

SAC

Sep 21, 2021

6 pm Media Center



Approve Agenda and Minutes Holly Raschein approved, Alanna Dixon seconded

SAC Chair Vote

DP asked if anyone wants to run for SAC chair. Alanna Dixon is unopposed. Holly Raschein motioned to approve A. Dixon as chair. Lisa Delossantos seconded.

2021 -2022 SIP Goals:

Instructional Practice specifically relating to Math:

80% of the 6th-grade student population will be either proficient or show learning gains of 1 year or more according to STAR or FSA.

Action Steps

1. Identify students that fall into this subgroup.
2. Prioritize students within this subgroup to be invited to Jumpstart and Title I tutoring thus expanding the school day for targeted students and expand Title I tutoring and E/I Program to be more inclusive of mathematics.
3. Modify roles and schedules of Interventionists.
4. District Support from Mathematics Curriculum Specialist

Culture & Environment specifically relating to Social Emotional Learning:

With consistent student incentives, after the second 2021-22 SEL screener our Student Zest risk level will no longer be identified as the highest area of risk.

Action Steps

1. Interest and obstacle inventory will be given to students and staff.
2. Restructure activities and incentives based on student and staff inventory results.
3. Continue with PBIS monthly meetings to plan and disseminate information to grade-level teams.

Discussion ensued about the changes from being able to stay home and play video games and now having to come to school.

Some students are behind and now have to catch up.

A parent asked about Google Classroom for students who are absent or quarantined. Live virtual instruction is a teacher choice. Some do this but it is not required.

ESSA Subgroup specifically relating to Black/African-American:

Every Student Succeeds Act from 2015.

45% of our Black/African-American subgroup will be either proficient or show learning gains of 1 year or more according to STAR or FSA In both areas of reading and mathematics.

Action Steps

1. Identify students that fall into this subgroup with a focus on specific needs for improvement based on domain and subscores on the prior year state assessment.
2. Prioritize students within this subgroup to be invited to Jumpstart and Title I tutoring thus expanding the school day for targeted students and expand Title I tutoring and E/I Program to be more inclusive of mathematics.
3. Modify roles and schedules of Interventionists.
4. District Support from curriculum specialists including modeling, lesson plan analysis, and professional learning opportunities for teachers focused on the subgroup.

Holly asked about the plan for 3rd grade. Ours did very well in ELA and Math. We chose 6th grade because last year's 5th grade performed very low. We do not only focus on the identified goals, we focus on the whole school. We have tutoring starting in October. 3rd grade has 4 tutoring slots open. It was expected but is still not good. We started with two goals and now there are four.

Other Goal specifically relating to RAISE Program in ELA:

Reading Achievement Initiative for Scholastic Excellence. The program establishes criteria for identifying schools for additional support. The criteria include schools with students in grades Kindergarten through five, where 50 percent or more of its students, in any grade level, score below a level 3 on the most recent statewide English Language Arts (ELA) assessment. The

Based on the results of the 2022 ELA FSA, overall proficiency in grades 4 and 5 in the area of English Language arts will increase from 48/42% to greater than 55% proficiency in each grade level.

Action Steps

1. Strong core instructional strategies and instructional materials are in use with fidelity in the classroom following the Florida Standards and AVID system.
2. Consistent review of data as provided through progress monitoring and ISIP data monthly to be shared with administration and grade-level teams to make adaptations to lesson planning and differentiated instruction.
3. Alignment of various measures of achievement will be kept in a data log for each student who does not show proficiency to highlight and target areas for growth.
4. Continued professional learning opportunities available for staff in the areas of AVID, core instructional content, and instructional materials provided.

We use STAR and FSA data because we want to have the most information we can to make decisions about instruction.

AVID Updates

Working on a virtual showcase in November. We will be taping various teachers, students, and activities. It will be recorded so that we can see it later. The last one was in the spring. They now want us to do two so we have one in November and one in the spring. It will be a Zoom type thing but we will make it as nice as possible.

School Safety

Moving cameras around to see who goes into and out of the bathrooms. We are having new cameras put in outside of bathrooms and in the stairwells that are not already covered.

Vandalism/Social Media

Working with students to identify the students destroying the bathrooms. Our cameras were not really focused well on the doors.

Parents have control over their child's Social Media/phone. You bought the phone and you pay for the data. It is all yours.

Parents have control of their children's phones. There are hidden photo apps. For My Eyes Only (secret photos), Parallel is used to create multiple social media accounts. Twitch is another, along with Discord.

Policy in class--teachers must post a sign if using phones for a lesson. No earbuds (dangerous because they can't hear if there is an emergency).

Kids can still communicate even if they don't have phones.

COVID Updates

_____ 14 confirmed cases this year for students

5 confirmed cases for staff this year

13.8% signed the opt-out

Halloween Parade

Grades Pre k-2 will be going around the regular route from 9:00-9:45 and 3-5 will be from 10:00-10:30.

Parents should stand behind the parade route (guide parents that attend to the correct area please). Middle School has a pep rally planned. Watch the signs for your grade level. We will be spaced out for social distancing.

Intruder Drill

The first one will be tomorrow. SRO and the admin went around to Pre-K and K to read Teddy is Ready. We don't normally inform parents but since this is the first we wanted to share how we prepared younger students.

FSA Testing

FSA is being replaced with FAST (Florida Assessment of Student Thinking).

Robust progress monitoring.

50th Anniversary Committee hasn't met yet, but we will start giving out plaques to local businesses soon.

Parent question--How can CSH have an indoor homecoming dance and we can't have an indoor dance? Darren specifically asked and he wants to be sure to follow the rules for safety.

Parents had questions about quarantines, attendance coding, and returning to school. The Department of Health current guidelines are seven days quarantine.

The housing situation is still very expensive. Darren asked The superintendent to keep the Upper Keys in mind for affordable housing.

Adjourned at 6:55 pm

Virtual Attendance: Kelly Randin, Jessi Alan JacksonLalanne, Alejandra Fernandez, Katherine Caputo