



Monroe County School District
Instructional Employee Evaluation System

IEES Evaluation Component Form

Directions: Teachers should complete form following the notification and explanation of the components of the Instructional Employee Evaluation System. Principals should review and verify completed forms and keep a copy of the form on file for each teacher that will receive a summative evaluation which includes the components of Instructional Practice (one-third), Student Performance (one-third), and Professional Growth Plan (one-third).

General Information

Teacher Name: _____

School(s) Assigned (with % if multiple): _____

Assignment Description: _____

Instructional Practice Rubric Type

Please check the box which indicates <i>which</i> rubric will be used in assigning the rating for Instructional Practice.		
Teacher Evaluation Instrument <input type="checkbox"/>	TSA Evaluation Instrument <input type="checkbox"/>	Counselor Evaluation Instrument <input type="checkbox"/>
Media Specialist Evaluation Instrument <input type="checkbox"/>	Psychologist Evaluation Instrument <input type="checkbox"/>	Therapist Evaluation Instrument <input type="checkbox"/>

Roster Type (check all that apply – indicate percentage of each)

Students assigned and verified through RVT <input type="checkbox"/>	Student roster determined locally <input type="checkbox"/>	RVT Student Roster <i>and</i> Local Rosters <input type="checkbox"/>
School-wide results are used <input type="checkbox"/>	District-wide Results are used <input type="checkbox"/>	

*Student rosters that are verified through RVT are maintained through the school office. Local rosters should be **attached to this document**. Local rosters are required for teachers that are not the teacher of record for at least a part of their teaching assignment where they work with a specific group of students and therefore cannot be assigned the school-wide VAM rating.*



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Student Performance Type

Indicate the **Student Performance type** and the percentage each type contributes toward the student performance component.
When more than one listed assessment is available to teachers, teachers and principals should agree upon which assessment they will be evaluated prior to selection.

Instructional Type	Grade Levels	Assessment / Data Type	Percent of SP Component
Type 1	Pre-K ESE	ULS	
Type 2	Grade 2 and Elementary Special Areas (K-2)	STAR Median SGP Early Lit. OR Reading and/or Math	
Type 2A	Kindergarten and First Grade	STAR Median SGP Early Lit. OR Reading and/or Math	
Type 3	Grades 4-12 (Teachers of grades 9-10 using a reading assessment may choose either FAST or PSAT performance measure) Elementary Specials Grades 6-12 Non-tested electives, Non tested Core	FAST Reading and/or Math (4-8 Math, 4-10 ELA) PSAT Reading and/or Math (grades 9-10) SAT Reading and/or Math (grades 11-12)	
Type 4	Grade 3 including Elementary Special Areas	FAST Reading and/or Math	
Type 5	Gifted, ELL, ESE Resource, Inclusion	STAR Median SGP Early Lit. OR Reading and/or Math; FAST Reading and/or Math (4-8 Math, 4-10 ELA) PSAT Reading and/or Math (grades 9-10) SAT Reading and/or Math (grades 11-12)	
Type 6	Self-contained ESE	STAR Median SGP Early Lit. OR Reading and/or Math; ULS; FAA FAST Reading and/or Math (4-8 Math, 4-10 ELA)	
Type 7	Grade 6-12 Career and Technical Education	Industry Certifications or; FAST Reading/ Math/ Combined and/ or; PSAT Reading/ Math and/ or; SAT Reading/ Math	
Type 8	Grade 6-12 Music Teachers	MPA Results or; FAST Reading and/or Math (4-8 Math, 4-10 ELA) PSAT Reading and/or Math (grades 9-10) SAT Reading and/or Math (grades 11-12)	
Type 9	Counselors, Academic Coaches, Psychologists, Therapists, Athletic Directors, Staffing Specialists, Interventionists, Speech/Language Pathologists, Occupational & Physical Therapists, Media Specialists	School Wide Reading and/or Math; District Wide Reading and/or Math Or local roster and assessment agreed upon by teacher and principal/ESE Director as stated on IEES	
Type 10	Adult Education Teachers	GED, TABE, CASAS, Industry Cert	
Type 11	DJJ	Any applicable assessment	
Type 12	Teachers of courses with a statewide or national summative assessment	Course Matrix Algebra, Geometry, Civics, Biology, 5 th Science, 8 th Science, US History, AP courses	
FOR AP/EOC Teachers enter subject area(s)/courses here:			
TOTAL STUDENT PERFORMANCE PERCENTAGE (MUST EQUAL 100%)			

Required Signatures: The signatures below represent agreement on the structure of the Instructional Practice Component and the Student Performance components of the IEES. The signatures do not represent agreement with the ratings themselves.

Signature of Teacher

Date

Print Name

Signature of Principal

Date

Print Name

NOTES: