



FRESHMAN YEAR

# THE ROAD TO GRADUATION

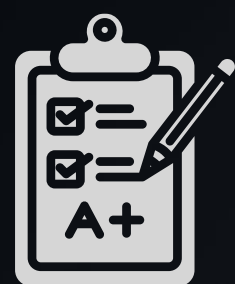
2024-2025

SPRING EDITION

SEMESTER 2



# GRADING REFRESH



## Semester Courses (0.5)

Q1 + Q2 + Midterm  
= Semester 1 grade

Q3 + Q4 + Final  
= Semester 2 grade



## EOC Courses (1.0)

Q1 + Q2 + Q3 + Q4 + EOC  
= Full year grade

## ADVICE

.....

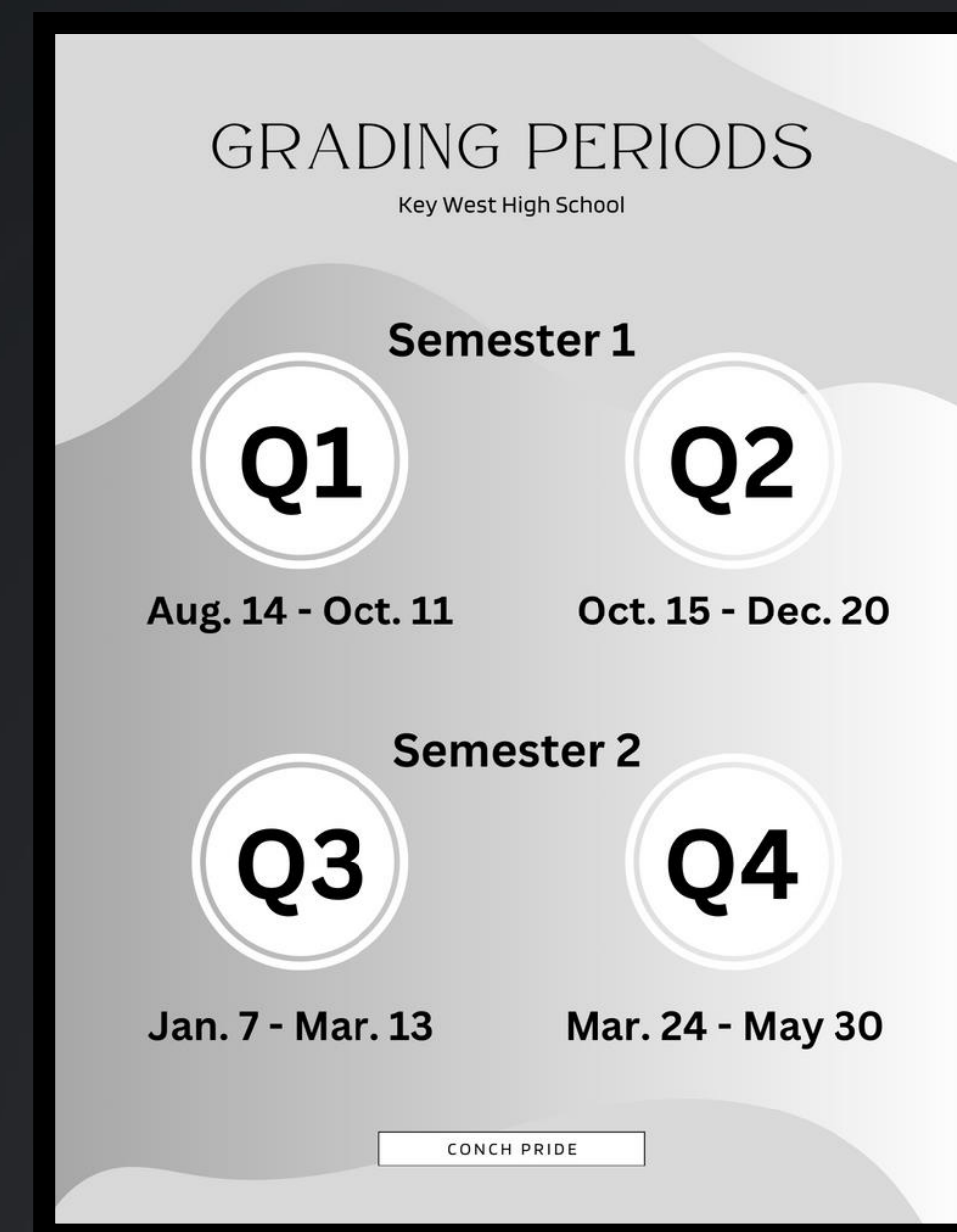
Check your quarter grades  
weekly in the gradebook.

Check your semester grades for  
accuracy through the grad tab.



GPA 2.0

24 Credits



# FOCUS GRAD TAB

Check FOCUS for accuracy, progress, and planning.

What does GPA stand for?

What GPA do you need to graduate with a diploma?



Program: 24 Credit (Evaluate other programs)

Cumulative GPA: 3.000  
 Cumulative Weighted GPA: 3.500  
 Class Rank: 74 / 291  
 As of: 09/19/2024

Total Credits Earned: 1.00  
 Total Credits Attempted: 1.00  
 Quality Points: 3.00  
 Cohort Year: 2024-2025

Graduation Reading Requirement Pass Date (MM/YYYY):  
 Algebra I Assessment Pass Date:

Biology I EOC Pass Date:  
 Geometry EOC Pass Date:

US History EOC Pass Date:  
 Number of Community Service Hours:

Paid Work Hours (FASTER):

Requirements	Credits required to graduate	Credits remaining to be taken	Currently enrolled credits
English	4	4	1
Math	2	2	0
Science	2	2	0
World History	1	1	0
US History	1	1	0
American Government	0.5	0.5	0
Economics	0.5	0.5	0
Algebra 1	1	Yes	0
Geometry	1	Pending	1
Biology	1	Pending	1
Approved Practical/ Performing Fine Arts	1	Pending	1
Hope	1	1	0
Electives	8	8	3
<b>Total:</b>	<b>24.00</b>	<b>20.00</b>	<b>7.00</b>

# SPRING TESTING - BE READY!

---

## Before Testing

- Prioritize sleep
- Eat breakfast
- Drink plenty of water
- Arrive early/on-time

## During Testing

- Read directions carefully
- Eliminate incorrect answers
- Utilize breathing techniques



PSAT 8/9

March 2025



FAST EOC

May 2025



FAST PM3

May 2025



Semester 2 Finals

May 2025

# SCHEDULING - SOPHOMORE YEAR



**SCHOOL COUNSELORS GUIDE STUDENTS ON COURSE OPPORTUNITIES & PATHWAYS**



**SCORES FROM ASSESSMENTS AND PAST PERFORMANCE INFORM CORE PLACEMENT**



**PARENTS/GUARDIANS CAN SUPPORT STUDENTS ON WHAT ELECTIVES TO CHOOSE**



**SOPHOMORES ARE EXPECTED TO TAKE 7 CLASSES ON CAMPUS. ADDITIONAL ONLINE CLASSES ARE COMPLETED OUTSIDE OF THE SCHOOL DAY (EX. FLVS).**

## **CORE**

ELA

MATH

SCIENCE

SOCIAL STUDIES

## **ELECTIVES**

CTE PATHWAY

GRAD REQUIREMENTS

INTEREST-BASED

## **ACCELERATION**

HONORS

ADVANCED PLACEMENT

DUAL ENROLLMENT

## **REMEDiation**

INTENSIVE

READING

CREDIT RECOVERY



# WHAT TO CONSIDER WHEN CHOOSING CLASSES

**Consider your current courses.**

- **Progression**

- Example: Spanish 1 > Spanish 2

- **Interests**

- example: Continue in Band, Criminal Justice, JROTC, Etc.
- example: change course direction, didn't like Digital Info Tech, PE, etc.

- **Acceleration / Advancement**

- Performed well in regular, interested in honors, AP, etc.

**Consider your current goals & future plans.**

**2025-2026  
Curriculum  
Guide**



## Communication Skills Matter (BICS)

- Talk to teachers, staff, and classmates—it helps!
- Ask questions if you don't understand.
- Practice English (if learning) in and outside of class.
- Join clubs/sports to build confidence.

## Cell Phone Usage Facts

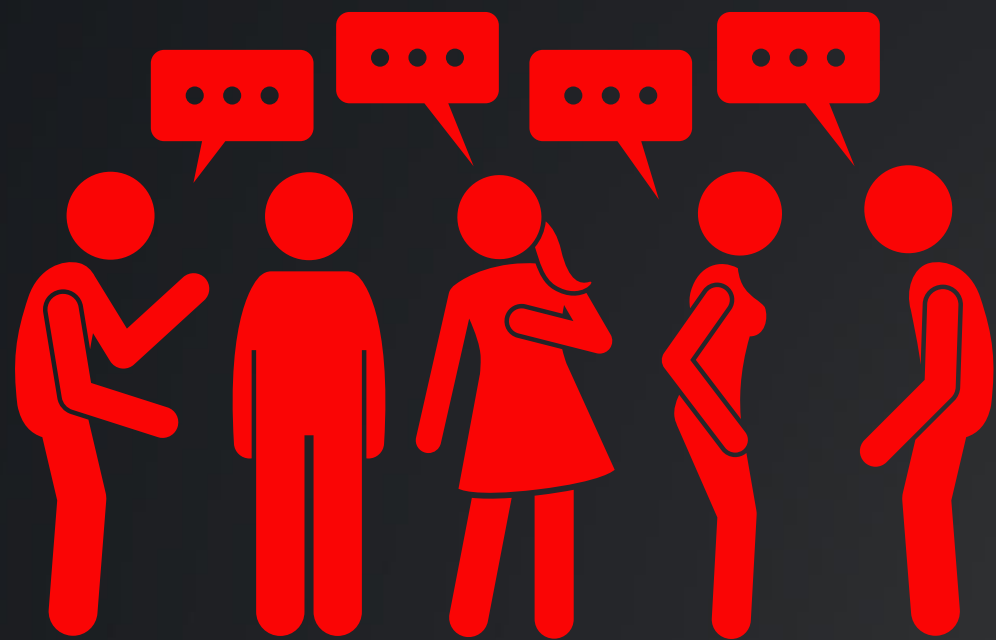
- Overuse can lead to anxiety & depression
- Prevent your ability to focus
- Cause sleep disruptions
- Create channels of miscommunication leading to disagreements, gossip, loss of friendship, etc.





# Let's Learn About BICS

## Basic Interpersonal Communication Skills







# BUILDING RELATIONSHIPS

- Be respectful—greet your teachers.
- Show effort by participating in class.
  - Ask for help early
    - Don't wait until you're behind.
- Teachers notice when you try.



- Who else can you build relationships with on campus?
- What is the value of building relationships?
- What life skill does building relationships open the door to?

# PERSONAL RESPONSIBILITY

- Assignments should be completed at home, if you did not finish in class
- Ask questions on the material you did not understand in class
- Study for your assessments by reviewing lesson materials
- Try your best on testing, it may be the difference between pass/fail
- Avoid disruptions in class - some students need more time to work & focus

Advice - read as often as you can!!!

Ex: online articles, books, magazines, ANYTHING that captures your interest.



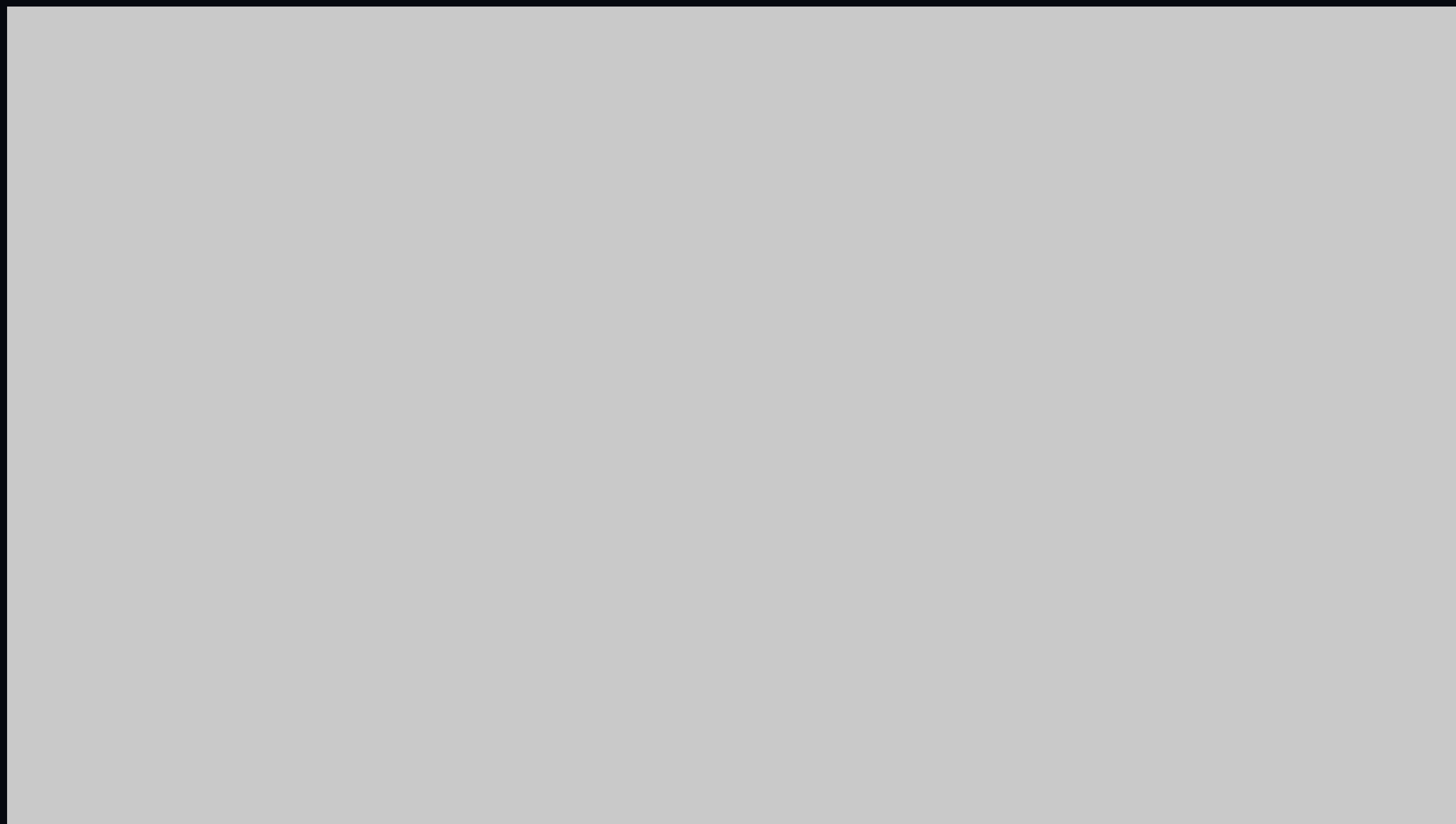
THE STORY OF LEO

# WORKSHEET

OPTIONS: WATCH OR LISTEN



# THE STORY OF LEO



GOAL PLANNING

# ACTIVITY



---

# QUESTIONS?

---

THANK YOU