

Monroe County Title I Schools

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The Students

- Title I is a Federal grant that provides funds to schools that qualify based on the free/reduced lunch status of students.
- The goal of Title I is a high-quality education for every child.
- Title I funding supplements district funds.

The School

- Develops a written parent involvement plan and compact with parent input.
- Offers workshops and trainings on how parents can help their child succeed in school.
- Provide materials and information to help parents work with their child.

*ACADEMIC EXCELLENCE
+ PARENT ENGAGEMENT
= SUCCESSFUL STUDENTS*

Title I, Part A of the Elementary and Secondary Education Act (ESEA)

Provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

Title I, Part A Program Components

Title I, Part A improves student achievement through a variety of strategies:

Additional Staffing—Title I funds provide additional instructional staff at Title I schools

Family Engagement—School Advisory Council, Family Engagement Activities, EL Family Nights, Open House

High Academic Standards—Student progress is monitored throughout the year to ensure that all students are meeting academic goals

Professional Development—Ongoing staff training on research based instructional practices to improve student achievement

Schoolwide program schools use Title I funds to meet the needs of all students in the school. Individual students are not identified as eligible to participate. All school staff are expected to direct their efforts toward upgrading the entire educational program and improving the achievement of all students, particularly those who are low achieving.



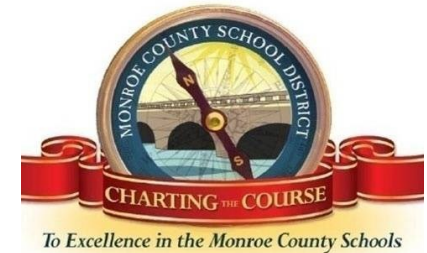
MONROE COUNTY SCHOOL DISTRICT

241 Trumbo Road
Key West, FL 33040

Monroe County Schools

Title I

Schoolwide Program



Title I Parental Engagement Plan

The Parents

- Parents have the right to request and receive timely information on the professional qualification of their child's teachers.
- Parents must be notified if their child is assigned or taught for four or more weeks by a teacher who is not a HQT (Highly Qualified Teacher).
- Parents will be provided information on the level of achievement of their child on the state academic assessment required by law.
- Every effort is made to provide communication in a language the parents can understand.
- The school has a school-parent compact that is written by parents and school personnel.
- The compact states the responsibilities of the student, parent, and school staff in striving to raise student achievement.

How Parents Can Help

- Review and sign the Compact each year.
- Work with school personnel to ensure your child's success.
- Become a part of the School Advisory Council (SAC), or other involved groups at the school.
- Volunteer your time, attention, and talents.
- Attend parent workshops, trainings, and parent/teacher conferences.
- Monitor homework.

The Plan

Each Title I school must jointly develop with, agree upon, and distribute to parents a written parent involvement plan.

- Convene an annual meeting to explain Title I and inform parents of their rights.
- Offer a flexible number of meetings.
- Involve parents in an organized, ongoing, and timely way.

Parental Engagement Mission Statement

The Monroe County School Board believes that parental involvement is essential for the School District to fulfill its mission to empower all students to become responsible and contributing global citizens.

STRATEGIC OBJECTIVES

- ◇ Climate and Culture for Excellence
- ◇ Outstanding Student Achievement
- ◇ Effective Communication and Community Engagement
- ◇ High Performing Workforce
- ◇ Leader in Technology and Innovation
- ◇ Accountable Resource Management

The purpose of the Parental Involvement Plan is to create a roadmap for collaboration because the Board believes that children learn best when parents and teachers work together. When parents talk to their children about school, expect them to do well, help them plan for college or career, and make sure that out of school activities are positive, their children tend to do well in school and in life. Students with involved parents no matter what their income, background, or language are more likely to do better in school, stay in school longer, like school more, and be productive citizens of their community and country.

