

Author: [Nicole Allen](#)

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1. What answers do you now have for your teacher question (see first page of lesson plan)?

After revising the lesson I did provide sufficient opportunity and time for the students to work independently, in pairs and in small group discussions.

2. Do you have a new teacher question?

No I do not have a new teacher question at this time.

3. How effective was the **revised** lesson in addressing the instructional goals?

The revised lesson addressed the instructional goals wonderfully. The revised lesson was more effective because reading Immigration to the students they had a better understanding of the vocabulary words and what took place. The students mastered compare and contrast and were able to discuss the difference between Angel Island and Ellis Island. Also adding time to the lesson was a key point of the revision to the lesson. The students did not seem rushed at all.

4. What have you learned from the lesson study process that will enhance future instruction?

I learned that working with your peers is beneficial because you can bounce ideas off of each other. Also reflecting on your lesson and making changes is extremely important because there is usually always something that can be changed and what works in one classroom may not work in another. That's what is beneficial about watching someone else teach the lesson first. I learned a great deal from my group and it was a wonderful experience and I look forward to doing another lesson study in the future.

Author: [Mary Ellen Richichi](#)

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1. What answers do you now have for your teacher question (see first page of lesson plan)?

I allowed some extra time so that the students can finish their assignment within the social studies block.

2. Do you have a new teacher question?

Would students be able to accurately complete a triple Venn Diagram?

3. How effective was the **revised** lesson in addressing the instructional goals?

Very effective. The extra time allowed the students to complete their assignment without

feeling overly rushed. In addition, since the work was accurately completed, it allowed the teacher to clearly identify who successfully displayed mastery and who did not.

4. What have you learned from the lesson study process that will enhance future instruction?

I have learned a great deal of educational knowledge from this experience. Through collaboration, I have expanded my teaching style and openly embraced new teaching materials and ideas. The debriefing was a crucial component as it allowed the educators to reflect on the lesson and discuss effective methods to smooth out any kinks, if you will, in the lesson.

I truly found this experience a true asset.

Author: [Lottie Edwards](#)

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1. What answers do you now have for your teacher question (see first page of lesson plan)?

No

2. Do you have a new teacher question? No

3. How effective was the **revised** lesson in addressing the instructional goals?

My revised lesson worked out really well. I was pleasantly surprised at how well my students engaged in this lesson. They were given a lot more time than in the lesson I observed and it made a huge difference. We spent a lot of time going over the information of the two islands together, however I allowed the students to complete the Venn diagram in small groups and they did an amazing job.

4. What have you learned from the lesson study process that will enhance future instruction? I learned how to work collaboratively across grade levels and tweak a higher level standard to fit my fourth graders.