

TAH Lesson Study Reflection and Revision Form

Lesson Study Group: _____

Date: 2/17/11

1. To what extent were the goals of the lesson achieved? Provide supporting evidence.

Students were able to compare & contrast the primary documents & were able to think critically about materials.

2. In what ways were the goals not met? Provide supporting evidence.

Students need to move beyond the basic to more Quadrant D thinking.

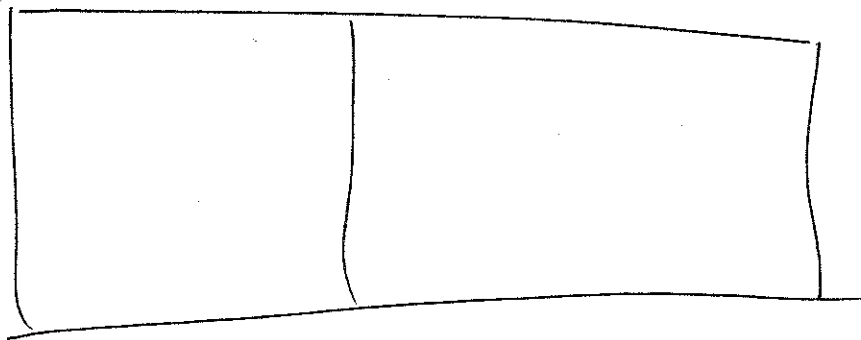
3. Based on our evidence, what aspects of our lesson plan should we change?

- Vocabulary
- group process - each person needs a defined group role
- Timing issues.
- Add line to Venn Diagram Chart
- more guiding questions to further engage students with kinesthetic materials.
- Add video clip from Dances with Wolves.

4. What specific changes will we make to the lesson to better meet our instructional goals?

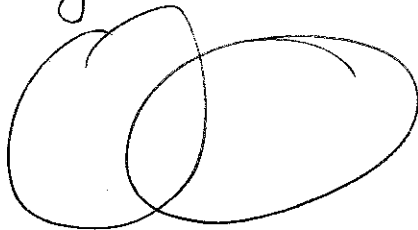
Vocabulary - fewer - have the words & definitions on slips in the bag. (The guiding question = "how do the items in the bag relate to the words & definitions").

Organize the materials into two groups
& explain how the groups are



- Create list of items. (what does each item mean?)

- Put into 2 groups explain Rational



- Vocab what does it mean & how does
it relate to items in the bag.
