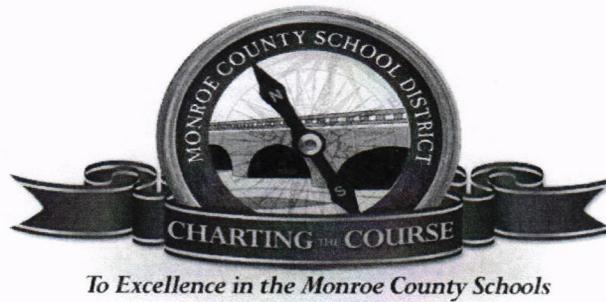


**THERESA  
AXFORD**  
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*Vice Chair*

*District # 5*  
**DR. SUE WOLTANSKI**

Dear 7<sup>th</sup> Grade Health Educators:

The following modifications will be made to the FLASH Curriculum to better suit the needs of our students population and grade level progression.

7 <sup>th</sup> Grade Progression:
Lesson 1: Introduction
Lesson 2: Reproductive System
Lesson 3: Sexually Transmitted Disease
Lesson 4: HIV & AIDS Basic Facts
Lesson 5: Pregnancy
Lesson 6: Touch and Abstinence

Each lesson has modification and recommendations for MCS D in the front of each section. Please follow the recommended changes, as they support you the teacher in delivering this sensitive content.

Sincerely,

Marissa Malone-Means  
Coordinator of STEM & Health  
305.293.1400 ext. # 53357

# Introduction

## Grades 7, Lesson #1

**One class period**

### **Student Learning Objectives**

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To be able to...

1. Explain three of the five ground rules.
2. Contribute to a serious, considerate class climate.
3. Distinguish appropriate from excessively personal facts for public disclosure.
4. Express that standard terms are more appropriate in class than slang and baby-talk.

### **Agenda:**

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1. Describe your unit agenda, and review class requirements.
2. Discuss the rationale for the unit.
3. Establish and explain ground rules
4. Examine "privacy" through large group discussion, using Introduction Transparency 1.
5. Mention your availability for private discussion.
6. Examine vocabulary through large group exercise, using Transparency 2.
7. Generate anonymous questions.
8. Have students begin a FLASH notebook section.
9. Anonymous Question Box activity.
10. Optional: Assign homework.

## **Materials Needed**

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### **Classroom Materials:**

- Anonymous Question Box
- *Introduction Transparencies 1-2* and overhead projector or document camera

### **Student Materials: (for each student)**

- *Family Homework Exercise: Introduction*