

TAH Lesson Study Reflection and Revision Form

Lesson Study Group: Middle/Lower Keys Date: 9-26-11

1. To what extent were the goals of the lesson achieved? Provide supporting evidence.

The goal of justifying and persuading others to accept their ideas was met through active discussions about the relevance of amendments to today's problems.

Students were able to change the amendments to make them more relevant to modern times

2. In what ways were the goals not met? Provide supporting evidence.

The goal of relating the past to the present was not met to the degree we would have liked.

The discussion provided little evidence that students were linking 18th century concerns of the framers of the Constitution to modern concerns.

Student checklists did not provide sufficient opportunity for students to reflect on the past.

3. Based on our evidence, what aspects of our lesson plan should we change?

Students need clearer instructions with specific steps.

Students need more cues to refer to historical background on the amendments through guided questions.

Students need assistance to prepare for the writing task.

4. What specific changes will we make to the lesson to better meet our instructional goals?

We want to change the writing task from a full rewrite of the amendment to an outline format of new ideas and suggestions for change.

We want to modify the checklist to clarify instructions and guide the activity .

We will include an opportunity for groups to collaborate and compromise before they rewrite the amendment.

We will redesign the 'gallery walk' activity to let students comment on each others work by using post-it notes.