

1st amendment

TAH Lesson Study Observation Form

Lesson Study Group: Middle/Lower Keys

Date: 9/26/11

- Focus on capturing what students say (quote rather than paraphrase), capturing student behaviors, and evidence of student learning. You will use this data in the debriefing discussion.
- Collect data as discussed in advance by the lesson planning team.
- Do not interact with students or otherwise interfere with the natural flow of the lesson.

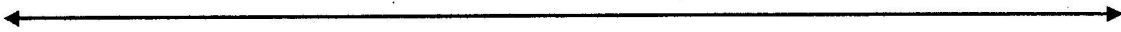
student comments were mostly modern day  
"This is like, hard to change and put in your own words."



Students struggle with the historical thinking skill(s).

Students actively use the historical thinking skill(s).

"What does it mean, challenges?" (checklist)

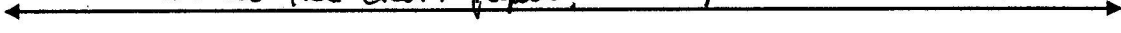


Students do not engage with the source materials. *saw very little in my group, but quite a bit in some others*

Students are effectively engaged with the source materials.

text use

"Where's the chart paper?" "Ok, now what do I write?"



Students do not complete assigned work. *\*students did a lot of writing to fill out chart paper - \*slow to start, but caught up quickly*

Students seek information to complete the assigned work.

*difficulty getting started*



Students engage in off-task behavior

*chatting off-topic during initial go-round -*

Students are consistently on-task.

"What about water torture?" "They don't do that anymore"

Student responses do not reveal student thinking. *"My mom was arrested once, and now gets stopped all the time"*

Students explain their reasoning or provide evidence that supports their answer.

support w/ evidence

"If they missed something, it's fair game (loop holes)"  
"They didn't catch me in the act, so they can't search me."



"They added online networking, that's good. We don't do that"  
"I think we should eliminate all the death stuff"