

TAH Lesson Study Observation Form

Lesson Study Group: _____

Date: 9-26-11

- Focus on capturing what students say (quote rather than paraphrase), capturing student behaviors, and evidence of student learning. You will use this data in the debriefing discussion.
- Collect data as discussed in advance by the lesson planning team.
- Do not interact with students or otherwise interfere with the natural flow of the lesson.

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Students struggle with the historical thinking skill(s). Students actively use the historical thinking skill(s).

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Students do not engage with the source materials. Students are effectively engaged with the source materials.

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Students do not complete assigned work. Students seek information to complete the assigned work.

without explicit directions *transition to next event*

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Students engage in off-task behavior Students are consistently on-task.

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Student responses do not reveal student thinking. Students explain their reasoning or provide evidence that supports their answer.

• Reviewing the 3 admendment more participation from all.

• love the way my group defended their revisions yet they considered the other's too
• make bullets to revise and as a class you can weight admendment.

" Asked many questions "