

TAH Lesson Study Observation Form

Lesson Study Group: Middle/Lower Key Group Date: 9/26/11

- Focus on capturing what students say (quote rather than paraphrase), capturing student behaviors, and evidence of student learning. You will use this data in the debriefing discussion.
- Collect data as discussed in advance by the lesson planning team.
- Do not interact with students or otherwise interfere with the natural flow of the lesson.

*both groups need to clarify cont. during writing*

← *###* *###* *###* *###* *###* *###* *###* *###* *###* *###* →

*#3* *###* *###* *###* *###* *###* *###* *###* *###* *###* →

*redefining terms*

Students struggle with the historical thinking skill(s).      Students actively use the historical thinking skill(s).

← | →

← *###* *###* *###* *###* *###* *###* *###* *###* *###* *###* →

*group 3* *group 6*

Students do not engage with the source materials.      Students are effectively engaged with the source materials.

← →

← *###* *###* *###* *###* *###* *###* *###* *###* *###* *###* →

*group 3* *group 6* *leader helped*

Students do not complete assigned work.      Students seek information to complete the assigned work.

← *###* *###* *###* *###* *###* *###* *###* *###* *###* *###* →

*group 3* *group 6*

Students engage in off-task behavior      Students are consistently on-task.

← *###* *###* *###* *###* *###* *###* *###* *###* *###* *###* →

*revised* *group 3* *group 6* *hanging*

Student responses do not reveal student thinking.      Students explain their reasoning or provide evidence that supports their answer.

← *making links* →

← *###* *###* *###* *###* *###* *###* *###* *###* *###* *###* →

*#3* *language* *#1* *punishment* *not making links*