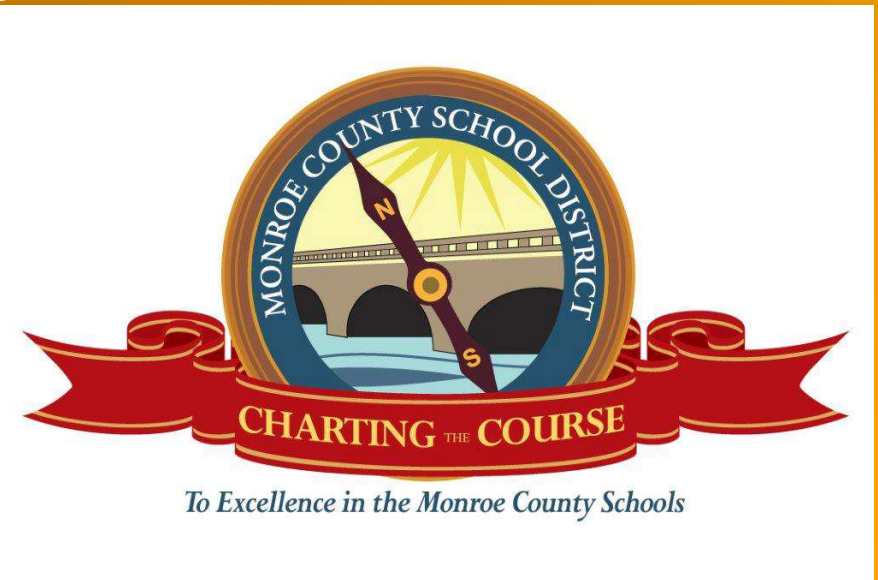




Federal Programs



Title I Night

2022 – 2023



**Welcome Parents
and Families!**

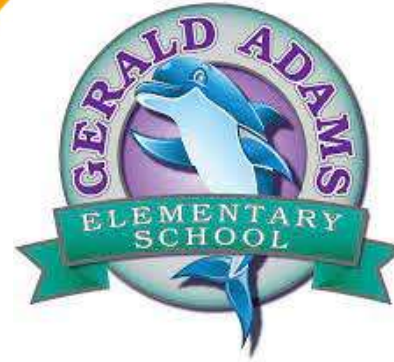


**Elizabeth Hogan
Title I
Parent and Family
Engagement Coordinator**



Title I Schools

Gerald Adams
Horace O'Bryant
Key Largo



Poinciana
Stanley Switlik

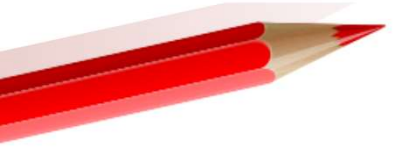


Title I Purpose



To Improve The Academic Achievement Of Disadvantaged Students by providing:

- Before or Afterschool Tutoring
- Additional Regular Day Teachers
- Parent Educators fluent in Spanish and/or Creole
- Parent Engagement Activities and Events
- Parent Resource Centers



Title I Services and Support

District Level

- Title I District Webpage
- Facebook - MCSD Parent and Family Engagement
- Newsletters
- Parent and Family Engagement Plan
- Family Academic Day



School Level

- Brochure
- Compacts
- Parents Right to Know
- Parent and Family Engagement Plan
- SAC Meetings
- Complaint Procedure
- Parent Resource Centers
- Title I School Webpage
- School Improvement Plan
- Title I Survey

Title I Brochure

Monroe County Title I Schools

Gerald Adams
Horace O' Bryant
Key Largo
Poinciana
Stanley Switlik

The Students

- Title I is a Federal grant that provides funds to schools that qualify based on the free/reduced lunch status of students.
- The goal of Title I is a high-quality education for every child.
- Title I funding supplements district funds.

The School

- Develops a written parent involvement plan and compact with parent input.
- Offers workshops and trainings on how parents can help their child succeed in school.
- Provides materials and information to help parents work with their child.

*ACADEMIC EXCELLENCE
+ PARENT ENGAGEMENT
= SUCCESSFUL STUDENTS*

Title I, Part A of the Elementary and Secondary Education Act (ESEA)

Provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

Title I, Part A Program Components

Title I, Part A improves student achievement through a variety of strategies:

Additional Staffing—Title I funds provide additional instructional staff at Title I schools

Family Engagement—School Advisory Council, Family Engagement Activities, EL Family Nights, Open House

High Academic Standards—Student progress is monitored throughout the year to ensure that all students are meeting academic goals

Professional Development—Ongoing staff training on research based instructional practices to improve student achievement

Schoolwide program schools use Title I funds to meet the needs of all students in the school. Individual students are not identified as eligible to participate. All school staff are expected to direct their efforts toward upgrading the entire educational program and improving the achievement of all students, particularly those who are low achieving.



MONROE COUNTY SCHOOL DISTRICT

241 Trumbo Road
Key West, FL 33040

Monroe County Schools Title I Schoolwide Program



A blue banner with the text 'Parent Right to Know' is positioned in the upper left. An orange pencil is shown in the upper right, and a red pencil is in the lower left. A large orange shape, resembling a folded piece of paper, contains a list of bullet points.

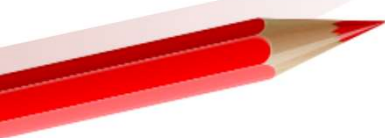
Parent Right to Know

- Parents have the right to request and receive timely information on the professional qualification of their child's teachers.
- Parents must be notified if their child is assigned or taught for four or more weeks by a teacher who is not a HQT (Highly Qualified Teacher).
- Parents will be provided information on the level of achievement of their child on the state academic assessment required by law.
- Every effort is made to provide communication in a language the parents can understand.
- The school has a school-parent compact that is written by parents and school personnel.

Parent and Family Engagement Plans



District

- Found on the Monroe County School District Website under:
 - Teams
 - Teaching and Learning
 - Federal Programs
 - Title I, Part A
- 

School Level

- Available on the School Website under the Title I Tab
- Updated yearly
- Parents/Family Members are able to provide feedback and

Compacts

The compact states the responsibilities of the student, parent, and school staff in striving to raise student achievement.



Title I 2020-2021 Teacher-Student-Parent COMPACT

School: _____

Teacher: _____

Compact Mission/Purpose: To set expectations between teachers, students, and parent/guardians for the school year. By use of the compact, parents and teachers should form a collaborative team to ensure that every child reaches their potential.

As a Teacher, I _____, will;

1. - show respect for each child and his/her family
2. - maintain regular and consistent lines of communication with parents/guardians
3. - come to class prepared to teach
4. - help each child grow to his/her fullest potential
5. - provide at home learning information when requested

As a Student, I _____, will:

1. - always try to do my best in my work and in my behavior
2. - work cooperatively with my classmates and show respect for others
3. - follow school and bus rules
4. - ask my teacher for help when I need it
5. - read at home for 30 minutes a day
6. - believe that I can learn and achieve

As a Parent/Guardian, I, _____, will:

1. - see that my child attends school regularly and on time, unless my child has a fever or is showing other signs of illness
2. - communicate regularly and consistently with my child's teachers
3. - talk with my child about his/her school activities every day
4. - encourage my child to read at home and to monitor his/her TV viewing
5. - volunteer time, materials, and/or resources at my child's school when possible.

~~~~~  
→ → **Parent Approval/Feedback:**

a) \_\_\_ This Compact is acceptable as written.

b) \_\_\_ Suggested Changes. **I recommend the changes listed on the back:**

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

**RETURN** form with suggested changes to your child's teacher.

# SAC Meetings



|                 | When                                  |
|-----------------|---------------------------------------|
| Gerald Adams    | Check School Website                  |
| HOB             | Fourth Tuesday of each month at 12:15 |
| Key Largo       | Check School Website                  |
| Poinciana       | Third Tuesday of each month at 8AM    |
| Stanley Switlik | Check School Website                  |

# Title I Parent Goals



## First and Most Important Teacher in a Child's Life

### At Home Learning

- Reading at home everyday for at least 20 minutes
- Math Practice
- Kits available to check out in the Parent Resource Center

### Practice Good Behavior

- Restroom Use
- Covering a cough/sneeze
- Hand washing
- Putting things away
- Listening



Thank You!



For Questions or Comments

Title I Director – Beryl Morgan

[Beryl.Morgan@KeysSchools.com](mailto:Beryl.Morgan@KeysSchools.com)

Title I District Contact – Carolina Canton

[Carolina.Canton@KeysSchools.com](mailto:Carolina.Canton@KeysSchools.com)



Parent and Family Engagement Coordinator  
– Elizabeth Hogan

[Elizabeth.Hogan@KeysSchools.com](mailto:Elizabeth.Hogan@KeysSchools.com)