

TAH Lesson Study Pre-Observation Form

Lesson Study Group: _____

Date: 2/24/11

Teacher Question:	
What question about teaching and learning history (pedagogy) will you investigate through this lesson?	Evidence to watch for:
<p><i>are we providing sufficient opportunity & time for students to work/discuss</i></p>	<p><i>- Listen to hear if students want more time. Do they move on to next step?</i></p>
Historical Thinking Skills:	
What historical thinking skill(s) will you focus on through this lesson?	Evidence to watch for:
<p><i>Compare & Contrast.</i></p>	<p><i>DISCUSSION use of vocab Venn Diagram Completed Questions.</i></p>
Classroom Diagram:	
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><i>Library Rug</i></p> <p><i>Smart Board</i></p> <p><i>Table</i></p> <p><i>Teacher Desk</i></p> <p><i>Lot:</i></p> <p><i>Nicole</i></p> <p><i>Ms. Brit</i></p> </div> <div style="width: 45%;"> <p><i>Mon</i></p> <p><i>CUSA</i></p> </div> </div>	