input type="checkbox"/>	
3e. Flexibility & Responsiveness	<input type="checkbox"/>	
3f. Assessment in Instruction	<input type="checkbox"/>	