

TAH Lesson Study Debriefing Protocol [Facilitator]

- **The Instructor's Reflections:**

Michelle and Sandra shared their views of the lesson. Michelle thought that the students demonstrated an understanding of the document analysis skills involved in this particular lesson. Sandra focused on the collaboration involved with the student groups and the success of the grouping of students. Both instructors were pleased with the student interactions and group dynamics. Detailed planning was taken to design groups representing a variety of learning needs. Obvious that students understood the importance of shared responsibilities in group activities.

- **Presentation and Discussion of Data from the Lesson Study:**

Observations shared by staff present:

Lori: Students were very engaged throughout the entire process. She was only able to follow her group through three transitions so the lesson does lapse over more than one day of instruction.

Tina: Students focused, answered the essential questions—yet need for more copies of the documents. Also concerned about the cross burning document and the role of the KKK. Perhaps more background information on the civil rights movement in general would benefit the students for background details.

Heidi: Students had difficulty with cross burning doc—not clear on the understanding and the questions were too long. Overall the document analysis process was engaging for the groups as a whole.

Tesa: Students were engaged and shared information among group members. Apparent that the groups were aware of cooperative learning strategies and successful group tasks.

Mary Jo: Extremely impressed with the group dynamics and student focus. In addition student written work reflected an understanding of document analysis skills.