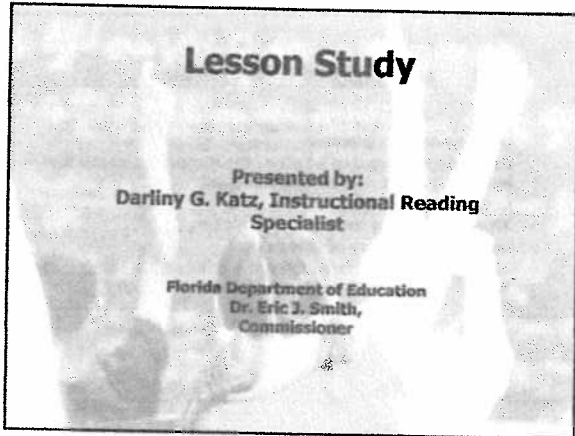


*Snow
Treasure*



Lesson Study

What is it?

Lesson study is a professional development process that teachers employ to systematically explore their practice.

The goal of lesson study is to improve the effectiveness of the experiences that the teachers provide to their students.

Lesson study is a collaborative strategy for professional development in which a team of teachers plan and teach meaningful learning activities for their students.

Benefits of Lesson Study

It is "Teacher-directed". As opposed to common workshops


Legitimizes the work that teachers do in classrooms

Professional development is student-centered

Promotes close examination of practice as the underlining basis for professional development

Encourages the creation of relationships and true collaboration with peers. (It builds capacity)

Overview



Research and preparation:
The teachers in the team researches and examines teaching and learning in their classrooms. After this study the teachers come together as a team in order to create a detailed plan for the research lesson.

Implementation:
A teacher teaches the research lesson in a classroom with students while other group members observe and gather student data related to learning goals.

Reflection:
The group comes together to discuss their observations of the lesson, the data collected and the student learning that took place.

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Improvement:
Using the data that the team has collected, the team makes the appropriate corrections to the research lesson.

Second implementation and reflection:
Another teacher teaches the research lesson in a second classroom while group members observe; this is followed by the group coming together again to discuss the data and student learning.

Steps in the Research Lesson Process

1. **Define the problem.**
2. **Plan the Lesson.**
3. **Teach the Lesson.**
4. **Evaluate the Lesson and Reflect on its Effect.**
5. **Revise the Lesson.**
6. **Teach the Revised Lesson.**
7. **Evaluate and Reflect, Again.**
8. **Share the Results.**