

TAH Lesson Study Debriefing Protocol [Facilitator]

KW Elementary

Lesson Study Group: _____

Date: _____

- **The Instructor's Reflections:**

Students were highly engaged and definitely understood the concept of compare and contrast.

See Attached for further details

- **Presentation and Discussion of Data from the Lesson Study:**

Students accurately gave facts to the teacher as they did a n understanding check walking out of the room. Students understood and automatically assimilated instructions for personal needs and group benefit. Conservations were on task and Venn diagrams showed that students not only understood the readings and the images they were to analyze but that they were also able to effectively compare and contrast the differing aspects of Ellis and Angel Islands.

- **General Discussion:**

The lesson addresses individual student needs as was easily adapted to learning styles and accommodations.

See Attached for further details

Adapted from *Lesson Study: A Handbook of Teacher-Led Instructional Change* by Catherine C. Lewis RBS 2002 by the Houston Independent School District Teaching American History Grant.

Instructor - goal - compare & Contrast.

Apply analytical skills to interpret pictures with prior & new knowledge

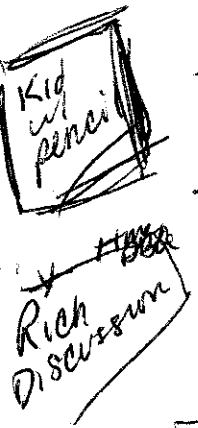
+ Accurately Completed Documents
Venn started & worked on

All students successfully completed Q's

- ESE students struggled with time
IEP allows for more time

- Redirection to focus on reading

- needed to have questions more clearly stated for Smartboard activity.



Students highly engaged & active
over all completely focused
Students were organized

Accurately give me facts as leaving
able to recall without naming docs

Moni

Love class and lesson

all student were "in to" the materials

Student helped each other.

* understood & Assimilated instructions

Nicole

very good

Communication between students.

Rubric ~~of~~ was looked at by students
all knew what Compare & Contrast
meant.

Doesn't work as an intro lesson.

Lotti

Interaction was engaging

Students redirected each other.

Conversations were on task

Whole group discussion

Addressed individual Students.

Read story aloud

discussed compare & contrast.

then fill Diagram w/ partner.

Put pictures side by side.

good Exit pass. take & Review instant assessment.

model some examples.