

TAH Lesson Study Reflection and Revision Form

Lesson Study Group: Upper Keys Date: 2/8/2011

1. To what extent were the goals of the lesson achieved? Provide supporting evidence.
The goals of the lesson were achieved as demonstrated in the student work collected and from the teacher observations made during the document analysis activity.

After completing the group discussion and reflection the following observations were made related to the lesson on document analysis. All of the instructional goals were met as shared from the teacher recorded observations. The KWL charts demonstrate student knowledge of the skills necessary to complete a document analysis form. Student work reflected an understanding of nonviolent protest and the purpose of that type of protest. Students demonstrated the ability to apply historical thinking skills to both oral and visual documents. After reviewing the group folders the instructors came to the conclusion that the students were successful identifying historical evidence within photographs. The written document gave the students the opportunity to related the source with the time period within history. The student work also reveals that the students were able to relate to the document and they found the overall message relative to this unit of study. Students actively interacted with each other and maintained an academic focus throughout the entire lesson.

2. In what ways were the goals not met? Provide supporting evidence.

3. Based on our evidence, what aspects of our lesson plan should we change?
Students will be provided with additional copies of the documents, more background information will be generated in class discussions, and the length of the questions for document two will be decreased.

A historical timeline related to the key events in during this time period would enhance the background information. The students also need more information on the events leading up to this particular movement. The lunch counter photo questions may be altered to shorten the required number of responses.