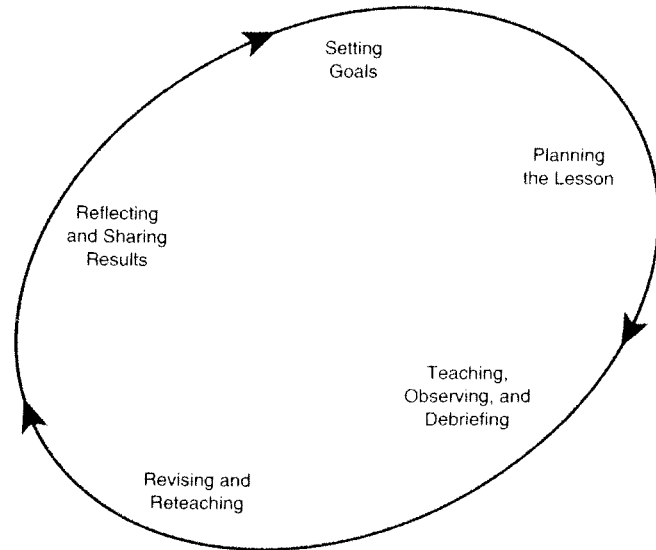


Form 1.1 Overview of Lesson Study

Lesson study is a professional development practice in which teachers collaborate to develop a lesson plan, teach and observe the lesson to collect data on student learning, and use their observations to refine their lesson. It is a process that teachers engage in to learn more about effective practices that result in improved learning outcomes for students.

Phases of the Lesson Study Cycle

- Setting Goals
- Planning the Lesson
- Teaching, Observing, and Debriefing
- Revising and Reteaching
- Reflecting and Sharing Results

**Lesson Study: High-Quality Professional Development**

Collaborative, Comprehensive, and Ongoing

Lesson study involves groups of teachers organized around common subject areas or grade levels. It is designed to be an ongoing effort that is most effective as one element of a schoolwide program for continual improvement.

Focused on Subject Matter

As they develop their lesson plan, lesson study teams draw on resources about a specific topic and how students learn. The teachers then collect evidence and apply it in subsequent planning and day-to-day teaching.

Teacher Driven and Classroom Based

Lesson study teams are responsible for identifying the focus of their work, finding and using information, conducting research, sharing results, and identifying areas for further learning. The teachers conduct lesson study in their own classrooms and with their own students.

Active and Hands On

Lesson study provides support for teachers to develop their own knowledge, placing their learning within their work rather than outside of it. Lesson study provides a process that teachers can use to learn from their practice, honing their abilities to gather, analyze, and interpret evidence.

Focused on Student Outcomes

Lesson study begins with teachers identifying student goals to guide their work. Teachers continue their focus on students by anticipating and observing student responses to instruction.